

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 9.14.20-9.19.20

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:55-10:25</b> <b>Reading and Writing</b> 90 minute block  (Attendance taken after the group goes off line- in mistar)	Join Zoom Meeting  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud,I Like Me Blends l,r,s Model Turn and Talk I like Myself because Big Book-Postcards Informative Writing	Join Zoom Meeting  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud,I Q Goes To School Diagrams sh, ch, tch, dge, ph, wh Model Read To Self Choose A Right Fit Book Make Anchor Chart Informative Writing	Join Zoom Meeting  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Have You Filled A Bucket Today? Phonics-Final e Model Reader's Workshop-Student/ Teacher Roles Poem Informative Writing	Join Zoom Meeting  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, How To Lose All Your Friends Soft c and g Model Writing Workstation Make Anchor Chart Informative writing I am a good friend when I...	Join Zoom Meeting  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, A Bad Case Of Tattle Tongue Plurals s and es Model Puzzles/ Games Workstation Make Anchor Chart Informative Writing
<b>10:30-11:45</b> <b>Math</b> 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Lesson 4 -Learn Pgs. 13-17 Application problem and problem set done together <a href="https://digital.greatminds.org">digital.greatminds.org</a>	Still logged in from ELA Lesson 5-Learn Pgs. 19-23 Application problem and problem set done together <a href="https://digital.greatminds.org">digital.greatminds.org</a>	Still logged in from ELA Lesson 6-Learn Pgs. 25-29 Application problem and problem set done Together <a href="https://digital.greatminds.org">digital.greatminds.org</a>	Still logged in from ELA Lesson 7- Learn Pgs.31-35 Application problem and problem set done Together <a href="https://digital.greatminds.org">digital.greatminds.org</a>	Still logged in from ELA Lesson 8-Learn Pgs.37-41 Application problem amd Problem set done Together <a href="https://digital.greatminds.org">digital.greatminds.org</a>
<b>11:45-12:25</b>	<b>Lunch 38 minutes</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12:25-1:20pm</b> <b>SPECIALS</b>	Specials (Synchronous or asynchronous)  Specials Link: Schoology Gym	Specials (Synchronous or asynchronous)  Specials Link: Schoology Art	Specials (Synchronous or asynchronous)  Specials Link: Schoology Technology	Specials (Synchronous or asynchronous)  Specials Link: Schoology Media	Specials (Synchronous or asynchronous)  Specials Link: Schoology Music

<p><b>1:20-3:50</b>  <b>LEARNING LABS AND SPECIALS' LABS Begin on September 21</b>            Students not in labs may sign up for a specials club( small groups)</p>	<p>Independent PM work            Practice Book: Lesson 4 (Sprint A and B)            Succeed Book: Lesson 4 Pgs.15-18            Epic books 15 minutes</p>	<p>Independent PM work            Practice book: Lesson 5 (Sprint A and B)            Succeed Book: Lesson 5 Pgs.19-22            Epic books 15 minutes</p>	<p>Independent PM work            Practice book:Lesson 6 (Sprint A and B)            Succeed Book: Lesson 6 Pgs.23-26            Epic books 15 minutes</p>	<p>Independent PM work            Practice Book: Lesson 7 (Sprint A and B)            Succeed Book: Lesson 7 Pgs. 27-30            Epic books 15 minutes</p>	<p>Independent PM work            Practice Book: Lesson 8 (Sprint a and B)            Succeed Book: Lesson 8 Pgs. 33-34            Epic books 15 minutes</p>