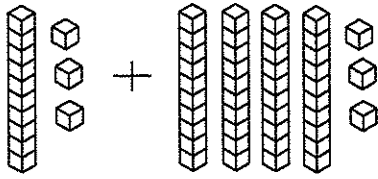


Which base 10 blocks equal 56?

2.NBT.5

1)

1pt

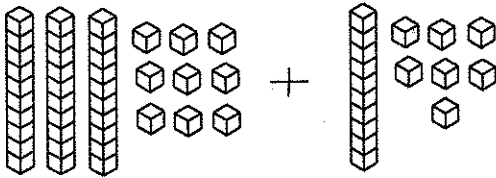


Yes

No

2)

1pt

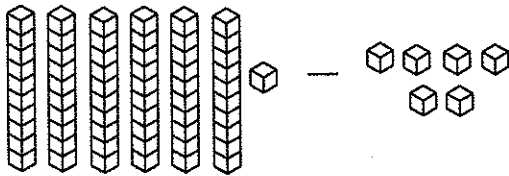


Yes

No

3)

1pt



Yes

No

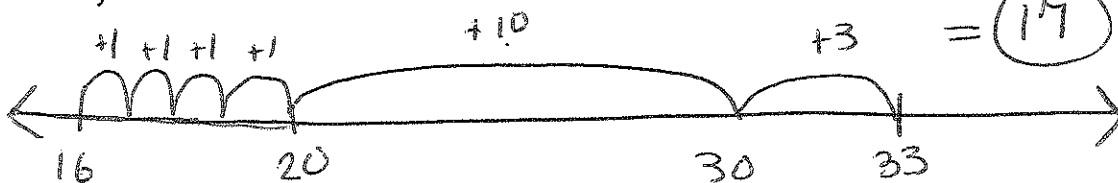
4) Circle the strategy you will use to solve the problem: $33 - 16 = \underline{17}$

2.NBT.5

1pt

- Breaking Number Apart (will vary)
- Use Base 10 Blocks
- Use a Number Line

Show your work.



(will vary)

- 5) Break apart one or both numbers to make them easier to add.
Write the sum of the numbers in the circle.

2.NBT.5

12 + 29 = 41

10 2 20 9

$30 + 9 = 39$
 $+ 2$

- 6) Heidi bought a pencil for 15¢ and a notebook for 80¢. She gave the cashier \$1.
How much change will Heidi receive? (Show your work)

2.OA.1

(Show your work)

Heidi's money | 15¢ | 80¢ | ? = \$1

95¢

$95¢ + 5¢ = \$1$

Answer: 5¢

A piece of candy costs 25¢. An orange costs 45¢. What statement(s) are true.

2.OA.1

- 7) The total cost for a piece of candy and an orange is 65¢.

Yes

No

- 8) Two oranges will cost 90¢.

Yes

No

- 9) The difference between a piece of candy and an orange is 20¢.

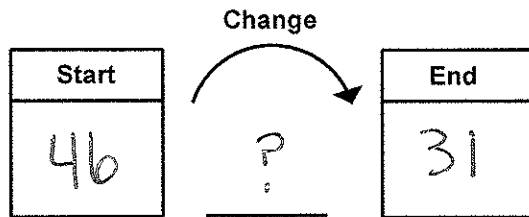
Yes

No

- 10) Chad had 46 baseball cards. He gave some to his friend. Chad has 31 baseball cards left. How many baseball cards did he give away? 2.OA.1

1pt

Fill in the diagram.

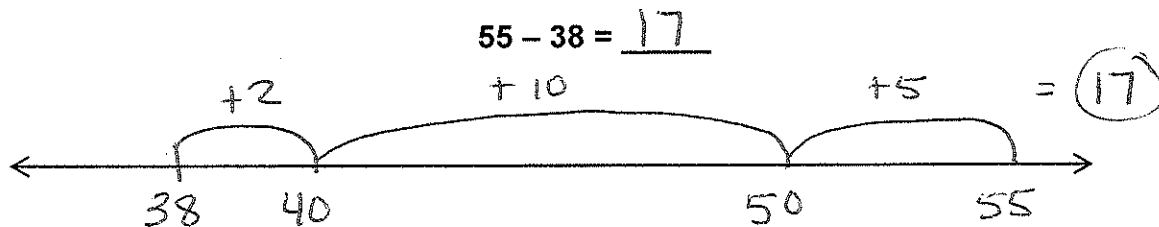


$$46 - 31 = 15$$

Answer: 15 cards

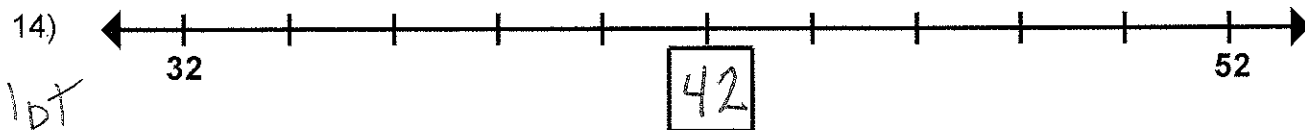
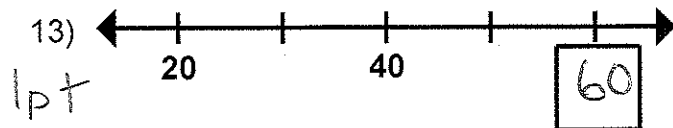
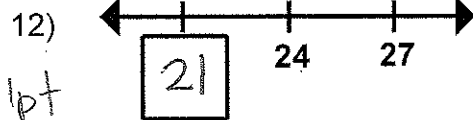
- 11) Find the difference. Show how you subtracted. 2.MD.6

1pt



(Jumps will vary)

Write the missing number in each box. 2.MD.6



- 15) Explain how you found the missing number in problem 14. 2.MD.6

2pt I knew each hash mark was 2 units because the difference between 32 + 52 is 20 and there are 10 hash marks so each mark is 2 units.