**The Value of Money Research Project** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_

For the next 4-5 class periods, you will compile information about what happens to the value of money as it increases or decreases. Your task is to create a poster board or power point presentation discussing *inflation* and how it has affected a time of history. The best way to begin your research project is to read Chapter 6 of the Economics for Everybody textbook which begins on page 86. Begin by defining inflation. **NOTE: You will drop this paper off everyday at the end of the hour!**

**Part 1: Inflation Overview**

1. An overview of what inflation is. What happens to prices during inflation?
2. An overview of what deflation is. What happens to prices during deflation?
3. What is the Consumer Price Index (CPI) and how does it relate to inflation/deflation?

**Part 2: Causes of Inflation**

1. Explain the two causes for inflation: Demand-Pull and Cost-Push.
2. Explain how each causes inflation.
3. Identify one product that has been affected by each type of inflation.

**Part 3: Positives & Negatives**

1. Discuss the positives and negatives of inflation.
2. Who does inflation harm?
3. Who does it benefit?
4. Based on this, does inflation benefit or harm you and your family? Why or why not?

**Part 4: Connection & Analyzation to a time in history**

1. Identify a time in history when inflation occurred? Include pictures that represent this time in history.
2. Identify Dates.
3. Who was the president at this time? Give a brief description about him and include a picture of him.
4. What were the causes for inflation during this time?
5. What were the effects on people during this time? What were the effects on the overall economy? Who benefitted? Who did not benefit?

**Part 5: References and Citations**

1. Use in-text citations wherever direct quotes are used. This means, if you copy paste information from websites, textbook or other sources, you MUST give the author credit.
2. Include a separate bibliography page at the end of your project to show where the information came from.
3. Use websites which only end in .**org**, .**net**, .**edu** or .**gov.** NO .COM! These websites are not always reliable!

**You will be graded based on the following rubric:**

1. One of the 5 parts of the project, based on completion and effort. **(10 points)**
2. 5-6 In-text citations are used wherever DIRECT QUOTES are used. **(5 points)**
3. A bibliography page with at least 6 sources is clear and evident. **(5 points)**
4. The project is neat and organized into the 5 parts included above. **(5 points)**
5. Spelling and Grammar. **(5 points)**
6. Note-taker (attached) **(5 points).**

**/35 Total points**

**Note-Taker**: Use the following note-taker to identify any information that you may want to include on your final project.

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| --- | --- | --- |
| **Part:** | **Important information I may want to include on my final project:** | **Citations/Sources used:** |
| **1: Inflation Overview** |  |  |
| **2: Causes of inflation** |  |  |
| **3: Positives and Negatives** |  |  |
| **4: Connection & analyzation to a time in history** |  |  |

**Daily Exit Out:** Each day at the end of the hour, you will be responsible for identifying what you have accomplished towards your project. You will receive a daily exit out grade of 10 points.

Day 1: Today I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Day 2:

Day 3:

Day 4:

Day 5: