

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 10/12/2020-10/16/2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-10:25 Reading and Writing 90 minute block (Attendance taken after the group goes off line- in mistar)	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Stumpkin-Reader's Response question Introduce Unit 2: Characters Facing Challenges Phonics and Word Study-Spelling-Long o (oa, o, oe, ow, o-e) Read The Foolish Milkmaid Model Drawing Inferences Writing Opinion Essay-Read a Mentor Text *This week we will be working on our final copy of our informational paper.	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Bats At The Library-Reader's Response question Phonics and Word Study-Spelling-Long o (oa, o, oe, ow, o-e) Read The Foolish Milkmaid Model Building Vocabulary-Shades of Meaning Among Related Verbs Writing Opinion Essay-Find Text Evidence to Analyze a Character	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Too Many Pumpkins-Reader's Response question Phonics and Word Study-Spelling-Long o (oa, o, oe, ow, o-e) Read The Foolish Milkmaid Model Grammar in Context: Adjectives and Adverbs Grammar-Adjectives and Adverbs Writing -Opinion Essay-Use Text Evidence to Form an Opinion	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Buzzy The Bumble Bee -Reader's Response question Phonics and Word Study-Spelling-Long o (oa, o, oe, ow, o-e) Read The Daydreaming Sprinter Model Making Connections Writing Opinion Essay-Analyze the Author's Concluding Statement	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Spookley The Square Pumpkin--Reader's Response question Phonics and Word Study-Spelling-Long o (oa, o, oe, ow, o-e) Read The Daydreaming Sprinter Model Using illustrations and Words to Understand Characters, Setting, and Plot Grammar-Singular Plural, Irregular Plural
10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 3-Lesson 5-Learn Book-Pgs. 139-143 Succeed Book-Pgs. 97-100 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 6-Learn Book-Pgs. 147-151 Succeed Book-Pgs. 101-104 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 7-Learn Book-Pgs. 153-159 Succeed Book-Pgs. 105-108 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 8- Learn Book-Pgs. 161-169 Succeed Book-Pgs. 109-112 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 9-Learn Book-Pgs. 171-175 Succeed Book-Pgs. 113-116 Application problem and problem set done together https://digital.greatminds.org

11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link: Schoolology Gym	Specials (Synchronous or asynchronous) Specials Link: Schoolology Art	Specials (Synchronous or asynchronous) Specials Link: Schoolology Technology	Specials (Synchronous or asynchronous) Specials Link: Schoolology Media	Specials (Synchronous or asynchronous) Specials Link: Schoolology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math