Name	Date
<u>R</u> ead the word problem. <u>D</u> raw a tape diagram and label. <u>W</u> rite a number sentence and a statement that matches the story.	16 0000000000 • • • • •

1. Rose has 12 soccer practices this month. 6 practices are in the afternoon, but the rest are in the morning. How many practices will be in the morning?

Rose has _____ practices in the morning.

2. Ben caught 16 fish. He put some back in the lake. He brought home 7 fish. How many fish did he put back in the lake?

Ben put _____ fish back in the lake.



Lesson 20:

Recognize and make use of part-whole relationships within tape diagrams when solving a variety of problem types.



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3. Nikil solved 9 problems on the first Sprint. He solved 11 problems on the second Sprint. How many problems did he solve on the two Sprints?

Nikil solved _____ problems on the Sprints.

4. Shanika returned some books to the library. She had 16 books at first, and she still has 13 books left. How many books did she return to the library?

Shanika returned _____ books to the library.



Lesson 20:

20: Recognize and make use of part–whole relationships within tape diagrams when solving a variety of problem types.



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