

Name _____

Date _____

Hour _____

ALL WORK MUST BE WRITTEN ON THIS WORKSHEET!

“There Will Come Soft Rains”

p. 616

4-Step Vocabulary: supernal(adj), itinerary(n), indigence(n), cavorting(v), spoors(n)--Use the definitions on p. 613 and the footnotes in the story on p. 616 and 617. (Write on the lower portion of the back of this worksheet. Save room at the top for the writing response.)

1. What happens to the dog after it dies?
2. What is unusual about the nursery?
3. Why is the "children's hour" an ironic time?*
4. What blazes up warmly?
5. Identify two images in the poem.
6. Why is the poem ironic?*
7. What is the main idea of the poem?*
8. How can the words of the poem be applied to the story?*
9. What the house try to save itself from?
10. Why is this ironic and a little humorous?*
11. What starts the fire?
12. What is clever? Describe the irony here.
13. How does the house react? Give two details.
14. What does the “last voice” say?
15. What is the author’s lesson? Do you agree or not?*

Review your answer from question #7. How is the destruction of the world different in Sara Teasdale's poem than its destruction in the story "There Will Come Soft Rains"? Write a paragraph(7+ sent.) to explain your position. Use at least 3 examples from the story. Hint: Reread details about the dog and its death. Begin writing on this page and continue on the back.