**Stout Middle School Bilingual Team**

 **6th -8th Grade**

 **2019-2020**

 Welcome to Stout Middle School Bilingual Program. This year is going to be an interesting and exciting year for all of us. GOOGLE E-MAIL will continue to be in effect for better communications between students and teachers. Wewill also continue to implement **Restorative Practices** this year to encourage students to make good behavior choices.The Bilingual team is looking forward to providing all students with a positive learning experience**.** The Bilingual team would like to share the classroom expectations, rewards and consequences. Please take time to read this over and discuss at home. After reading, please sign the next page and return to your A/A teacher. Thank you!

**Your bilingual teachers,**

Nehmat Sabra: Math (sabran@dearbornschools.org)

Mona Hojeije: Language Arts (hojeijm2@dearbornschools.org)

Jacqueline Saeed: English Language Development (ELD) Specialist and Science (saeedj@dearbornschools.org)

**Classroom Expectations:**

 **Be Respectful**

 - respect each individual in your class

 -use appropriate language

**Be responsible**

 -be on time to class

 - bring all required materials to class

 - participate in classroom discussions and activities

**Be safe**

-learn and follow each classroom’s expectations

-keep bags/purses in lockers

**Grade Scale**

**A+ = 100 B+ = 87 C+ = 77 D+ = 67 E = 0**

**A = 94 B = 84 C = 74 D = 64**

**A- = 90 B = 80 C - = 70 D- = 60**

**Suggested Supply List:**

2- composition notebooks

2- spiral notebooks

1- clear tape

1- glue stick

1 pack - colored pencils

1 pack - loose leaf paper

1 pack- lead pencils

**Purpose of Class:**

The purpose of this class is to enhance student’s success academically and linguistically through enriching activities that relate to real world experiences.

Please return this letter with your signature, as well as your parents. Feel free to contact us via email, IBLOG or by phone at 313 827-4600

**Bilingual Classroom Management Plan**

***After reading and discussing the plan at home, complete this page and return it to your A/A teacher.  Please keep the plan at home for your reference.***

**Students:** I have read the classroom management plan and understand it.

                    I will honor it while in any bilingual classroom.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents/Guardians:** I have read the classroom management plan and my child has discussed it with me.  I understand it and will support it.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teachers:** We will be fair and consistent in administering the management plan.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_

 **Together let’s make this year a successful one.**