To Kill a Mockingbird

Chapter 4

Pages 32-35

Vocabulary: auspicious(adj), parch(v), gingerly(adv), unanimous(adj), scuppernong(n)

1. What was endless for Scout?

\*2. What do you think is Scout’s overall complaint with the Dewey System for educating students? In other words, why

does she feel cheated?

3. What was winking at Scout one day after school?

4. What was Jem’s warning to Scout?

5. How has Scout’s relationship changed with regard to Calpurnia?

\*6. Identify a possible reason for this change.

7. What do Scout and Jem find?

8. What problem does it cause for them?

9. What does Jem decide?

\*10. Describe Jem’s possible thoughts as he looks out from his room?

To Kill a Mockingbird

Chapter 4 Pages 36-41

Vocabulary: abominable(adj), palette(n), phenomenon(n),

 melancholy(adj), probate(adj)

1. List two details about why Dill arrived in a “blaze of glory.”

2. Describe Dill’s father.

3. What is a “Hot Steam”?

4. While discussing this phenomena, Jem becomes angry at Scout.

 Why does he become angry?

5. How does Jem respond with his anger?

6. \*Scout says, “There was more to it than he knew...”(38). Make

 a prediction about what might occur.

7. What game does Jem create for the others?

8. How did the three youngsters get ideas for the “melancholy little

 drama”?

9. What probably attracts Atticus’s attention when the youngsters

 were playing Chapter XXV?

10. What is the second reason why Scout wants to quit the game?