

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Zoom meeting---</b> <b>8:55-10:25</b> <b>Reading and Writing</b> <b>90 minute block</b> Meeting #: 816 4864 0465 Passcode: read	<a href="https://dearbornschools-org">https://dearbornschools-org</a> <b>Benchmark Unit 2 week 3</b> <u>The Boy Who Cried Wolf</u> Spelling L blends <u>Abuelita's Secret</u> Personal Narrative Worksheet pg 11 Blake <u>The Clown</u> pg 13 highlight	<u>The Boy Who Cried Wolf</u> Dictation pg 27 What Is It? pg 28-31 Using Key Details Personal Narrative cont. worksheet pg. 12 Ending marks pg 16 Articles pg 14	<u>The Elves and the Shoemaker</u> What is it? write a riddle pg 32-33 Using Key details, illustrations Shades of Meaning Personal Narrative cont. Shades of meaning pg 20 Subject-predicate pg 17 Nouns-verbs pg 15	<u>The Elves and the Shoemaker</u> Compare and Contrast Dot and Gabriel Personal Narrative cont. Unscramble pg 23 Possessive nouns pg 19 Subject-verb agree pg 18	By Myself poem pg 24-26 Spelling Test 6 Personal Narrative closure Editing pg 22 Abc order pg 21 Handwriting Pg 24
<b>10:30-11:45</b> <b>Math</b> <b>75 minutes</b> Attendance taken after the group goes off line-in MISTar	<b>Learn book:</b> Lesson 37, Page 247-249 Application problem and problem set done together Practice book page 59-61 <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	<b>Learn book:</b> Lesson 38, Page 251-257 Application problem and problem set done together Practice book page 63 <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	<b>Learn book:</b> Lesson 39, Page 261-263-265 Application problem and problem set done together Practice book page 65 <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	<b>Module 1 Pretest</b> Found in the new packet Done in class together	<b>Learn book: Module 2,</b> Lesson 1 Page 3-7 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>
<b>11:45-12:25</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12:25-1:00pm</b> Writing, Science and Social Studies	Writing / Science / Social Studies Read aloud: <u>Franklin's Thanksgiving</u>	Mystery Doug <u>How were Emojis Created?</u> <a href="https://mysteryscience">https://mysteryscience</a>	Writing / Science / Social Studies Read aloud: <u>Spookley, The Family To Be            Thankful For</u>	Writing / Science / Social Studies Mystery Doug <u>What is at the bottom of the            of the ocean?</u> <a href="https://mysteryscience">https://mysteryscience</a>	Writing / Science / Social Studies Read aloud: <u>One Is A Feast For A Mouse:</u> A Thanksgiving Tale
<b>1:00-1:54</b> <b>Special Classes</b> (Teacher Planning)	<b>Special Classes</b> <b>Gym</b> Lessons found on Schoology	<b>Special Classes</b> <b>Music</b> Lessons found on Schoology	<b>Special Classes</b> <b>Enrichment</b> Lessons found on Schoology	<b>Special Classes</b> <b>Art</b> Lessons found on Schoology	<b>Special Classes</b> <b>Media-Technology</b> Lessons found on Schoology
<b>1:55-3:50</b> Learning Labs 2:10-3:00 3:00-3:50	Independent PM work Succeed math book: Lesson 37 page 153-154 Spelling Pg 1 sequence pg 7 <i>I-Ready 15 minutes</i> <b>Zearn math 15 minutes</b> <i>Epic books 15 minutes</i>	Succeed math book: Lesson 38 pages 157-158 Spelling Pg 2-3 sequence pg 8 <i>I-Ready 15 minutes</i> <b>Zearn math 15 minutes</b> <i>Epic books 15 minutes</i>	Independent PM work Succeed math book: Lesson 39 page 161-163 Spelling pg 4-5 sequence pg 9 <i>I-Ready 15 minutes</i> <b>Zearn math 15 minutes</b> <i>Epic books 15 minutes</i>	Independent PM work Complete the End of Module Assessnebt task in Packet Spelling Pg 6 wordsearch worksheet pg 10 <i>I-Ready 15 minutes</i> <b>Zearn math 15 minutes</b> <i>Epic books 15 minutes</i>	Independent PM work Succeed math book: <b>Module 2</b> Lesson 1 pages 169-170 Complete your Benchmark Unit 2 Week 3 packet <i>I-Ready 15 minutes</i> <b>Zearn math 15 minutes</b> <i>Epic books 15 minutes</i>