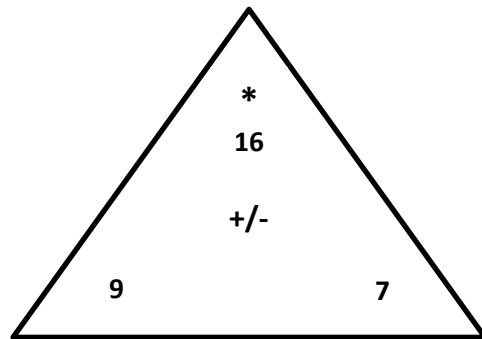


Name: _____

GRADE 2: Unit 2 PRE-TEST

Using the fact triangle below, which number sentences below are true? 2.OA.2



- | | | | |
|----|--------------|-----|----|
| 1) | $7 - 16 = 9$ | Yes | No |
| 2) | $9 + 7 = 16$ | Yes | No |
| 3) | $16 - 9 = 7$ | Yes | No |

- 4) Write a related addition fact for $13 - 5 = 8$. 2.OA.2

- 5) Show how you can "make a ten" to find the sum of $7 + 8 = \underline{\quad\quad}$.

2.OA.2

Joe has 5 pencils. Jeff has 3 pencils. How many pencils do they have in all?
Which number statement or model is correct? 2.OA.1

6) $5 + 5 - 2 = \underline{\hspace{2cm}}$

Yes

No

7) $8 - 3 = \underline{\hspace{2cm}}$

Yes

No

8)

5	3
---	---

 = $\underline{\hspace{2cm}}$

Yes

No

9) Julie has 7 flowers. Her sister gave her 9 more flowers.
How many flowers does Julie have altogether? 2.OA.1

Show your work using numbers, pictures, or words.

Julie has $\underline{\hspace{2cm}}$ flowers.

10) Make up a story for the number model $10 + 6 = 16$. 2.OA.1

Circle the word Odd or Even for each number below. 2.OA.3

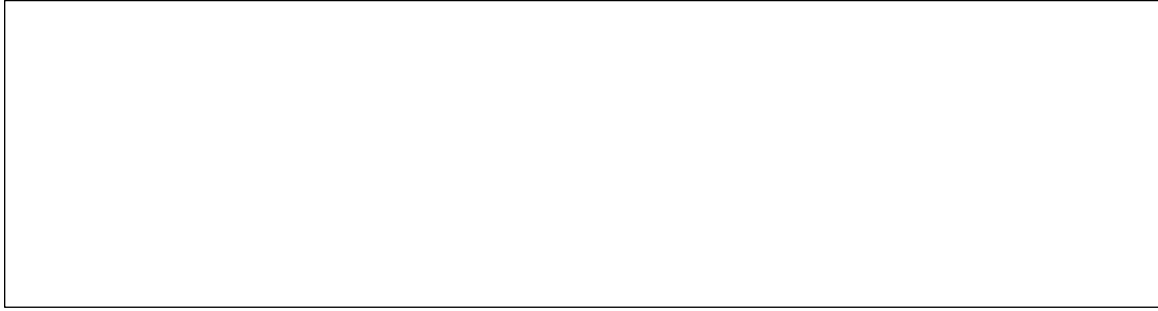
11) 16 Odd Even

12) 13 Odd Even

13) 5 Odd Even

14) Draw a picture to prove that 7 is an odd number.

2.OA.3



15) Explain how you know a number is an odd number.

2.OA.3

Write the missing number to make each equation true.

2.NBT.9

16) $6 + 4 + 5 = \underline{\hspace{2cm}} + 5$

17) $3 + 9 + 3 = \underline{\hspace{2cm}} + 9$

18) $14 - 9 = 15 - \underline{\hspace{2cm}}$

Use the open number line to show the sum.

2.NBT.9

19)

$25 + 17 = \underline{\hspace{2cm}}$



20) How does knowing $6 + 6$ help you solve $16 + 6$?

2.NBT.9
