



## Week of June 1st-June 5th








### 8th Grade

Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Office Hours
<b>Math</b>  <b>Wellman:</b> <a href="#">Wellman's Blog</a>  <b>Wellman Pre-Algebra</b>	<b>Wellman (Algebra 1):</b>  Chapter 10 Study Guide  <b>Wellman (Pre-Algebra):</b> Volume Intro Video & Cheat Sheet/Notes (link on Google Classroom)	<b>Wellman (Algebra 1):</b>  Chapter 10 Study Guide  <b>Wellman (Pre-Algebra):</b> <u>iReady:</u> Volume of Cylinders, Cones, and Spheres <b>OR</b> <u>Khan:</u> Volume of Cylinders, Volume of Cones, and Volume of Spheres (all teacher assigned)	<b>Wellman (Algebra 1):</b>  Chapter 10 Study Guide  <b>Wellman (Pre-Algebra):</b> Volume of Objects Worksheet (Google Classroom)	<b>Wellman (Algebra 1):</b>  Chapter 10 TEST  <b>Wellman (Pre-Algebra):</b> Volume of Objects Worksheet (Google Classroom)	<b>Wellman (Algebra 1):</b>  Chapter 10 TEST  <b>Wellman (Pre-Algebra):</b> Volume Quiz (Google Classroom)	<b><u>Wellman (ALG 1)</u></b> Monday (BBB) 2:30PM-3:00PM  Thursday (Office H) 10:00-10:30PM  <b><u>Wellman (PreA)</u></b> Monday (BBB) 2:00PM-2:30PM  Thursday (Office H) 11:00-11:30AM

<b>MATH</b>  <b>Petrusha/Rockey</b> <a href="#">Petrusha/Rockey Blog</a>	<b>Petrusha &amp; Rockey:</b> Volume Intro Video & Cheat Sheet/Notes (link on Google Classroom)	<b>Petrusha &amp; Rockey:</b> <a href="#">iReady:</a> Volume of Cylinders, Cones, and Spheres <b>OR</b> <a href="#">Khan:</a> Volume of Cylinders, Volume of Cones, and Volume of Spheres (all teacher assigned)	<b>Petrusha &amp; Rockey</b> Volume of Objects Worksheet (Google Classroom)	<b>Petrusha &amp; Rockey</b> Volume of Objects Worksheet (Google Classroom)	<b>Petrusha &amp; Rockey:</b> Volume Quiz (Google Classroom)	<b>Petrusha &amp; Rockey</b>  <b>TUESDAY 10 AM</b> <b>Office hours</b>  <a href="#">BigBlueButton</a> <b>Thursday 10 AM</b> Meeting on iLearn (directions in Google Classroom)
<b>Math</b>  <b>Salame</b> <b>8th Grade Math Lab</b>	<b>8th Grade Math Lab</b>	<b>8th Grade Math Lab-Salame</b>  Square roots and cube roots activity using BBB	<b>8th Grade Math Lab</b>	<b>8th Grade Math Lab-Salame</b>  Square roots and cube roots activity using BBB	<b>8th Grade Math Lab</b>	<b>8th Lab BBB</b> Tuesday 11:30am-12pm <b>Office Hours</b> Thursday 11:30am-12pm
<b>ELA</b>  <b>Timpf/Schafer:</b> <a href="#">Timpf/Schafer Blog</a>  <b>Alsuraimi:</b> <a href="#">Alsuraimi Blog</a>  <b>Abouzour:</b> <a href="#">Abouzour Blog</a>	<b>ELA8:</b>  Menu Project! Students will be given 6 options of assignments connected to “The Outsiders.” Students should chose 1 project and complete it by the end of the week! By Monday, they should have chosen which assignment they want to work on.	<b>ELA8:</b>  Begin planning your assignment. Think about what tools you might need, what questions you will need to answer, what research you might need to do.	<b>ELA8:</b>  Begin putting your project together!  If you finish your project, check your grades! Make sure everything is turned in. If not, go back and complete it. If you don’t like your grade, redo some assignments to improve your grade and email me when you’re done.	<b>ELA8:</b>  Finish putting your project together!  If you finish your project, check your grades! Make sure everything is turned in. If not, go back and complete it. If you don’t like your grade, redo some assignments to improve your grade and email me when you’re done.	<b>ELA8:</b>  Turn in your project!  If you finish your project, check your grades! Make sure everything is turned in. If not, go back and complete it. If you don’t like your grade, redo some assignments to improve your grade and email me when you’re done.	<b>Timpf/Schafer:</b> Wednesday 1-2 Thursday 4-5pm  <b>AbouZour</b> Wednesday 1-2-email & GC Thursday 4-5 BBB  <b>Alsuraimi:</b> <b>Office hours:</b> Tuesdays 4-5pm <b>ilearn-BBB</b> Thursdays 4-4:45pm

<b>SCIENCE</b> <b>Baerwalde:</b> <a href="#">Baerwalde Blog</a>  <b>Bitar:</b> <a href="#">Bitar Science Blog</a>	<b>Baerwalde/Bitar:</b> Using models in science-groundwater systems and wave tanks.  Watch videos and answer simulation questions/sentence stems.  Read- Online science article. Answer Q & As and sentence stems.	<b>Baerwalde/Bitar:</b> See Monday	<b>Baerwalde/Bitar</b> See Monday	<b>Baerwalde/Bitar</b> See Monday	<b>Baerwalde/Bitar</b> Write- Online science journal reflections.	<b>Baerwalde:</b> <b>BBB Office Hrs</b> <b>Wednesday-</b> 9-11 am, Email invite will be sent. <b>Bitar:</b> Wednesday from 8:30 - 10:30
<b>SOCIAL STUDIES</b>  <b>Trerice:</b> <a href="#">Trerice Blog</a>  <b>Radcliffe:</b> <a href="#">Radcliffe Blog</a>	<b>Trerice/Radcliffe</b>  Read Chapter 18.1 and 18.2 and answer Google Form Questions	<b>Trerice/Radcliffe</b>  <a href="#">Question posted to Google Classroom (must participate in one per week)</a>	<b>Trerice/Radcliffe</b>  Read Chapter 18.3 and 18.4 and answer Google Form Questions	<b>Trerice/Radcliffe</b>  <a href="#">Question posted to Google Classroom (must participate in one per week)</a>	<b>Trerice/Radcliffe</b>  Presidents Videos and Google Form Questions	<b>RADCLIFFE:</b> <b>Office Hours (Email):</b> Tuesdays and Thursdays 12:30-1:30 pm  <b>TRERICE:</b> <b>Office Hours (Email)</b> Tuesdays and Thursdays 2:00-3:00pm
<b>ASD Classroom:</b> <b>Saad:</b> <a href="#">ASD Blog</a>	Math: fractions review Language Arts: reading comprehension	Math: fractions review Language Arts: reading comprehension	Math: fractions review Language Arts: reading comprehension	Math: fractions review Language Arts: reading comprehension	Math: fractions review Language Arts: reading comprehension	Tuesdays & Thursdays  9:00 -10:00 a.m

<b>ELECTIVES</b>  <b>Jedrzejowski</b>  Spanish  <a href="#">Jedrzejowski's iBLOG</a>	<b>Go to iLearn.</b>  Click on the links which include recorded notes on "Ch. 5 Characteristics" Vocabulary Notes.	<b>Go to iLearn.</b>  Click on the links which include a recorded PowerPoint on "Ch. 5 Celebrity Characteristics"	<b>Go to iLearn.</b> Required BigBlueButton Class Meeting  <b>Required Wed. BBB Meeting 2:30pm</b>	<b>Go to Google Classroom.</b>  <b>Homework due Thursday by midnight.</b> 	<b>Go to iLearn</b> Study Quizlets:  Ch. 5 Vocab 1 (family) Ch. 5 Vocab 1 (all vocabulary) DuoLingo	<b>Office Hours</b> Thurs. 11am-12pm  <b>BigBlueButton Class Meeting Wednesday 2:30pm</b>
<b>Murua:</b> (Computers) <a href="#">3rd Hr. Coding Class</a> <a href="#">2nd Hr. Comp. Apps</a> <a href="#">5th Hr. Comp. Apps</a>  <a href="#">Blog click here</a>	<b>2nd &amp; 5th hr Class</b> Google Draw part4 Card  <b>Watch Recorded Lesson, Req'd.</b>  <b>3rd hr Code Class Nonprofit App</b> In Code.org  <b>Watch Recorded Lesson, Req'd.</b>	<b>2nd &amp; 5th hr Class</b> Google Draw part4 Card  <b>All classes turn in missing assignments</b>  <b>3rd hr Code Class Nonprofit App</b> In Code.org	<b>2nd &amp; 5th hr Class</b> Google Draw part4 Card <b>Due today by 3pm</b>  <b>All classes turn in missing assignments</b>  <b>3 hr Code Class Nonprofit App</b> Code.org <b>Due today by 3pm</b>	<b>2nd &amp; 5th hr Class</b> Keyboarding 20 in typing .com record WPM  <b>3rd hr Code Class Express Code in Code.org</b> <b>Pick one to attempt</b>	<b>2nd &amp; 5th hr Class</b> Keyboarding 20 in typing .com record WPM  <b>3 hr Code Class Express Code in Code.org</b> <b>Pick one to attempt</b>	<b>Office Hrs</b> M, T, TH, 11:00-12:00 Required: watch recorded lesson on Monday.
<b>Sisty (PE):</b> <a href="#">Sisty PE Blog</a>	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *choose 1-2 new JUNE goal(s) DUE: 6/5	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *choose 1-2 new JUNE goal(s) DUE: 6/5	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *choose 1-2 new JUNE goal(s) DUE: 6/5	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *choose 1-2 new JUNE goal(s) DUE: 6/5	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *choose 1-2 new JUNE goal(s) DUE: 6/5	<b>Office hours:</b> Mon 1-2 Tue 1-2
<b>Dobronski: (PE)</b> <a href="#">Dobronski PE Blog</a>	1.complete survey that is linked within this week's Dobronski blog.--notify Dobronski (via email)that you completed it. 2.Create exercise journal and email it to me on Friday. 3.Check in (say "hi").	1.Add to exercise journal. 2.Review updated link in blog.	1.Add to exercise journal. 2.Review updated link in blog.	1.Add to exercise journal. 2.Review updated link in blog.	1.Add to exercise journal;email it to me. 2.Review updated link in blog.	<b>Dobronski Office Hours</b> Mon 9-10am Wed 10-11am

<b>Wyka PE Blog</b> <a href="#">Wyka Blog</a>	<p>We are having technical issues with our mass email of weekly assignments.</p> <p>Check my iblog weekly for assignments, and for information on credit recovery (students who are missing 50 points weekly</p> <p>- 6 weeks of Activity Journals due end of this week(5-29).</p>	1.Add to exercise journal. 2.Review updated link in blog.	1.Add to exercise journal. 2.Review updated link in blog.	1.Add to exercise journal. 2.Review updated link in blog.	1.Review updated link in i-blog. <p>If you have less than 40 points, or have no points showing for any week, please send me a credit recovery Activity Journal for each week you are missing (or have less than 40 pts).</p> <p>Thank You!!</p> <p>Play "48"</p>	<b><u>Wyka Office Hours</u></b> Mon 8-9 Tue-8-9
<b>Lazar</b> <b>Adapted PE</b> <a href="#">Dr.LazarBlog</a>	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	<b>Monday</b> <b><u>Big Blue Button</u></b> <b><u>Virtual Chat</u></b> <b><u>1:40 – 2:20PM</u></b> <b><u>Wednesdays</u></b> 1:40-2:20PM
<b>Saad: (Leadership):</b> <a href="#">1st hour</a> <a href="#">2nd hour</a> <a href="#">3rd hour</a> <a href="#">4th hour</a> <a href="#">5th hour</a> <a href="#">6th hour</a>	Read & Answer Weekly Discussion	Read & Answer Weekly Discussion	Read & Answer Weekly Discussion	Read & Answer Weekly Discussion	Read & Answer Weekly Discussion	Office Hours: Monday & Fridays  9:00 -10:00 a.m
<b>Kade (Art):</b> <a href="#">Class Blog</a>  <a href="#">4th hr.</a>  <a href="#">6th hr.</a>	<b><u>Final Summative Assignment</u></b> Watch video demonstration and read instructions fully		PLEASE look in Student Connect for current grade and any missing assignments <b>ALL OLD WORK TAKEN WITHOUT</b>		<b>Due TODAY (FRIDAY) at Midnight</b> Upload to Google Classroom	<b>Office Hours:</b> Mon.- Fri. 9am- 11am <b>Video Demonstration</b> Tutorials in GC/ and blog

			<b>PENALTY</b>			
<b>Wolff</b> <b>(Band/orchestra)</b> <a href="#">Mr. Wolff's Blog</a>	<b>W/ instrument:</b> Work on songs, do one sight reading and 5 note i.d.'s. <b>W/ out</b> <b>instrument:</b> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s.	<b>W/ instrument:</b> Work on songs, do one sight reading and 5 note i.d.'s. <b>W/ out</b> <b>instrument:</b> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s.	<b>W/ instrument:</b> Work on songs, do one sight reading and 5 note i.d.'s. <b>W/ out</b> <b>instrument:</b> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s.	<b>W/ instrument:</b> Work on songs, do one sight reading and 5 note i.d.'s. <b>W/ out</b> <b>instrument:</b> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s.	<b>W/ instrument:</b> Work on songs, do one sight reading and 5 note i.d.'s. <b>W/ out</b> <b>instrument:</b> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s.	<b>iLearn BBB</b> <b>meeting:</b> Friday 2-2:30 and 2:30-3pm  <b>Office Hours:</b> Friday 1-2pm
<b>AST-</b> <b>Counseling,</b> <b>Social Work and</b> <b>Social Respons-</b> <b>ibility Team Dr.</b> <b>Elder, Ms. Ismail,</b> <b>Mrs.Weaver &amp;</b> <b>Mr.Reddick</b>  <a href="#">Counseling Blog</a>  <a href="#">Social Work Blog</a>	<b>1. Go to The</b> <b>Smith Google</b> <b>classroom for</b> <b>our weekly</b> <b>activity</b>  <a href="https://classroom.google.com/h">https://classroom.google.com/h</a>  <b>2. Continue to</b> <b>Journal/post</b> <b>daily.</b>  <b>3. Fill out the</b> <b>Time Capsule</b> <b>Form -</b>  <b>4. Update on 8th</b> <b>Grader End of</b> <b>year Plan</b>		<b>Grade Level</b> <b>Meeting on the</b> <b>Big Blue Button</b>  <b>Virtual Meeting</b> <b>with the AST</b> <b>Team</b> <b>Office Hours on</b> <b>i-Learn</b>  <b>WEDNESDAY</b> <b>2-2:30 pm</b> <b>Discuss Self-</b> <b>Compassion</b>			Mrs. Weaver Office Hours Tuesday 9-10am Email at weaverm@...  Ms.Ismail Office Hours M-T-TH-F 1pm-2pm Email at ismaila@...  Dr. Elder Office Hours Daily 10-11am Email at eldern@...

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