

# Hominids

Name: \_\_\_\_\_

1

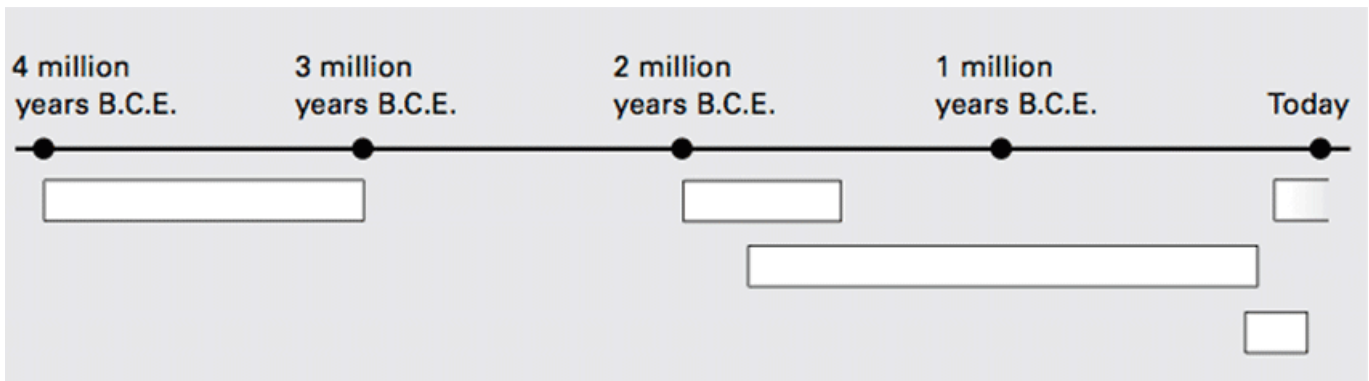
Hour: \_\_\_\_\_ Date: \_\_\_\_\_

## Australopithecus Afarensis : Lucy and Her Relatives

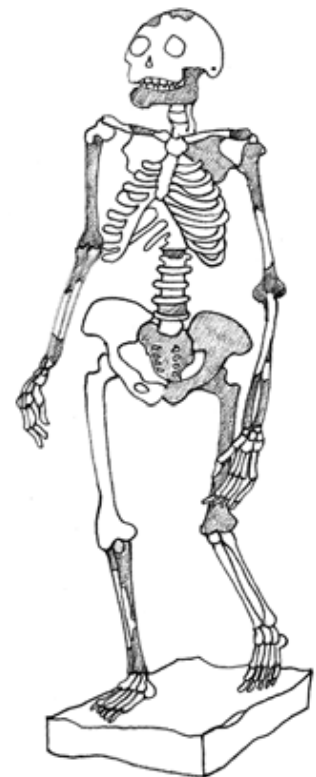


1. In the space below, write the scientific name of this hominid. Then list any other nicknames for this hominid group.

2. Color the rectangle that matches the time period in which this hominid lived.



3. In the image below, color or draw the key capability of this hominid. Label it.



4. Explain why the capability you labeled was important for survival. Include the following term in your explanation: *biped*.

# Hominids

Name: \_\_\_\_\_  
Hour: \_\_\_\_\_ Date: \_\_\_\_\_

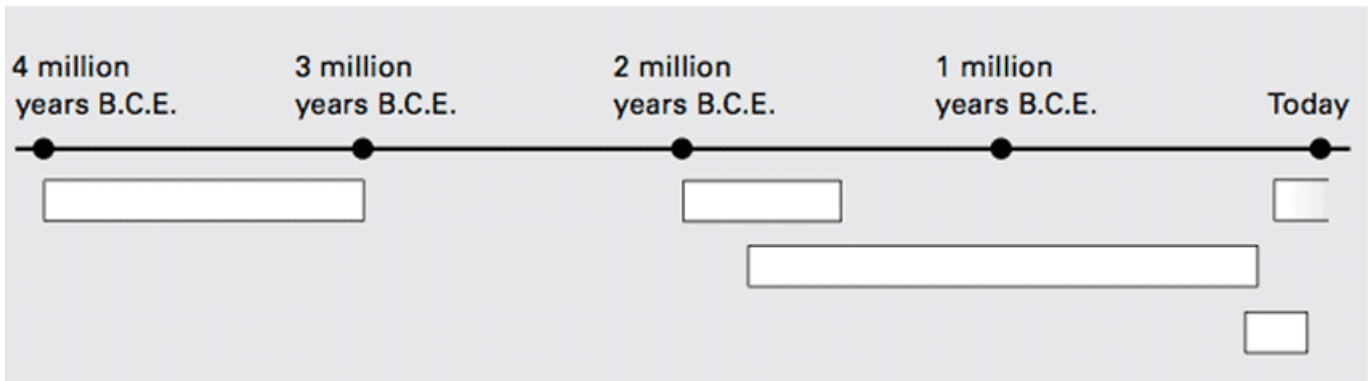
2

## *Homo Habilis*: Handy Man



1. In the space below, write the scientific name of this hominid. Then list any other nicknames for this hominid group.

2. Color the rectangle that matches the time period in which this hominid lived.



3. In the image, color or draw the key capabilities of this hominid. Label each one.

4. Explain why each capability you labeled was important for survival. Include the following terms in your explanation: *groups*, *tools*.



# Hominids

Name: \_\_\_\_\_

3

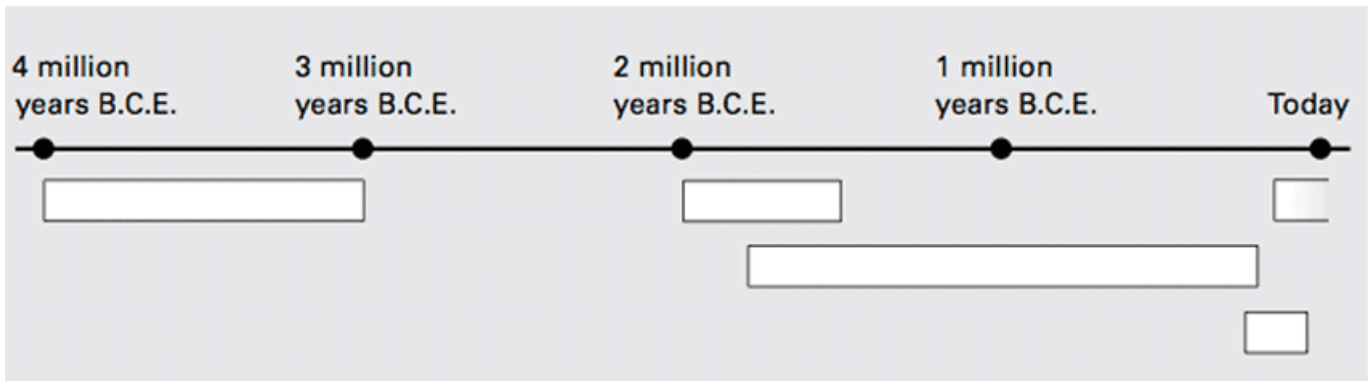
Hour: \_\_\_\_\_ Date: \_\_\_\_\_

## *Homo Erectus: Upright Man*



1. In the space below, write the scientific name of this hominid. Then list any other nicknames for this hominid group.

2. Color the rectangle that matches the time period in which this hominid lived.



3. In the image, color or draw the key capabilities of this hominid. Label each one.

4. Explain why each capability you labeled was important for survival. Include the following terms in your explanation: *strong bones, fire, shelter*.



# Hominids

Name: \_\_\_\_\_  
Hour: \_\_\_\_\_ Date: \_\_\_\_\_

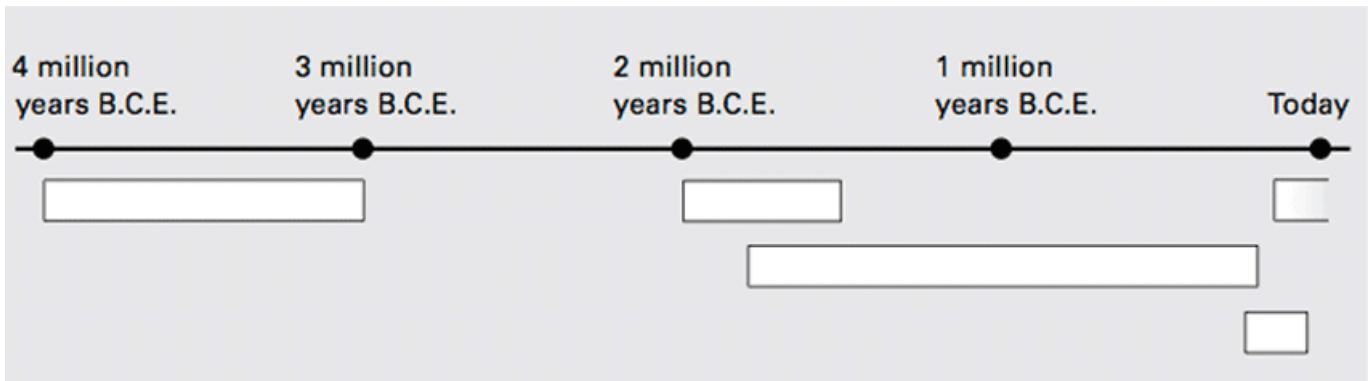
4

## *Homo Sapiens Neanderthalensis: Neanderthal Man*



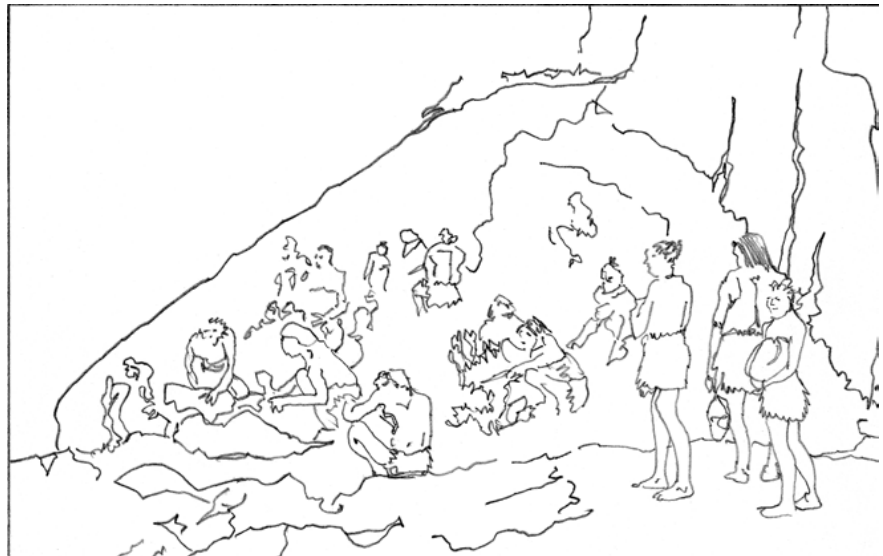
1. In the space below, write the scientific name of this hominid. Then list any other nicknames for this hominid group.

2. Color the rectangle that matches the time period in which this hominid lived.



3. In the image, color or draw the key capabilities of this hominid. Label each one.

4. Explain why each capability you labeled was important for survival. Include the following terms in your explanation: *groups, spears, community.*



# Hominids

Name: \_\_\_\_\_  
Hour: \_\_\_\_\_ Date: \_\_\_\_\_

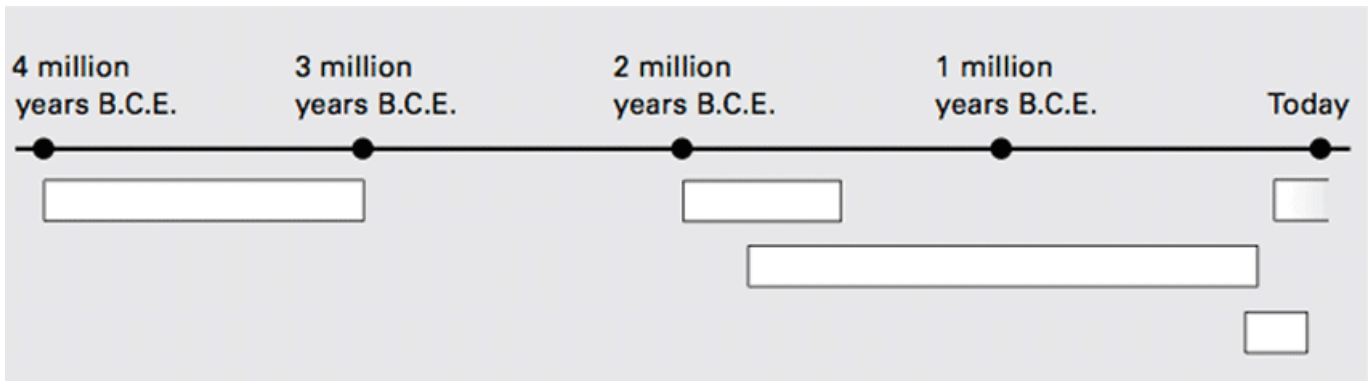
5

## *Homo Sapiens Sapiens: Doubly Wise Man*



1. In the space below, write the scientific name of this hominid. Then list any other nicknames for this hominid group.

2. Color the rectangle that matches the time period in which this hominid lived.



3. In the image, color or draw the key capabilities of this hominid. Label each one.

4. Explain why each capability you labeled was important for survival. Include the following terms in your explanation: *tools, clothing, weapons, artwork.*

