



## Week of April 20th-24th



### 7th Grade

Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Virtual Meeting (day/time)	Office Hours
<b>Math</b>  <b>Salame/Greenbaum:</b> <a href="https://iblog.dearbornschools.org/salame/">https://iblog.dearbornschools.org/salame/</a>  <b>Wellman:</b> <a href="https://iblog.dearbornschools.org/wellman1/">https://iblog.dearbornschools.org/wellman1/</a>	<b>Salame/Greenbaum:</b> <b>Take Notes Watch Angles Video</b> <a href="https://www.youtube.com/watch?v=DGKwdHMiQcG">https://www.youtube.com/watch?v=DGKwdHMiQcG</a> <b>Wellman (Advanced):</b> -Translation Notes and Foldable -Reflection Notes and Foldable  <b>Wellman(7 Math):</b> SAME AS PETRUSHA/ROCKEY  <b>Petrusha/Rockey:</b> -Take notes on Angle Relationships page -Watch Angle Basics YouTube video <a href="https://www.youtube.com/watch?v=DGKwdHMiQcG">https://www.youtube.com/watch?v=DGKwdHMiQcG</a>	<b>Salame/Greenbaum:</b> 1 Teacher assigned lesson i-Ready or Khan  <b>Wellman (Advanced):</b> -iReady Lesson Properties of Translations and Reflections (Teacher Assigned) <b>Wellman (7 Math):</b> SAME AS PETRUSHA/ROCKEY  <b>Petrusha/Rockey:</b> -iReady: Problem Solving with Angles (Teacher Assigned) <b>OR</b> -Khan: Finding Missing Angles and Create Equations to Solve for Missing	<b>Salame/Greenbaum:</b> 1 i-Ready MyPath or Khan Mappers  <b>Wellman (Advanced):</b> -Khan Academy: Translate Shapes (70% or better) <b>Wellman (7 Math):</b> SAME AS PETRUSHA/ROCKEY  <b>Petrusha/Rockey-i</b> Ready: 1 MyPath lesson <b>OR</b> -Khan: 1 7th grade lesson (student choice but I suggest anything with	<b>Salame/Greenbaum:</b> 1 i-Ready MyPath or Khan Mappers  <b>Wellman (Advanced):</b> -Khan Academy: Reflect Shapes (70% or better)  <b>Wellman (7 Math):</b> SAME AS PETRUSHA/ROCKEY  <b>Petrusha/Rockey-i</b> Ready: 1 MyPath lesson <b>OR</b> -Khan: 1 7th grade lesson	<b>Salame/Greenbaum:</b> Math Quiz on Google Classroom  <b>Wellman (Advanced):</b> Quiz On Google Classroom  <b>Wellman (7 Math):</b> SAME AS PETRUSHA/ROCKEY  <b>Petrusha/Rockey-</b> Quiz On Google Classroom (will be posted on	<b>Salame/Greenbaum:</b> Tuesdays 2:00-3:00  <b>Wellman:</b> Friday 1:00PM  <b>Wellman:</b> Friday 1:00PM  <b>Petrusha/Rockey</b> Friday 11AM	<b>Salame/Greenbaum:</b> Fridays 1:00-2:00  <b>Wellman:</b> Wednesdays 12:30-2:30 PM  <b>Wellman:</b> Wednesdays 12:30-2:30 PM  <b>Petrusha/Rockey:</b> Tuesday 11 AM

Petrusha/Rockey: <a href="https://iblog.dearbornschools.org/1920petrusharockey/">https://iblog.dearbornschools.org/1920petrusharockey/</a>	<a href="#">KwdHMIqCg</a>	Angle (Teacher Assigned)	angles)	(student choice but I suggest anything with angles)	Wednesday)		
ELA	Alsuraumi Eifert/Greenbaum:	Alsuraumi Eifert/Greenbaum:	Alsuraumi Eifert/Greenbaum:	Alsuraumi Eifert/Greenbaum:	Alsuraumi Eifert/Greenbaum:	Alsuraumi Eifert/Greenbaum:	Alsuraumi Eifert/Greenbaum:
<p>Alsuraumi: <a href="https://iblog.dearbornschools.org/alsuraumi/">https://iblog.dearbornschools.org/alsuraumi/</a></p> <p>Eifert/Greenbaum: <a href="https://iblog.dearbornschools.org/eifert/">https://iblog.dearbornschools.org/eifert/</a></p>	<p><b>ALL CLASSES</b></p> <p>-Watch the lesson about conflict.</p> <p>-Watch the lesson on Sentence Types and then read over the study guide</p> <p>Alsuraumi Eifert/Greenbaum:</p> <p><i>Dead End in Norvelt</i> -Read Chapter 5 &amp; 6</p> <p>Eifert/Greenbaum <i>Out of My Mind</i> -Read Chapters 6 &amp; 7</p> <p>Eifert/Greenbaum <i>Crossover</i> -Read pages 62 "After We Win" - 115 "Second Person"</p>	<p><b>ALL CLASSES</b></p> <p>-Review conflict.</p> <p>-Review Sentence Types</p> <p>Alsuraumi Eifert/Greenbaum:</p> <p><i>Dead End in Norvelt</i> Read chapters 7 &amp; 8</p> <p>Eifert/Greenbaum <i>Out of My Mind</i> -Read Chapter 8</p> <p>Eifert/Greenbaum <i>Crossover</i> -Read pages 62 "After We Win" - 115 "Second Person"</p>	<p><b>ALL CLASSES</b></p> <p>-Review conflict.</p> <p>-Review Sentence Types</p> <p>Alsuraumi Eifert/Greenbaum:</p> <p><i>Dead End in Norvelt</i> Read Chapter 9</p> <p>Eifert/Greenbaum <i>Out of My Mind</i> -Read Chapters 9-11</p> <p>Eifert/Greenbaum <i>Crossover</i> -Read pages 62 "After We Win" - 115 "Second Person"</p>	<p><b>ALL CLASSES</b></p> <p><u>Thursday - Sunday</u> -Quiz will post at 9:00am</p>	<p><b>ALL CLASSES</b></p> <p><u>Thursday - Sunday</u> -Complete Journal prompt assignment</p>	<p>Alsuraumi: Hangout on Thursday at 12pm</p> <p>Eifert/Greenbaum - Hangout on Thursday for <i>Dead End in Norvelt</i> at 11:00am <i>Out of My Mind</i> at 12:15pm <i>Crossover</i> at 1:30pm</p> <p>*link is in the Google Classroom</p>	<p>Alsuraumi: Tuesday 3:00-4:00</p> <p>Eifert/Greenbaum - Monday 1:00-2:00pm Eifert Tuesday 7:00-8:00pm *New link will be posted in your novel Google Classroom in a NEW Message 15 minutes prior to open office hour</p>

<b>Science Tate:</b> <a href="https://iblog.dearbornschools.org/tatem/">https://iblog.dearbornschools.org/tatem/</a> <b>Baerwalde:</b> <a href="https://iblog.dearbornschools.org/baerwalde/">https://iblog.dearbornschools.org/baerwalde/</a>	<b>Tate/Baerwalde:</b> Watch- heat and thermal energy heat transfer video. Complete- Quizlet Assessment (test) thermal energy. Read- Informational Science World article.	<b>Tate/Baerwalde:</b> See Monday	<b>Tate/Baerwalde:</b> See Monday	<b>Tate/Baerwalde:</b> See Monday	<b>Tate/Baerwalde:</b> Evaluate- Check for Understanding Thermal Energy scenario. Write- Complete journal reflection.	<b>Virtual Meeting Tate/Baerwalde :</b> Thursday 2:30 to 3:00 p.m. Invite will be posted in google classroom prior to meeting	<b>Office hours Tate/Baerwalde :</b> Thursday 1:00 to 2:00 p.m. Invite will be posted in google classroom prior to meeting
<b>Social Studies Ulfers:</b> <a href="https://iblog.dearbornschools.org/kulfers/">https://iblog.dearbornschools.org/kulfers/</a> <b>Radcliffe:</b> <a href="https://iblog.dearbornschools.org/jradcliffe/">https://iblog.dearbornschools.org/jradcliffe/</a> *check iblog and Google Classroom for more details on assignment*	<b>Ulfers &amp; Radcliffe:</b> Chapter 29: The Golden Age of Athens Assignment posted on Monday on Google Classroom.	<b>Ulfers &amp; Radcliffe:</b>	<b>Ulfers &amp; Radcliffe:</b>	<b>Ulfers &amp; Radcliffe:</b>	<b>Ulfers &amp; Radcliffe:</b> Chapter 29: The Golden Age of Athens Assignment <b>due by Friday at midnight</b> on Google Classroom.	<b>Virtual Meetings Radcliffe:</b> Monday 1st 11:30 am 3rd 12:00 pm  <b>Ulfers:</b> Wednesday 1st: 10:00pm 3rd: 10:30pm 4th&5th: 12:30pm 6th: 1pm	<b>RADCLIFFE: Office Hours</b> Thursdays 11:00-12:00 pm Link will be sent via email to all enrolled students prior to meeting each week  <b>ULFERS Office Hours:</b> Tuesday 2-3pm Thursday 2-3 pm I will be at my computer responding to your emails. If you would like a phone call, email me and include your phone number. If you would like a Google

							meet, email me for the Meet code.
Electives  <b>Jedrzejewski:</b> (Spanish):  <a href="#">Jedrzejewski's iBLOG</a>	Go to iLearn.  Click on the 5 links which include notes, videos, PowerPoints & Quizlet on "Unit 3.1."	Go to iLearn for directions.  Go to Google Classroom to complete the 1st Google Slide.  Continue to study Quizlet 3.1.	Go to iLearn.  Click on the 4 links which include notes, videos, PowerPoints & Quizlet on "Unit 3.2."	7th Grade Spanish:  <b>Google Meet Thursday 3:00 pm</b>  <a href="#">Click here to join!</a>  Meet Code: <b>HolaSmith7</b>	Go to iLearn for directions.  Go to Google Classroom to complete the 2nd Google Slide. Submit work today.	7th Grade Spanish:  <b>Google Meet Thursday 3:00 pm</b>  Meet Code: <b>HolaSmith7</b>	<b>Office Hours:</b> Fridays 1:00-2:00pm
<b>Murua:</b> (Computers) <a href="#">2nd Hr. Comp. Apps</a> <a href="#">5th Hr. Comp. Apps</a> <a href="#">4th Hr. Coding Class</a>	<b>(Questions)Virtual Tour for ALL computer classes. (Assignment).</b> Go to your Google Classroom to read the Q's and instructions. Will be due April 22 this Wed.  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements.	Continue Virtual Field Trip Q's. All classes,  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements.	2nd & 5th hr class Earth Day Poster Project starts.  <b>Virtual Field Trip Q's due today by 3pm ALL classes.</b>  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements.	2nd & 5th hr class Earth Day Poster Project cont.  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements	<b>2nd &amp; 5th hr class Earth Day Poster Project due on Mon 4-27.</b>  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements. <b>Due Mon 4-27.</b>	<b>Google Hangout or Meets Thursdays</b> 2nd & 5th hrs Comp Apps Class <b>1:30 -2:00pm</b>  <b>Code classes: 2:30-3:00</b>  <b>All passwords will be given 10min before the meeting starts.</b>	Office hours: <b>Mon. 11am-12pm</b> <b>Tues. 11-12</b> <b>Thrs. 11-12</b> <b>Fri. 11-12</b>  I will be at my comp answering emails quickly. If you would like a phone call, GMeet, let me know in an email.
<b>Sisty (PE):</b> <a href="https://iblog.dearbornschools.org/sistye/">https://iblog.dearbornschools.org/sistye/</a> <a href="https://iblog.dearbornschools.org/middleschoolphysicaleducation/">https://iblog.dearbornschools.org/middleschoolphysicaleducation/</a>	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Google hangout Tuesdays 1-2	<b>Sisty:</b> Office hours: Monday 2-3

<b>Dobronski: (PE)</b> <a href="https://iblog.dobronski.org/dobronski/">https://iblog.dobronski.org/dobronski/</a>	<b>Dobronski:</b> 1.Create exercise journal for this week;due Friday. 2."Check in" today via email (say "Hi").	<b>Dobronski:</b> 1.Continue to add to your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.	<b>Dobronski:</b> 1.Continue to add to your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.	<b>Dobronski:</b> 1.exercise journalContinue to add to your. 2.review "middleschoolphysicaleducation" link n y blog.	<b>Dobronski:</b> 1.Email me your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.	<b>Dobronski</b> Google Hangout Thurs 8-9am	<b>Dobronski</b> <u>Office hours:</u> <b>Tues. 1-2pm</b> <b>Wed. 10-11am</b>
<b>Saad: (Leadership)</b> <a href="https://iblog.dobronski.org/saad/">https://iblog.dobronski.org/saad/</a> *Check Google Classroom  <b>Saad, Bonser, Ambris: ASD Classrooms</b>	<b>Saad:</b> Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.  <b>Saad, Bonser, Ambris(ASD):</b> Math: Practice & Review ELA: Practice & Review	<b>Saad:</b> Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.  <b>Saad, Bonser, Ambris(ASD):</b> Math: review/ focus on math goals ELA: reading comprehension/ focus on reading goals	<b>Saad:</b> Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.  <b>Saad , Bonser, Ambris(ASD):</b> Math: Practice & Review ELA: Practice & Review	<b>Saad:</b> Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion. <b>Saad, Bonser, Ambris(ASD):</b> Math: review/ focus on math goals ELA: reading comprehension/ focus on reading goals	<b>Saad:</b> Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.  <b>Saad, Bonser, Ambris(ASD):</b> Math: Practice & Review ELA: Practice & Review	<b>Saad:</b> Friday @12:30	Office hours: Mondays 10-11 Fridays 10-11  I will be available via Google Hangout, email, or phone to discuss progress on projects or any other concerns
<b>Lazar</b>  <b>Adapted PE</b>  <a href="http://Dr.LazarBlog">Dr.LazarBlog</a>	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	Google Hangout  Mondays  1:40-2:20PM	Wednesdays  1:40-2:20PM

<b>Kade (Art):</b> <a href="#">Class Blog</a> <a href="#">3rd hour</a> <a href="#">5th hour</a>	<b>Assignment:</b> Read article linked to blog or classroom on Public Art and answer 2 questions. Should Graffiti be considered Art, and why? Should it be allowed legally in specific areas of the public?	<b>Project:</b> Look at attached lettering samples of graffiti and <b><u>Draw, Outline, and FULLY COLOR a Graffiti TAG of your own NAME</u></b> to fill the paper you have. 8x 10 min. <b><u>MEET 10:30-12</u></b>	*ALL OLD WORK is still accepted without penalty. Just list what week the work is for in email or GC.		<b>Project &amp; questions due FRIDAY at 6pm.</b> Upload to GC or email. Put answers in email or comments section in GC	<b><u>Google MEET Tuesdays</u></b>  <b>7th GRADE</b> 3rd 10:30 - 11:00 5th 11:30- 12:00  See join code in Google Classroom 10 minutes prior to Meet	Office hours: <b>Mon.- Fri. 10-11am</b> I will be at my computer responding immediately to your emails. If you would like a phone call, let me know.
<b>Wolff (Band/orchestra):</b> <a href="https://iblog.dearbornschools.org/wolff/">https://iblog.dearbornschools.org/wolff/</a>	<p>If you have your instrument you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom.</p> <p>For those who do not have their instruments you will be required to go to the link for the DSO Educational Concert and watch it. You will also be required to answer the questions about the concert that I have attached. You will also need to go to the rhythm randomizer website (rhythmrandomizer.com) and count and clap 5 rhythms per week, this will be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. Take a screen shot of what you have done and post it here.</p>						Google Meet: TBD and will be posted on blog and google classroom.  Office Hours: Friday 1-2pm
<b>AST-Counseling, Social Work &amp; Social Responsibility Team</b> <b>Elder, Ismail, Weaver &amp; Reddick</b>  <a href="https://iblog.dearbornschools.org/smithcounseling">https://iblog.dearbornschools.org/smithcounseling</a>	<b>Go to The Smith Counseling Blog/Smith Website for the daily “Dear World Letter and/or Activity”</b> Please send yours in to Google Classroom. Continue to Journal or post daily.					<b><u>Google Meet WEDNESDAY with the AST Team</u></b>  <b><u>2:30-3:00 pm</u></b>	

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