

Statement of Purpose

Positive Behavior Intervention Support (PBIS) is a collaborative and positive process for structuring the learning environment to support the academic and social success of all students

The main purpose of PBIS is to provide and maintain a school-wide consistent, positive, and fair behavior plan. This plan promotes and encourages a philosophy that encompasses the entire school population and establishes a "community" where everyone is engaged, active, and invested in the process. PBIS establishes a positive learning and working climate, provides a unified teaching focus and maximizes efficiency of instructional time. Further more, it fosters improved communication among students, faculty, staff, parents and other community members, and efficiently provides extra supports for at-risk student populations. Therefore, the benefits of this type of plan are beneficial to everyone.

PBIS is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior through positive reinforcement and reward. The primary focus and philosophy of this program will be "reinforcing" targeted behaviors rather than "punishing" or delivering "consequences" for unwanted behaviors.

Research shows us that students achieve at a higher level when they *know the expectations* and *feel safe*. PBIS will help us to improve in both of these areas. Our plan provides detailed expectations for every area in the school as well as most situations that may occur throughout the school day while putting an extreme emphasis on safety.

The success of our PBIS plan will improve over time with patience, commitment, and positive participation from our staff and students. We are excited and we are ready.



Salina Intermediate