



Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Office Hours
<b>MATH</b>  <b>Wellman:</b> <a href="#">Wellman's Blog</a>	<b>Wellman (Algebra 1):</b> Read through 9-5 take notes and complete the 4 Check Your Understandings	<b>Wellman (Algebra 1):</b> P. 483 #1-29	<b>Wellman (Algebra 1):</b> P. 499 #11-25 ODDS	<b>Wellman (Algebra 1):</b> P. 710 #11-27ODDS #65-68	<b>Wellman (Algebra 1):</b> QUIZ: Google Classroom <i>DUE FRIDAY</i>	<b>Wellman</b> Wednesday 12:30-1:30PM Friday 10-10:30AM
	<b>Wellman (Pre-Algebra):</b> Dilation Notes and Foldables (take your own notes from examples)	<b>Wellman (Pre-Algebra):</b> -iReady: Properties of Dilations (Teacher Assigned)	<b>Wellman (Pre-Algebra):</b> -Khan: Dilate Triangles and Dilations:Scale Factor (Teacher Assigned)	<b>Wellman (Pre-Algebra):</b> Dilations Activity (Google Classroom)	<b>Wellman (Pre-Algebra):</b> -Dilations Quiz On Google Classroom (will be posted on Wednesday)	<b>Wellman</b> Wednesday 1:30PM-2:30PM Friday 11-11:30AM
	<b>Petrusha/Rockey:</b> Dilation Notes and Foldables (take your own notes from examples)	<b>Petrusha/Rockey</b> -iReady: Properties of Dilations(Teacher Assigned) <b>OR</b> -Khan: Dilate Triangles and Dilations:Scale Factor (Teacher Assigned)	<b>Petrusha/Rockey</b> Dilations Activity (Google Classroom)	<b>Petrusha/Rockey</b> Same as Wednesday	<b>Petrusha/Rockey</b> -Dilations Quiz On Google Classroom (will be posted on Wednesday)	<b>Petrusha &amp; Rockey</b> Tuesday 10 AM Friday 10 AM

<b>ELA</b> <b>Timpf/Schafer:</b> <a href="#">Timpf/Schafer Blog</a>  <b>Alsuraimi:</b> <a href="#">Alsuraimi Blog</a>  <b>Abouzour:</b> <a href="#">Abouzour Blog</a>	<b>ELA8:</b>  Watch the videos posted to google classroom about "Context Clues" and "Inferences."	<b>ELA8:</b>  Read chapter 7 of "The Outsiders." Links with a PDF and audio are posted on Google classroom.	<b>ELA8:</b>  Read chapter 8 of "The Outsiders." Links with a PDF and audio are posted on Google classroom.	<b>ELA8:</b>  Complete the Google Form on Google Classroom. You are able to read feedback and make immediate corrections. Take advantage of that!	<b>ELA8:</b>  Complete the google docs assignment on Google classroom. You will have a few questions about context clues and inferencing in the novel.	<b>AbouZour/Timpf/Schafer:</b> Wednesday 1-2 Big Blue Button  Thursday 4-5pm Big Blue Button  <b>Alsuraimi:</b> Tuesdays 4-5pm Thursday: ilearn-BBB 4:00-4:45pm
<b>SCIENCE</b> <b>Baerwalde:</b> <a href="#">Baerwalde Blog</a>  <b>Bitar:</b> <a href="#">Bitar Science Blog</a>	<b>Baerwalde/Bitar:</b> Conceptual Thinking-Identify problems and solutions using the scientific method. Complete parts 1-4 on or before Thursday.	<b>Baerwalde/Bitar:</b> See Monday	<b>Baerwalde/Bitar:</b> See Monday	<b>Baerwalde/Bitar:</b> See Monday	<b>Baerwalde/Bitar:</b> Read- Online science article Answer Q & As and sentence stems.	<b>Baerwalde:</b> Wednesday 9 -11 a.m  <b>Bitar:</b> Wednesday from 8:30 - 10:30
<b>SOCIAL STUDIES</b>  <b>Trerice:</b> <a href="#">Trerice Blog</a>  <b>Radcliffe:</b> <a href="#">Radcliffe Blog</a>	<b>Trerice/Radcliffe:</b>  Read Chapter 16.1 and answer section questions on Google Form posted to Google Classroom (due Wednesday)	<b>Trerice/Radcliffe:</b>  Finish 16.1  <b>TRERICE: Google Classroom Question (graded for participation)</b>	<b>Trerice/Radcliffe:</b>  Read chapter 16.2 and answer section questions on Google Form posted to Google Classroom (due Friday)	<b>Trerice/Radcliffe:</b>  Finish 16.2  <b>TRERICE: Google Classroom Question (graded for participation)</b>	<b>Trerice/Radcliffe:</b>  Weekly review Google Form (Questions should be answered MONDAY or before)	<b>RADCLIFFE: Office Hours (BBB):</b> Tuesdays and Thursdays 12:30-1:30 pm  <b>TRERICE: Office Hours (Google Classroom or Email)</b> Tuesdays and Thursdays 2:00-3:00pm
<b>ASD Classroom:</b> <b>Saad:</b>	<b>Math: Division Practice</b>	<b>Math: Division Practice</b>	<b>Math: Division Practice</b>	<b>Math: Division Practice</b>	<b>Math: Division Practice</b>	Tuesdays & Thursdays

<a href="#">ASD Blog</a>	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	9:00 -10:00 a.m
<b>ELECTIVES</b>  <b>Jedrzejowski</b>  Spanish  <a href="#">Jedrzejowski's iBLOG</a>	<b>Go to iLearn.</b>  Click on the links which include notes, videos, & PowerPoints on "Ch. 4 Grammar 2: ir a..."  <b>Write notes.</b> <b>(Recorded Lesson)</b>	<b>Go to iLearn.</b>  View the 4 videos & PowerPoint about Cinco de Mayo. Work on Google Slide #1  <b>Go to iLearn.</b>	<b>Go to iLearn</b>  Click on the links which include notes, videos, & PowerPoints on "Ch. 4 Grammar 2: -er & -ir verbs" <b>Write notes.</b> <b>(Recorded Lesson)</b>  <b>2pm Meeting</b> ...on BigBlueButton (iLearn) Need to attend to pass to Spanish 2	<b>Go to iLearn &amp; G.C.</b>  Work on Google Slide #2  <b>Submit work by midnight on Thursday on Google Classroom.</b>	<b>Go to iLearn</b> Study Quizlets:  Ch. 4 Vocab. 1 Ch. 4 Vocab. 2 Ch. 4 Tener Ch. 4 Venir Ch. 4 ir (verb) Ch. 4 Present Tense -ER/-IR Verbs	<u>Office Hours</u> Fri. 11am-12pm  <u>Wednesday</u> 2 PM BigBlueButton Class Meeting
<b>Murua:</b> (Computers) <u>3rd Hr. Coding Class</u> <u>2nd Hr. Comp. Apps</u> <u>5th Hr. Comp. Apps</u>	<u>2nd &amp; 5th hr Class</u> <b>Search Engines</b> Activity Guides  <u>3rd hr Code Class</u> Code.org Lsn 13 <b>Colors &amp; Styling</b>	<u>2nd &amp; 5th hr Class</u> Activity Guides Continued  <u>3rd hr Code Class</u> Code.org Lsn 13 Colors & Styling	<u>2nd &amp; 5th hr Class</u> Activity Guides Continued  <b>Recorded Lesson All Classes</b>  <u>3rd hr Code Class</u> Code.org Lsn 13 Colors & Styling <b>Half-way through green bubbles.</b>	<u>2nd &amp; 5th hr Class</u> Activity Guides Continued  <u>3rd hr Code Class</u> Code.org Lsn 13 Colors & Styling	<u>2nd &amp; 5th hr Class</u> Activity Guides <b>*Due Today by 3pm*</b>  <u>3rd hr Code Class</u> <b>*Bubbles completed due today by 3pm*</b>	<u>Office Hrs</u> M, T, TH, 11:00-12:00

<b>Sisty (PE):</b> <a href="#">Sisty PE Blog</a>  <a href="https://docs.google.com/document/d/1L4Jm0CFjPml8EfkFvDQLBexx6DvS-HGBWjLD6B_bYoU/edit">https://docs.google.com/document/d/1L4Jm0CFjPml8EfkFvDQLBexx6DvS-HGBWjLD6B_bYoU/edit</a>	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Sisty:</b> Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	<b>Office hours:</b> Mon 1-2 Tue 1-2
<b>Dobronski: (PE)</b> <a href="#">Dobronski PE Blog</a>	<b>Dobronski-Mon.</b> 1.create Exercise Journal for this week; due Friday. 2."check in" today via email (say "hi").	<b>Dobronski-Tues.</b> 1.continue to add to your exercise journal. 2.View new link in blog.	<b>Dobronski-Wed.</b> 1.continue to add to your exercise journal. 2.view new link in blog	<b>Dobronski-Thurs.</b> 1.continue to add to your exercise journal. 2.view new link in blog.	<b>Dobronski-Fri.</b> 1.finalize your exercise journal and email it to me. 2.view new link in blog.	<b>Dobronski Office Hours</b> Mon 9-10am Wed 10-11am
<b>Wyka PE Blog</b> <a href="#">Wyka Blog</a> Click on the site below for daily activity (Mon-Thur).  <a href="https://iblog.dearbornschools.org/middleschoolphysicaleducation/">https://iblog.dearbornschools.org/middleschoolphysicaleducation/</a>  <a href="mailto:wykas@dearbornschools.org">wykas@dearbornschools.org</a>	<b>Wyka</b>  1.Create exercise/activity journal for week, save all written/typed journals.  Email journals this Friday  2.review daily "middleschoolphysical education" link in my blog.  Enroll in Big Blue Button Meet!	<b>Wyka</b>  1. Continue to add to your exercise journal  <b>Big Blue Button Meet starts next week!</b>  Check Mi- Star Grades, email me weekly check in..Thank You!	<b>Wyka</b>  1. Continue to add to your exercise journal  2. Review daily "middleschoolphysical education" link in my blog.  7 days without exercise makes one Weak.....	<b>Wyka</b>  1. Continue to add to your exercise journal  2. Review daily "middleschoolphysical education" link in my blog.	<b>Wyka</b>  Email me today total activity minutes completed for the week (journals). <a href="mailto:wykas@dearbornschools.org">wykas@dearbornschools.org</a>	<b>Wyka</b>  <b>Office Hours</b> Mon 8-9 Tue-8-9  Returning emails daily!  <b>Big Blue Button Virtual Meet</b> Next week
<b>Lazar</b>	Please perform the daily cardio, exercises, &	Please perform the daily cardio, exercises,	Please perform the daily cardio, exercises, &	Please perform the daily cardio, exercises, &	Please perform the daily cardio, exercises,	<b>Monday</b>

<b>Adapted PE</b> <a href="#">Dr.LazarBlog</a>	sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	& sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	& sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	<b><u>Big Blue Button</u></b> <b><u>Virtual Chat</u></b> <b><u>1:40 – 2:20PM</u></b> <b>Wednesdays</b> 1:40-2:20PM
<b>Saad: (Leadership):</b> <a href="#">1st hour</a> <a href="#">2nd hour</a> <a href="#">3rd hour</a> <a href="#">4th hour</a> <a href="#">5th hour</a> <a href="#">6th hour</a>	Autism Awareness Reading Comprehension & Questions	Continue to work on Autism Awareness Reading Comprehension & Questions	Continue to work on Autism Awareness Reading Comprehension & Questions  *Response to Discussion question due.*	Continue to work on Autism Awareness Reading Comprehension & Questions	*Autism Awareness Reading Comprehension & Questions Due today*	Monday & Fridays 9:00 -10:00 a.m
<b>Kade (Art):</b> <a href="#">Class Blog</a>  <a href="#">4th hr.</a>  <a href="#">6th hr.</a>	<b>LANDSCAPE DRAWING with Shading or Color</b>	See blog or GC for <b>technique video and project parameters</b>			Art Project Due Friday at 6pm. Upload to GC or email photo to kades@dearbornschools.org	<b>Office Hours:</b> Mon.- Fri. 9am- 11am
<b>Wolff (Band/orchestra):</b> <a href="#">Mr. Wolff's Blog</a>	<b>W/ instrument:</b> Work on any new/challenging songs in book/smartmusic. Do one sight reading piece and 5 note identifications. <b>W/ out instrument:</b> Watch the DSO Educational Concert (Happy, Sad, Silly, Scary) and answer questions. Count and clap 5 rhythms and do 5 note identifications.					<b>iLearn BBB meeting:</b> Friday 2-2:30 and 2:30-3pm <b>Office Hours:</b> Friday 1-2pm
<b>AST- Counseling, Social Work &amp; Social Responsibility Team Elder, Ismail, Weaver &amp; Reddick</b>	Social-emotional Enrichment & Voluntary activities. Posted on google classroom <a href="https://classroom.g">https://classroom.g</a>	Dear World Letter	Send in your middle school memorable photos for your 8th grade end of year event			<b>AST</b> Will be available daily via email  Weaver

<a href="#">Counseling Blog</a> <b>The Social Work Spot</b> <a href="#">Social Work Blog</a> <a href="mailto:weaverm@dearbornschools.org">weaverm@dearbornschools.org</a> <a href="mailto:ismaila@dearbornschools.org">ismaila@dearbornschools.org</a>	<a href="https://www.google.com/c/NTM4OTE3MDY3MjNa">oogle.com/c/NTM4OTE3MDY3MjNa</a>	<a href="https://smith.dearbornschools.org/">https://smith.dearbornschools.org/</a>	<b>Send to:</b> <a href="mailto:olsmithclassof2020@gmail.com">olsmithclassof2020@gmail.com</a>			Office Hours Daily 9-10am  Ismail Office Hours M-T-TH-F 1pm-2pm
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