**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spelling Menu**

**Complete spelling activities from any column to equal a grand total of 30. The menu is due on Friday morning. Activities must all include a heading and be stapled together before turning in. Any points not completed will be taken off the spelling test grade.**

1. **Point Activities 10 Point Activities 15 Point Activities**

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| --- | --- | --- |
| **1. Write each spelling word in ABC order.** **2. Write each spelling word five times.** **3. Write each spelling word in triangle formation.** **4. Write each spelling word in a continuous line to form a picture or a design.** **5. Type each spelling word four times on a computer, with each list typed in a different font. Print it out.** **6. Write each spelling word three times using rainbow colors or squiggly style letters.** **7. Write each spelling word. First, write the word across, then down sharing the first letter.** | **1. Write a poem using your spelling words.** **2. Draw a picture of each of your spelling words.** **3. Write a newspaper article using your spelling words.** **4. Write each spelling word. Divide each word into syllables and color the consonants blue and the vowels red.****6. Classify each spelling word according to their part of speech.** **7. Make a word search puzzle on graph paper. Highlight the words.** | **1. Write a short story using your spelling words and illustrate your story.****2. Create a cartoon strip using your spelling words.** **3. Use each spelling words in a sentence that shows its meaning. Circle the word!** **4. Write the definition of each spelling word (using the dictionary). Try to illustrate each word.****5. Write a conversation between two people that includes your spelling words.** **6. Make a crossword puzzle on graph paper that includes the definition clues of your spelling words.** |