

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 11/9/2020-11/13/2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-10:25 Reading and Writing 90 minute block (Attendance taken after the group goes off line- in mistar)	Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, My Grandma's The Mayor Reader's Response question Introduce Unit 3: Government Phonics and Word Study-Spelling-Long u (u, ew, ue, u_e) Read Smoke Jumpers Model distinguishing between important and unimportant information Writing Opinion Essay-Finish Reason 3 on blueprint Analyze an Informative/Explanatory Essay	Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Our Flag Reader's Response question Phonics and Word Study-Spelling-Long u (u, ew, ue, u_e) Read Smoke Jumpers Model building vocabulary by using context clues to determine the meaning of words and phrases Writing Opinion Essay-Write a conclusion on blueprint Informative/ Explanatory Essay Model recalling information from experiences	Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, I Am Thankful Reader's Response question Phonics and Word Study-Spelling-Long u (u, ew, ue, u_e) Read Smoke Jumpers Grammar in Context-Collective Nouns Spelling practice in Benchmark Packet Unit 3-Week 1 Writing Informative/Explanatory Essay	Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Betsy Ross Biography Reader's Response question Phonics and Word Study-Spelling-Long u (u, ew, ue, u_e) Read Can You Sew a Flag Betsy Ross? Model Summarizing Writing Informative?Explanatory Essay Model gathering information from sources	Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 02 93 6400 Read Aloud, Betsy Ross Biography Reader's Response question Phonics and Word Study-Spelling-Long u (u, ew, ue, u_e) Read Can You Sew a Flag Betsy Ross? Model differences in the points of view of characters Writing Informative/Explanatory Essay Model organizing your essay

10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 4-Lesson 1-Learn Book-Pgs. 3-7 Succeed Book-Pgs. 3-6 Application and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4- Lesson 2-Learn Book-Pgs. 11-15 Succeed Book-Pgs. 7-10 Application and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4--Lesson 3-Learn Book-Pgs. 19-21 Succeed Book-Pgs. 11-14 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4-Lesson 4-Learn Book-Pgs. 24-27 Succeed Book-Pgs.15-18 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 4-Lesson 5-Learn Book-Pgs. 29-33 Succeed Book-Pgs. 19-23 Application problem and problem set done together https://digital.greatminds.org
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link: Schoology Gym	Specials (Synchronous or asynchronous) Specials Link: Schoology Art	Specials (Synchronous or asynchronous) Specials Link: Schoology Technology	Specials (Synchronous or asynchronous) Specials Link: Schoology Media	Specials (Synchronous or asynchronous) Specials Link: Schoology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math