

## Second Grade Plan June 1-5

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;">Zearn one lesson</p>	<p style="text-align: center;"><b>Spelling</b></p> <p style="text-align: center;">Write your words in a rainbow of colors three times each.</p>	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;">Zearn one lesson</p>	<p style="text-align: center;"><b>Spelling</b></p> <p style="text-align: center;">Draw a big sunflower. Write your spelling words inside of it.</p>	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;">Zearn one lesson <b>Spelling test</b></p>
Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes
<p style="text-align: center;"><b>Writing Opinion</b></p> <p>In your opinion, Do you like learning from home or learning at school better?</p> <p>Fold a piece of paper in half. Label one column <b>Home</b> and the other column <b>School</b>. List all the reasons learning at home is good and under school list all of the reasons learning from school is good.</p>	<p style="text-align: center;"><b>Writing Opinion</b></p> <p>Begin writing your rough draft. Use your chart from Monday to decide which choice is best for you. Start by stating what your opinion is. Examples:</p> <ul style="list-style-type: none"> <li>In my opinion, I think it is better to do my learning at home.</li> <li>In my opinion I believe it is better to do my learning at school.</li> </ul>	<p style="text-align: center;"><b>Writing Opinion</b></p> <p>Today you are going to add to your paper 2 reasons you think the season you chose is the best. <b>Use the reasons that you wrote down on Monday.</b> Example:</p> <p>One reason is _____.</p> <p>Another reason is _____.</p>	<p style="text-align: center;"><b>Writing Opinion</b></p> <p>Wrap it up by writing an ending to your paper. Examples:</p> <ul style="list-style-type: none"> <li>This is why I feel that learning from home is the best thing for me!</li> <li>This is why I believe learning at school is the best thing for me!</li> </ul>	<p style="text-align: center;"><b>Writing Opinion</b></p> <p>Today, read your writing out loud, if it doesn't make sense -fix those parts. Check to see that you used capital letters at the beginning of your sentences and punctuation marks at the end. Now write your good copy in your neatest writing. Draw a picture to go with your writing. Take a picture of your work and text it to me.</p>
Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes
<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">I-ready-15 minutes</p>	<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">I-ready-15 minutes</p>	<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">I-ready-15 minutes</p>	<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">I-ready-15 minutes</p>	<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">I-ready-15 minutes</p>
Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes
<p style="text-align: center;"><b>Science</b></p> <p><a href="https://mysteryscience.com/biodiversity/mystery-3/biodiversity-engineering/176?r=11709494">https://mysteryscience.com/biodiversity/mystery-3/biodiversity-engineering/176?r=11709494</a> <b>How could you get more birds to visit a birdfeeder?</b> Questions to think about. <b>Which bird do you think will visit the birdfeeder?</b></p> <p style="background-color: yellow;">EPIC reading: 15 min.</p>	<p style="text-align: center;"><b>Science</b></p> <p><a href="https://mysteryscience.com/biodiversity/mystery-3/biodiversity-engineering/176?r=11709494">https://mysteryscience.com/biodiversity/mystery-3/biodiversity-engineering/176?r=11709494</a> <b>How could you get more birds to visit a birdfeeder?</b> Scroll to the page with the 4 birds on it. Watch the video. Questions to think about. <b>-How do you think this feeder works to attract hummingbirds?</b> <b>-What do you notice about where the birds stand and what they eat at each feeder?</b></p> <p style="background-color: orange;">EPIC: reading: 15 min.</p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Invention Day</b></p> <p>Scroll to the Activity page. You will be creating a bird feeder. Complete steps (1-11) to make your birdfeeder.</p> <p style="background-color: lightgreen;">EPIC reading: 15 min.</p>	<p style="text-align: center;"><b>Science</b></p> <p><a href="https://mysteryscience.com/biodiversity/mystery-3/biodiversity-engineering/176?r=11709494">https://mysteryscience.com/biodiversity/mystery-3/biodiversity-engineering/176?r=11709494</a> <b>How could you get more birds to visit a birdfeeder?</b> <b>Show and tell-Answer these questions.</b></p> <p>-The kind of bird I made this for is _____.</p> <p>-It eats _____.</p> <p>-When it eats, it stands ____.</p> <p>-My feeder keeps birds safe from cats by _____.</p> <p><b>Take a picture of your feeder and send it to me.</b></p> <p style="background-color: lightblue;">EPIC: 15 min.</p>	<p style="text-align: center;"><b>Science</b></p> <p><a href="https://safeyoutube.net/w/DHDb">https://safeyoutube.net/w/DHDb</a> This video read-aloud of <i>The Most Magnificent Thing</i> is the story of a girl struggling to create a truly "magnificent thing." Students will enjoy the surprise at the end of the book and will learn about the process of engineering design along the way.</p> <p style="background-color: pink;">EPIC: 15 min.</p>

