




Week of April 13th-17th



7th Grade

Subject Area	iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Virtual Meeting (day/time)
Math	<p>Salame/Greenbaum: https://iblog.dearbornschools.org/salame/</p> <p>Wellman: https://iblog.dearbornschools.org/wellman1/</p> <p>Petrusha/Rockey: https://iblog.dearbornschools.org/1920petrusharockey/</p>	<p>Salame/Greenbaum: - 1 iReady Assignment: Equivalent Ratios -3 iReady Mypath or Khan Mappers -complete any missing online work or CERs.</p> <p>Wellman: 1 iReady Assignment 4 Khan Assignments</p> <p>Petrusha/Rockey: -Complete online assigned lesson iReady/Khan -One MyPath/Mappers lesson -Complete any missing/returned CERs from Google Classroom</p>	<p>Salame/Greenbaum: - 1 iReady Assignment: Equivalent Ratios -3 iReady Mypath or Khan Mappers -complete any missing online work or CERs.</p> <p>Wellman: See Monday</p> <p>Petrusha/Rockey: See Monday</p>	<p>Salame/Greenbaum: - 1 iReady Assignment: Equivalent Ratios -3 iReady Mypath or Khan Mappers -complete any missing online work or CERs.</p> <p>Wellman: See Monday</p> <p>Petrusha/Rockey: See Monday</p>	<p>Salame/Greenbaum: - 1 iReady Assignment: Equivalent Ratios -3 iReady Mypath or Khan Mappers -complete any missing online work or CERs.</p> <p>Wellman: See Monday</p> <p>Petrusha/Rockey: See Monday</p>	<p>Salame/Greenbaum: - 1 iReady Assignment: Equivalent Ratios -3 iReady Mypath or Khan Mappers -complete any missing online work or CERs.</p> <p>Wellman: See Monday</p> <p>Petrusha/Rockey: See Monday</p>	<p>Salame/Greenbaum: Friday April 17 1st:11AM 3rd:11:30AM 4th:12 5th:12:30PM 6th:1PM</p> <p>Wellman: Friday 11:30AM</p> <p>Petrusha/Rockey: Friday 11AM</p>

ELA	Alsuraimi: https://iblog.dearbornschools.org/alsuraimi/Eifert/Greenbaum: https://iblog.dearbornschools.org/eifert/	Alsuraimi/Eifert/Greenbaum: Mini Lesson: Watch “setting” video and read ch. 1 of <i>Dead End in Norvelt</i>	Alsuraimi/Eifert/Greenbaum: Read ch. 2-3 of <i>Dead End in Norvelt</i>	Alsuraimi/Eifert/Greenbaum: Read ch. 4 of <i>Dead End in Norvelt</i>	Alsuraimi/Eifert/Greenbaum: Complete journal prompt entry based on chapters 1-4 of <i>Dead End in Norvelt</i>	Alsuraimi/Eifert/Greenbaum: Complete short (ch.1-4) quiz by Sunday	Alsuraimi: Hangout on Thursday at 12pm Eifert/Greenbaum - Hangout on Thursday for <i>Dead End in Norvelt</i> at 11:00am
ELA	Eifert/Greenbaum https://iblog.dearbornschools.org/eifert/	Mini Lesson: Watch “setting” video and read ch. 1 in <i>Out of My Mind</i>	Read ch. 2-3 of <i>Out of My Mind</i>	Read ch. 4-5 of <i>Out of My Mind</i>	Complete journal prompt entry based on <i>Out of My Mind</i>	Complete short (ch.1-5) quiz by Sunday <i>Out of My Mind</i>	Alsuraimi: Eifert/Greenbaum - Hangout on Thursday for <i>Out of My Mind</i> at 12:15pm
ELA	Eifert/Greenbaum https://iblog.dearbornschools.org/eifert/	Mini Lesson: Watch “setting” video and read “Warm Up” in <i>Crossover</i>	Read pages 20-40 in “First Quarter” in <i>Crossover</i>	Read pages 41-61 in “First Quarter” in <i>Crossover</i>	Complete journal prompt entry based on “Warm Up” and assigned pages in “First Quarter” in <i>Crossover</i>	Complete short (ch.1-5) quiz by Sunday on “Warm Up” and assigned pages in “First Quarter” in <i>Crossover</i>	Alsuraimi: Eifert/Greenbaum - Hangout on Thursday for <i>Crossover</i> at 1:30pm
Science	Tate: https://iblog.dearbornschools.org/tatem/Baerwalde: https://iblog.dearbornschools.org/baerwalde/	Tate/Baerwalde: Monday through Thursday Science- Check understanding using data chart and construct bar graph from data and questions from Science World. See student email/google	Tate/Baerwalde: See Monday	Tate/Baerwalde: See Monday	Tate/Baerwalde: See Monday	Tate/Baerwalde: Friday Science Check understanding using a quizlet from information from online lessons. See student email/google classroom.	Tate/Baerwalde: Google Hangout - Thursday at 2:30 (Link will be posted on email/google classroom shortly before the meeting)

		classroom.					
Social Studies	Ulfers: https://iblog.dearbornschools.org/kulfers/ Radcliffe: https://iblog.dearbornschools.org/jradcliffe/ *check iblog and Google Classroom for more details on assignment*	Ulfers & Radcliffe: Chapter 28: Fighting the Persian Wars Assignment posted on Monday on Google Classroom.				Ulfers & Radcliffe: Chapter 28: Fighting the Persian Wars Assignment due by Friday at midnight on Google Classroom.	Radcliffe: 1st Hour - Monday at 11:30 2nd Hour - Tuesday at 12:30 Ulfers: Thurs, Ap 16th 1st: 12:30pm 3rd: 1pm 4th: 1:30pm 5th: 2pm 6th: 2:30pm
Electives	Jedrzejowski: (Spanish/Language): Jedrzejowski's iBLOG	Spanish: Google Slides Country Project posted on Monday on Google Classroom.	Missing work: Email me if you are interested in completing last week's missing work in iLearn. Feedback & points will be posted in StudentConnect only if you contact me.			Spanish: Google Slides Country Project due on Friday at 11pm on Google Classroom.	Google Meets starting next week with our new unit.
Click on links 	Murua: (Computers) 2nd Hr. Comp. Apps 5th Hr. Comp. Apps 4th Hr. Coding Class	Comp Apps: Earth Day Assignment Coding: start new lesson in Code.org	Comp Apps: Earth Day cont. Coding: Code.org continued	Virtual Tour for ALL computer classes. (assignment)	Finish projects from this week and any owed work.	Finish projects from this week and any owed work.	Will provide videos next week.
	Sisty (PE): https://iblog.dearbornschools.org/sistye/ Dobronski: (PE)	Sisty: *Journal exercise for week and email	Sisty: *daily blog fitness video	Sisty: *daily blog fitness video Dobronski:	Sisty: *daily blog fitness video *11:30am	Sisty: *daily blog fitness video Dobronski:	4/16/2020 11:30am Dobronski:

	https://iblog.dearbornschools.org/dobronk/	on Fri *daily blog fitness video Dobronski: check my blog...and journal exercise for week. Email to me on Fri.	Dobronski: continue to add to your exercise journal.	continue to add to your exercise journal.	4th hour 7th grade check in Goal focus Dobronski: continue to add to your exercise journal.	continue to add to your exercise journal.	email me your exercise journal.
	Saad: (Leadership): https://iblog.dearbornschools.org/saadd/ *Check Google Classroom Saad: ASD Classrooms	Saad: Begin working on Autism Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Saad: Autism Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Saad: Autism Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Saad: Autism Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Saad: Autism Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Saad: Friday 4/17/20 @12:30
	Kade (Art): Class Blog 3rd hour 5th hour	Still Life Project: Find 3 things you like & arrange them on a table and draw them. Shade with pencil or color to finish.	Should reflect 5 hours of work and be 8 x 11 minimum. Use basic shapes and combine to make more complex items.	Keep proportion in mind and find as many details as you can to draw, this makes it more realistic.	Try and draw more than one side of an item to show dimension and shade one side darker than the other on all item	Projects due today: Upload photos of projects to Google Classroom or email me @ Kade email .	Links and examples at blog and classroom Hangout TBD
	Wolff (Band/orchestra): https://iblog.dearbornschools.org/wolff/	For the week you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. For your class you should be able to do level 1 on sight reading factory. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom.					

AST- Counseling, Social Work & Social Responsibili ty Team	Elder, Ismail, Weaver & Reddick https://classroom.google.com/c/NTM4OTE3MDY2NjBa	Enrichment & Voluntary activities. Posted on google classroom	Social-emotiona l support & activities are informational & fun for the entire family				
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