Week 3 Lessons

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| Spelling Words: |
| stone joke home rode woke note cone broke rope robe |

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| ***Monday 3/30*** | ***Tuesday 3/31*** | ***Wednesday 4/01*** | ***Thursday 4/02*** | ***Friday 4/03*** |
| Reading:  Read at least one book on Kids a-z and answer the questions.  On a seperate sheet of paper write your connection. Give at least 2 details.  Connection=What does the book make you think about. Something that happened to you or happened in another book. | Reading:  Read at least one book on Kids a-z and answer the questions. On a seperate sheet of paper write your connection. Give at least 2 details. | Reading:  Read at least one informational book on kids a-z and answer the questions. On a seperate sheet of paper write the main idea and three details to support the main idea.  Main Idea=What is the story mostly about. | Reading:  Read at least one informational book on Kids a-z and answer the questions. On a seperate sheet of paper write the main idea and three details to support the main idea. | Reading:  Read at least one narrative (fiction) book on Kids a-z and answer the questions. On a seperate sheet of paper retell the story in your own words.  Remember to use the words;  In the beginning, Next, Then, After that , and Finally. |
| Spelling:  Pick at least three spelling words and write a sentence for each word.  Remember to make first grade sentences. | Spelling:  Write your spelling words as a pyramid:  S  St  Sto  Ston  Stone | Spelling:  Have someone give you a practice test. Any words you have trouble with write five times. | Spelling:  With a family member spell your words while passing a ball or soft toy back and forth. | Spelling:  Have a parent give you the spelling test on a seperate sheet of paper. How did you do? |
| Math:  Complete at least one Zearn lesson. | Math:  Solve the following word problem with a picture, number sentence, and a statement with your answer:  Ben’s boat is 5 centimeter cubes long right now. He wants to make his boat 14 centimeter cubes long. How many more centimeter cubes does Ben need? | Math:  Complete at least one Zearn lesson. | Math:  Solve the following word problem with a picture, number sentence, and a statement with your answer:  Ahmed has a piece of string that is 16 centimeters long. If he uses 7 centimeters to make a craft, how many centimeters long is his string now? | Math:  Complete at least one Zearn lesson. |
| Writing:  On a seperate sheet of paper write about a time that you were brave. How old were you? What did you have to do that made you brave? How did you feel afterwards? Include a clear topic sentence, at least three key events with details and a conclusion. | Writing:  On a seperate sheet of paper write about a time  you were kind to someone.  Include a topic sentence, at least three key events and a conclusion. | Writing:  Reread your story about a time you were kind to someone. Add at least 4 adjectives to your story.  Example: If yesterday you wrote:  I helped my friend tie her shoes.  Today add an adjective to make your sentence better:  I helped my best friend tie her favorite running shoes. | Writing:  What is your favorite inside game to play?  Write your opinion and at least three details to support your opinion. | Writing:  Reread your opinion from yesterday and add three adjectives to make your writing better. |
| Sight Words:  Practice your sight word flashcards with someone. Put the words that were a bit slower in a separate pile and practice them again. | Social Studies:  Use a plain piece of paper to draw a map of your bedroom. Make sure to include labels! | Sight Words:  Practice your sight word flashcards with someone. Put the words that were a bit slower in a separate pile and practice them again. | Science:  Answer the question in a complete sentence: How is a shadow made? | Sight Words:  Practice your sight word flashcards with someone. Put the words that were a bit slower in a separate pile and practice them again. |

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| ***Monday 3/30*** |
| Reading:  Read at least one book on Kids a-z and answer the questions.  On a seperate sheet of paper write your connection. Give at least 2 details.  Connection=What does the book make you think about. Something that happened to you or happened in another book. |
| Spelling: stone joke home rode woke note cone broke rope robe  Pick at least three spelling words and write a sentence for each word.  Remember to make first grade sentences. |
| Math:  Complete at least one Zearn lesson. |
| Writing:  On a seperate sheet of paper write about a time that you were brave. How old were you? What did you have to do that made you brave? How did you feel afterwards? Include a clear topic sentence, at least three key events with details and a conclusion. |
| Sight Words:  Practice your sight word flashcards with someone. Put the words that were a bit slower in a separate pile and practice them again. |

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| ***Tuesday 3/31*** |
| Reading:  Read at least one book on Kids a-z and answer the questions. On a seperate sheet of paper write your connection. Give at least 2 details. |
| Spelling: stone joke home rode woke note cone broke rope robe  Write your spelling words as a pyramid:  S  St  Sto  Ston  Stone |
| Math:  Solve the following word problem with a picture, number sentence, and a statement with your answer:  Ben’s boat is 5 centimeter cubes long right now. He wants to make his boat 14 centimeter cubes long. How many more centimeter cubes does Ben need? |
| Writing:  On a seperate sheet of paper write about a time  you were kind to someone.  Include a topic sentence, at least three key events and a conclusion. |
| Social Studies:  Use a plain piece of paper to draw a map of your bedroom. Make sure to include labels! |

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| ***Wednesday 4/01*** |
| Reading:  Read at least one informational book on kids a-z and answer the questions. On a seperate sheet of paper write the main idea and three details to support the main idea.  Main Idea=What is the story mostly about. |
| Spelling: stone joke home rode woke note cone broke rope robe  Have someone give you a practice test. Any words you have trouble with write five times. |
| Math:  Complete at least one Zearn lesson. |
| Writing:  Reread your story about a time you were kind to someone. Add at least 4 adjectives to your story.  Example: If yesterday you wrote:  I helped my friend tie her shoes.  Today add an adjective to make your sentence better:  I helped my best friend tie her favorite running shoes. |
| Sight Words:  Practice your sight word flashcards with someone. Put the words that were a bit slower in a separate pile and practice them again. |

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| ***Thursday 4/02*** |
| Reading:  Read at least one informational book on Kids a-z and answer the questions. On a seperate sheet of paper write the main idea and three details to support the main idea. |
| Spelling: stone joke home rode woke note cone broke rope robe  With a family member spell your words while passing a ball or soft toy back and forth. |
| Math:  Solve the following word problem with a picture, number sentence, and a statement with your answer:  Ahmed has a piece of string that is 16 centimeters long. If he uses 7 centimeters to make a craft, how many centimeters long is his string now? |
| Writing:  What is your favorite inside game to play?  Write your opinion and at least three details to support your opinion. |
| Science:  Answer the question in a complete sentence: How is a shadow made? |

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| ***Friday 4/03*** |
| Reading:  Read at least one narrative (fiction) book on Kids a-z and answer the questions. On a seperate sheet of paper retell the story in your own words.  Remember to use the words;  In the beginning, Next, Then, After that , and Finally. |
| Spelling: stone joke home rode woke note cone broke rope robe  Have a parent give you the spelling test on a seperate sheet of paper. How did you do? |
| Math:  Complete at least one Zearn lesson. |
| Writing:  Reread your opinion from yesterday and add three adjectives to make your writing better. |
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