Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 9-28-2020-10-2-2020

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:55-10:25 Reading and	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting	saJoin Zoom Meeting	Join Zoom Meeting
Writing 90 minute block	<u>https://dearbornschool</u> <u>s-org.zoom.us</u>	<u>https://dearbornschool</u> <u>s-org.zoom.us</u>	https://dearbornschool s-org.zoom.us	<u>https://dearbornschoo</u> <u>ls-org.zoom.us</u>	https://dearbornschool s-org.zoom.us
(Attendance taken after the	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400
group goes off line- in mistar)	Read Aloud, Charlie Anderson-Reader's Response question Phonics-Open and Closed Syllables and ou and oi Model Making Inferences and Making Connections Writing-Explanatory Essay	Read Aloud, Wilfrid Gordon McDonald Partridge-Reader's Response question Phonics-Open and Closed Syllables and Suffixes-ly, ful, less Model Character, Setting, Problem Solution Writing-Explanatory Essay	Read Aloud, Emperor Penguin Habitat -Reader's Response question Phonics-Open and Closed Syllables Model Ask and Answering Questions Finding Main Idea and Key Details Grammar-Contractions Writing-Explanatory Essay	Read Aloud, Postcards from Alex and Meet Ranger Diaz-Reader's Response question Phonics-Open and Closed Syllables Model Visualizing/Creating Mental Images while reading Grammar-Possessives Writing-Explanatory Essay	Read Aloud,Habitats Around the World-Reader's Response question Phonics-Open and Closed Syllables-Spelling Test Model Ask and Answering Questions Grammar-Capitalizing Writing-Explanatory Essay
10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 2-Lesson5-Learn Book Succeed Book-Pgs. 53-56 Application problem and problem set done . together. <u>https://digital.</u> greatminds.org	Still logged in from ELA Module 2-Lesson 6-Learn Book Succeed Book-Pgs. 57-60 Application problem and problem set done together <u>https://digital.greatmi</u> nds.org/insync	Still logged in from ELA Module 2-Lesson 7-Learn Book. Succeed Book-Pgs. 63-66 Application problem and problem set done together <u>https://digital.greatmi</u> nds.org	Still logged in from ELA Module 2-Lesson 8- Learn Book. Succeed Book-Pgs. 67-70 Application problem and problem set done together https://digital.greatmin ds.org	Still logged in from ELA Module2-Lesson 9Learn Book Succeed Book-Pgs. 71-74 Application problem amd Problem set done together https://digital.greatminds. Org
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch

12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link: Schoology Gym	Specials (Synchronous or asynchronous) Specials Link: Schoology Art	Specials (Synchronous or asynchronous) Specials Link: Schoology Technology	Specials (Synchronous or asynchronous) Specials Link: Schoology Media	Specials (Synchronous or asynchronous) Specials Link: Schoology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math