5. Describe how the law of conservation of energy is supported by the scenario in 2a above. Heat energy entered the ice rube. This caused it to melt. I can identify the difference between kinetic & potential energy in terms of particle arrangement and motion. \sim 6. What is the difference between kinetic and potential energy? Kinefic = movement of an object or particles Potential = Storing energy 7. When does kinetic energy of particles change? When does potential energy of particles change? when particles more faster During Phase Changes when T increases I can interpret evidence from a heating curve. Use the heating curve below to answer the questions: Label the phases and phase changes on the graph in both energy flow directions. Femperature ("C) Which phase changes are endothermic? metting, evaporation 10. What is happening to the kinetic and potential energy of the particles during these phase changes? Kinelic is constant Potential is increasing 11. Which phase changes are exothermic? Knetic = movement = temperature Freezing, condensation 12. Explain why the melting point and freezing point of a substance can be the same. it depends if energy is entering Recause or leaving the system AT= final T - initial T I can calculate change in energy in a system. 13. A cup of coffee (140 g) cools from 75°C down to comfortable room temperature 20.°C. How much energy does it release to the surroundings? Assume the coffee has the same specific heat as water. Q = (140g)(4.18 JX°C)(20°C-75°C) m= 1409 T, = 75°C Exothermic T2 = 20°C Q=mcdT C = 4,18 J/14. How many joules of energy are used to heat water by 4.00 °C if the mass is 86g? Unknown Q=mcAT AT=4°C C=4.18 J/3°C 15. If the specific heat of aluminum is 0.9 J/g* $^{\circ}$ C, what is the energy added to 249 g of aluminum to increase the temperature from 23 to 42°C? Q=(249g)(0,9 J/g·c)(19°C)