



# Week of April 27th-May 1st



## 8th Grade

Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Office Hours	
<b>MATH</b>  <b>Wellman:</b> <a href="#">Wellman's Blog</a>  <b>Petrusha/Rockey:</b> <a href="#">Petrusha/Rockey Blog</a>	<b>Wellman (Algebra 1):</b> 10-1 Notes and Check Your Understanding  <b>Wellman (Pre-Algebra):</b> Rotation Notes and Foldable (take your own notes from examples)  <b>Petrusha/Rockey:</b> Rotation Notes and Foldable (take your own notes from examples)	<b>Wellman (Algebra 1):</b> P.513 #1-13, 21-30  <b>Wellman (Pre-Algebra):</b> -iReady: Properties of Rotations(Teacher Assigned)  <b>Petrusha/Rockey:</b> -iReady: Properties of Rotations(Teacher Assigned) <b>OR</b> -Khan: Rotate Points and Rotate Shapes (Teacher Assigned)	<b>Wellman (Algebra 1):</b> 10-1 Practice #1-13,16,19,22 Utilze desmos.com  <b>Wellman (Pre-Algebra):</b> -Khan: Rotate Points  <b>Petrusha/Rockey:</b> -iReady: 1 MyPath lesson <b>OR</b> -Khan: 1 8th grade lesson (student choice but I recommend anything with transformations)	<b>Wellman (Algebra 1):</b> Graphing quadratic functions in Standard Form #1-2  <b>Wellman (Pre-Algebra):</b> -Khan: Rotate Shapes  <b>Petrusha/Rockey:</b> -iReady: 1 MyPath lesson <b>OR</b> -Khan: 1 8th grade lesson (student choice but I recommend anything with transformations)	<b>Wellman (Algebra 1):</b> Graphing quadratic functions in Standard Form #3-4 QUIZ:Google classroom  <b>Wellman (Pre-Algebra):</b> -Quiz On Google Classroom  <b>Petrusha/Rockey:</b> -Quiz On Google Classroom (will be posted on Wednesday)	<b>Wellman</b> Wednesday 12:30PM-1:30PM Friday 10AM-11AM  <b>Petrusha/Rockey</b> Tuesdays 10 AM Friday 10 AM	
<b>ELA</b> <b>Timpf/Schafer:</b> <a href="#">Timpf/Schafer</a>	<b>ELA8:</b> Watch the videos posted to Google	<b>ELA8:</b> Read Chapter 5 of "The	<b>ELA8:</b> Read Chapter 6 of "The	<b>ELA8:</b> Complete the Google Form on	<b>ELA8:</b> Complete the Google Docs	<b>Timpf/Schafer:</b> Wednesday between 1-2 using Big Blue Button	

<p><a href="#">Blog</a></p> <p><b>Alsuraimi:</b> <a href="#">Alsuraimi Blog</a></p> <p><b>Abouzour:</b> <a href="#">Abouzour Blog</a></p>	<p>Classroom about “Descriptive Language.”</p>	<p>Outsiders.” Links with a PDF and audio are available on Google Classroom.</p>	<p>Outsiders.” Links with a PDF and audio are available on Google Classroom.</p>	<p>Google Classroom. You ARE able to read feedback and make immediate corrections. Take advantage of that!</p>	<p>assignment on Google Classroom. You will have a few questions about descriptive language in the novel.</p>	<p>Thursday 4-5pm</p> <p>AbouZour: Tuesday 4:30-5:30</p> <p><b>Alsuraimi:</b> Tuesdays &amp; Thursdays 4-5pm</p>	
<p><b>SCIENCE</b></p> <p><b>Baerwalde:</b> <a href="#">Baerwalde Blog</a></p> <p><b>Bitar:</b> <a href="#">Bitar Science Blog</a></p>	<p><b>Baerwalde/Bitar:</b> Puzzling Events in Science- Read and Complete slides 3-9</p>	<p><b>Baerwalde/Bitar:</b> Puzzling Events in Science- Read and Complete slides 3-9</p>	<p><b>Baerwalde/Bitar:</b> Scientists Solving Puzzling Events in Science- Read and Watch slides 11-22</p>	<p><b>Baerwalde/Bitar:</b> Scientists Solving Puzzling Events in Science- Read and Watch slides 11-22</p>	<p><b>Baerwalde/Bitar:</b> Read- Online science article Answer Q &amp; As and sentence stems.</p>	<p><b>Baerwalde:</b> Wednesday 9 -11 a.m</p> <p><b>Bitar:</b> Wednesday from 8:30 - 10:30</p>	
<p><b>SOCIAL STUDIES</b></p> <p><b>Trerice:</b><a href="https://iblog.dearbornschools.org/trericehistory/">https://iblog.dearbornschools.org/trericehistory/</a></p> <p><b>Radcliffe:</b> <a href="https://iblog.dearbornschools.org/jradcliffe8/">https://iblog.dearbornschools.org/jradcliffe8/</a></p>	<p><b>Trerice/Radcliffe :</b> Weigh the Evidence tool Slideshow and handout DUE TODAY</p> <p>Begin Investigation #4 CER Due Friday</p>	<p><b>Trerice/Radcliffe :</b> Work on the CER plan</p>	<p><b>Trerice/Radcliffe :</b> Work on the CER Plan</p>	<p><b>Trerice/Radcliffe :</b> Work on the CER Plan</p>	<p><b>Trerice/Radcliffe :</b> Investigation #4 CER Due TODAY</p>	<p><b>RADCLIFFE: Virtual Meetings (BBB):</b> <b>Tuesday</b> 4th 11:30 am 5th 12:00 pm 6th 12:30 pm</p> <p><b>Office Hours (BBB):</b> <b>Thursdays</b> 11:00-12:00 pm</p> <p><b>TRERICE: Office Hours</b> <b>Tuesdays</b> 2:00-3:00pm Link posted on Google Classroom /emailed before.</p>	
<p><b>ASD Classroom: Saad:</b> <a href="https://iblog.dearbornschools.org">https://iblog.dearbornschools.org</a></p>	<p><b>ELA: Practice &amp; Review</b> <b>MATH: Practice &amp; Review</b></p>	<p><b>ELA: Practice &amp; Review</b> <b>MATH: Practice &amp; Review</b></p>	<p><b>ELA: Practice &amp; Review</b> <b>MATH: Practice &amp; Review</b></p>	<p><b>ELA: Practice &amp; Review</b> <b>MATH: Practice &amp; Review</b></p>	<p><b>ELA: Practice &amp; Review</b> <b>MATH: Practice &amp; Review</b></p>	<p>Monday &amp; Fridays</p> <p>9:00 -10:00 a.m</p>	

<a href="#">g/saadd/</a>							
<b>ELECTIVES</b>  <b>Jedrzejewski</b>  Spanish  <a href="#">Jedrzejewski's iBLOG</a>	<b>Go to iLearn.</b>  Click on the 6 links which include notes, videos, & PowerPoints on "Ch. 4 Vocab. 1" <b>Write notes.</b> (Recorded Lesson)	<b>Go to iLearn.</b>  Click on the 4 links which include notes, videos, PowerPoints & Quizlet on Ch. 4 Vocab. 1 (2nd page) <b>Write notes.</b> (Recorded Lesson)	<b>Go to iLearn &amp; G.C.</b>  Work on Google Doc #1  See Google Classroom.  <b>1pm Meeting</b> Need to attend to pass to Spanish 2	<b>Go to iLearn &amp; G.C.</b>  Work on Google Doc #2 & #3  <b>Submit work by midnight on Thursday on Google Classroom.</b>	<b>Go to iLearn</b> Study Quizlets:  Ch. 4 Vocab. 1 Ch. 4 Vocab. 2 Ch. 4 Tener Ch. 4 Venir	Office Hours Thurs. & Fri. 11am-12pm  <u>Wednesday</u> 1 PM Class Meeting	
<b>Murua:</b> (Computers) <u>3rd Hr. Coding Class</u> <u>2nd Hr. Comp. Apps</u> <u>5th Hr. Comp. Apps</u>	<u>2nd &amp; 5th hr Class</u> Internet Assignment Q's & A's  <b>3rd hr Code Class</b> Code.org Lsn 12 <b>Search Engines</b> Video and Q's & A's	<u>2nd &amp; 5th hr Class</u> Internet Assignment Q's & A's cont.  <b>3rd hr Code Class</b> Code.org Lsn 12 Activity Guide <b>Internet Scavenger Hunt</b>	<b>Recorded Lessons</b> <u>Code Class Video</u> 2-2:30  <u>Comp Apps Video</u> 2:30-3:00	<u>2nd &amp; 5th hr Class</u> Activity Guide Internet Research  <b>3rd hr Code Class</b> Code.org Lsn 12 Activity Guide <b>Strange but True Animals</b>	<u>2nd &amp; 5th hr Class</u> Activity Guide Internet Resrch cont  <b>3rd hr Code Class</b> Code.org Lsn 12 Activity Guides Continued	Office Hrs M, T, TH,F 11:00-12:00	

<p><b>Sisty (PE):</b> <a href="#">Sisty PE Blog</a></p>	<p><b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p><b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p><b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p><b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p><b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>		
<p><b>Dobronski: (PE)</b> <a href="#">Dobronski PE Blog</a></p>	<p><b>Dobronski-Mon.</b> 1.create Exercise Journal for this week; due Friday. 2."Check in" today via email (say "Hi").</p>	<p><b>Dobronski-Tues.</b> 1.continue to add to your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Dobronski-Wed.</b> 1.continue to add to your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Dobronski-Thurs.</b> 1.continue to add to your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Dobronski-Fri.</b> 1.finalize your exercise journal and email it to me. 2.review "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Dobronski Office Hours</b> Mon 9-10am Wed 10-11am</p>	
<p><b>Wyka PE Blog</b> <a href="#">Wyka Blog</a> <b>Click on the site below for daily activity (Mon-Thur).</b></p> <p><a href="https://iblog.dearbornschools.org/middleschoolphysicaleducation/">https://iblog.dearbornschools.org/middleschoolphysicaleducation/</a></p> <p><a href="mailto:wykas@dearbornschools.org">wykas@dearbornschools.org</a></p>	<p><b>Wyka</b> 1.Create exercise/activity journal for week, save all written/typed journals share during Google Hangouts weekly. 2.review daily "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Wyka</b> Wyka-continue to add to your exercise journal 2.review daily "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Wyka</b> Wyka-continue to add to your exercise journal 2.review daily "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Wyka</b> Wyka-continue to add to your exercise journal 2.review daily "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Wyka</b> Play 48- record activity minutes in weekly Journal.Have a great weekend!</p>	<p><b>Wyka</b> Office Hours Mon 11-12pm Tuesday 11-12p</p>	
<p><b>Lazar</b></p>	<p>Please perform the</p>	<p>Please perform the</p>	<p>Please perform the</p>	<p>Please perform the</p>	<p>Please perform the</p>	<p>Mondays</p>	

<b>Adapted PE</b> <a href="#">Dr.LazarBlog</a>	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Wednesdays 1:40-2:20PM	
<b>Saad: (Leadership):</b> <a href="#">Saad Leadership Blog</a>	Google Classroom: Work on Autism Project	Google Classroom: Work on Autism Project	Google Classroom: Work on Autism Project	Google Classroom: Work on Autism Project	Google Classroom: Work on Autism Project  Reply to discussion question	Monday & Fridays 9:00 -10:00 a.m	
<b>Kade (Art):</b> <a href="#">Class Blog</a>	<b>Zentangle Project</b> Details in blog and Google Classroom	Min. 8x 11 paper Draw to fill most of paper. Fill shape with 12-16 areas, and then fill each area with different pattern.	Color brightly to fill all areas		<b>Due Friday at 6pm</b> Upload to GC or Email to me kades@dearbornschools.org	<b>Office Hours:</b> Mon.- Fri. 9am- 11am	
<b>Wolff (Band/orchestra):</b> <a href="#">Mr. Wolff's Blog</a>	<b>Students w/ instruments:</b> upload video of you playing songs from book/music/smart music and sight reading. Also upload screenshot of music theory work.  <b>Students w/ out instruments:</b> do DSO assignment along with music theory work and upload screenshot.					Office Hours: Wednesday & Friday 1-2pm	
<b>AST- Counseling, Social Work &amp; Social</b>	<b>1, Discussion on 8th grade Recognition/Honor Program</b>		Send in your 8th Grade Recognition & Honor Program			<b>Video meeting with the AST</b>	Weaver & Ismail Monday - Friday 9-10

**Responsibility**  
**Team Elder,**  
**Ismail, Weaver**  
**& Reddick**

<https://blog.dearbornschools.org/smithcounseling>

2. Share your favorite joke at the next AST meeting. This is an enrichment activity. Jokes must be school-appropriate!

<https://classroom.google.com/h>

3. Continue to Journal or post daily.

4. Go to The Smith counseling Blog or school Website for the daily "Dear World Letter

idea to be discussed Wednesday at our AST hangout.

**Team**

**WEDNESDAY**  
**2:00-2:30 pm**

Will be available daily via email Weaver & Ismail