

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 10/19/2020-10/23/2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-10:25 Reading and Writing 90 minute block (Attendance taken after the group goes off line- in mistar)	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, The Legend of Spookley The Square Pumpkin-Reader's Response question Introduce Unit 2: Characters Facing Challenges Phonics and Word Study-Spelling-Long e (ee, ea, e, y, ey, ie, e_e) Read Yeh-Shen Model Drawing Inferences Writing Opinion Essay-Read and Analyze the Text Based Prompt *This week we will be working on our final copy of our informational paper in learning labs.	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, The Legend of Spookley The Square Pumpkin-Reader's Response question Phonics and Word Study-Spelling-Long e (ee, ea, e, y, ey, ie, e_e) Read Yeh-Shen Model Recounting Stories Building Vocabulary-Shades of Meaning Among Related Verbs Writing Opinion Essay-Gather Text Evidence	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Bats At The Library-Reader's Response question Phonics and Word Study-Spelling-Long e (ee, ea, e, y, ey, ie, e_e) Read Yeh-Shen Model How Characters Respond to Major Events and Challenges Grammar in Context: Irregular Plural Nouns Writing Opinion Essay-Develop Opinion and Reasons	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Buzzy The Bumble Bee-Reader's Response question Phonics and Word Study-Spelling-Long e (ee, ea, e, y, ey, ie, e_e) Read Yeh-Shen Model Using illustrations and Words to Demonstrate Understanding of Characters, Setting, or Plot Writing Opinion Essay-Organize Your Opinion Essay	Join Zoom Meeting https://dearbornschool-s-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Rocket Writes A Story-Reader's Response question Phonics and Word Study-Spelling-Long e (ee, Ea, e, y, ey, ie, e_e) Read Yeh-Shen Model Determining the Central Message Grammar-Collective Nouns
10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 3-Lesson 9-Learn Book-Pgs. 171-175 Succeed Book-Pgs. 113-116 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 10-Learn Book-Pgs. 177-181 Succeed Book-Pgs. 117-119 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 11-Learn Book-Pgs. 183-187 Succeed Book-Pgs. 121-125 Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 12-Learn Book-Pgs. 189-193 Succeed Book-Pgs. 127,129- Application problem and problem set done together https://digital.greatminds.org	Still logged in from ELA Module 3-Lesson 13-Learn Book-Pgs. 195-201 Succeed Book-Pgs. 131-133 Application problem and problem set done together https://digital.greatminds.org

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11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link: Schoology Gym	Specials (Synchronous or asynchronous) Specials Link: Schoology Art	Specials (Synchronous or asynchronous) Specials Link: Schoology Technology	Specials (Synchronous or asynchronous) Specials Link: Schoology Media	Specials (Synchronous or asynchronous) Specials Link: Schoology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math