Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 10-5-2020-10-9-2020

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:55-10:25 Reading and	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting	saJoin Zoom Meeting	Join Zoom Meeting
Writing 90 minute block	https://dearbornschool s-org.zoom.us	https://dearbornschool s-org.zoom.us	https://dearbornschool s-org.zoom.us	https://dearbornschoo ls-org.zoom.us	https://dearbornschool s-org.zoom.us
(Attendance taken after the	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400
group goes off line- in mistar)	Read Aloud, Stellaluna-Reader's Response question Phonics and Word Study-Spelling -Long a(a, ai,ea,ay, a-e) Model Using Context Clues-Problem Solve Unfamiliar Words Writing -Informative/Explanatory Essay-Discuss topic	Read Aloud, Stumpkin-Reader's Response question Phonics and Word Study-Spelling-Long a(a,ai,ea,ay,a-e) Read Filiberto in the Valley-Pgs. 20-21 Model Creating Mental Images Writing -Informative/Explanatory Essay-Introduce topic	Read Aloud, Too Many Pumpkins-Reader's Response question Phonics and Word Study-Spelling-Long a(a,ai,ea,ay,a-e) Read Filiberto in the Valley-Pg. 22 Model Use Context Clues to Determine the Meaning of Words and Phrases Grammar-Irregular Past Tense Verbs Writing -Informative/Explanatory Essay-(write one fact)	Read Aloud, Buzzy The Bumble Bee -Reader's Response question Phonics and Word Study-Spelling-Long a(a,ai,ea,ay,a-e) Read Filiberto in the Valley-Pgs. 23-24 Model Structure of a story and recounting details Writing -Informative/Explanatory Essay-(write two more facts)	Read Aloud, Bats At The Library-Reader's Response question Read My Desert Blog-Pg. 25-Problem Solve Unfamiliar Words Read The Bat Pgs. 28-29-Introduce the Genre-Poetry Phonics and Word StudySpelling-Long a(ai,ea,ay,a-e)-Spelling Test Writing -Informative/Explanatory Essay-Conclusion
10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 3-Lesson1-Learn Book-Pgs.111-113 Succeed Book-Pgs. 81-84 Application problem and problem set done together together.https://digital. greatminds.org	Still logged in from ELA Module 3-Lesson 2-Learn Book-Pgs.115-119 Succeed Book-Pgs. 85-88 Application problem and problem set done together https://digital.greatminds	Still logged in from ELA Module 3-Lesson 3-Learn Book-Pgs.121-125 Succeed Book-Pgs. 89-92 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 4- Learn Book-Pgs.127-131 Succeed Book-Pgs. 93-96 Application problem and problem set done together https://digital.greatminds. org	Still logged in from ELA Module 3-Lesson 5Learn Book-Pgs. 139-143 Succeed Book-Pgs. 97-100 Application problem amd Problem set done together https://digital.greatminds.org

11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link: Schoology Gym	Specials (Synchronous or asynchronous) Specials Link: Schoology Art	Specials (Synchronous or asynchronous) Specials Link: Schoology Technology	Specials (Synchronous or asynchronous) Specials Link: Schoology Media	Specials (Synchronous or asynchronous) Specials Link: Schoology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math