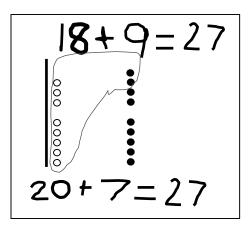
Two students both solved the addition problem below using different methods.

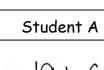
Are they both correct? Why or why not?

2. Another two students solved the same problem using quick tens.



Are they both correct? Why or why not?

3. Circle any student work that is correct.







Student B



Student C

Fix the student work that was incorrect by making a new drawing or drawings in the space below.

Choose a correct student work, and give a suggestion for improvement.