

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 12/14/2020-12/18/2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-10:25 Reading and Writing 90 minute block (Attendance taken after the group goes off line- in mistar)	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 4: Week 2 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (ear, eer, ere) Model Asking Questions about Characters and Events Read Stone Soup Writing Write a Fictional Diary Entry-Use Details to Develop the Character-*Prepare to write a fictional diary entry for the rat and the beetle.	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 4: Week 2 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (ear, eer, ere) Model Describing the Overall Structure of a Story-Story Elements Read Stone Soup Writing	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 4: Week 2 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (ear, eer, ere) Grammar in Context-Adjectives and Adverbs Model Finding Differences in the Points of View of Characters Read Stone Soup Writing	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 4: Week 2 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (ear, eer, ere) Model Describing How Characters Respond to Major Events and Challenges Read Stone Soup Writing	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 02 93 6400 Read Aloud, Reader's Response question Unit 4: Week 2 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (ear, eer, ere) Model Determining the Central Message Read Stone Soup Writing Grammar-Adjectives and Adverbs

10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 4-Lesson 15-Learn Book-Pgs. 89-93 Succeed Book-Pgs. 67-68 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4-Lesson 16-Learn Book-Pgs. 95-97 Succeed Book-Pgs. 71-72 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4-Lesson 17-Learn Book-Pgs. 99-99-103 Succeed Book-Pgs. 75-76 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4-Lesson 18-Learn Book-Pgs. 105-111 Succeed Book-Pgs. 79-80 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4-Lesson 19-Learn Book-Pgs. 113-117 Succeed Book-Pgs. 83-84 Application problem and problem set done together https://digital.greatminds.org
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link: Schoolology Gym	Specials (Synchronous or asynchronous) Specials Link: Schoolology Art	Specials (Synchronous or asynchronous) Specials Link: Schoolology Technology	Specials (Synchronous or asynchronous) Specials Link: Schoolology Media	Specials (Synchronous or asynchronous) Specials Link: Schoolology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math