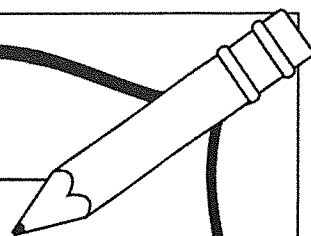


Name: _____

Week 19



Return to your teacher on Friday.

	Packet	Nightly Reading
Monday	Math Homework Sheet	Read by yourself for 20 minutes.
Tuesday	Language & Foundations Homework Sheet	Read to your parents for 20 minutes.
Wednesday	Reading Homework Sheet	Read by yourself for 20 minutes.
Thursday	Writing Homework Sheet	Read to your parents for 20 minutes.

	Book Read	Parent Signature
Mon.		
Tues.		
Wed.		
Thurs.		

Name: _____

Math

Solve these three-digit problems.

$$\begin{array}{r} 478 \\ -259 \\ \hline \end{array}$$

$$\begin{array}{r} 577 \\ -389 \\ \hline \end{array}$$

$$\begin{array}{r} 253 \\ +458 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ +658 \\ \hline \end{array}$$

$$\begin{array}{r} 856 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 757 \\ -279 \\ \hline \end{array}$$

$$\begin{array}{r} 253 \\ +279 \\ \hline \end{array}$$

$$\begin{array}{r} 235 \\ +378 \\ \hline \end{array}$$

$$\begin{array}{r} 905 \\ -358 \\ \hline \end{array}$$

Use the numbers to make fact families.

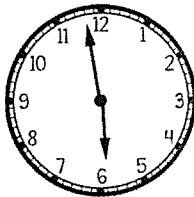
120, 6, 20

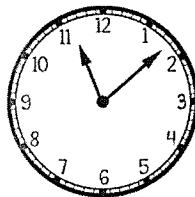
$$\begin{array}{l} \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$

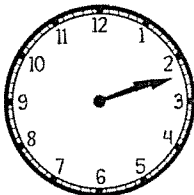
70, 420, 6

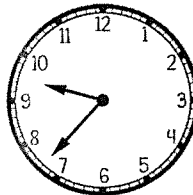
$$\begin{array}{l} \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \end{array}$$

Write the time on the clock.









Complete the commutative property for each multiplication fact.

If $4 \times 20 = 80$,

then...

If $5 \times 80 = 400$,

then...

If $20 \times 10 = 200$,

then...

If $12 \times 3 = 36$,

then...

Name: _____

Language & Foundations

Use the words in the word bank to create sentences that have pronoun-antecedent agreement.

their
it

her
our

Rewrite the addresses correctly.

mitch pen
165 marker ln
crayon fl
14536

puppy dog
1102 W dog st
canine ny
11523

mr. famous
48 television st
hollywood ca
45589

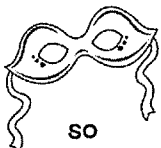
Create a sentence about the picture, using the correct conjunction.



or



because



so



and

Write a paragraph using DIALOGUE about the picture.

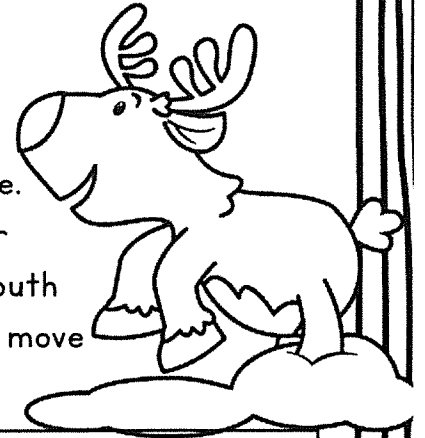


Name: _____

Reading

Caribou Migration

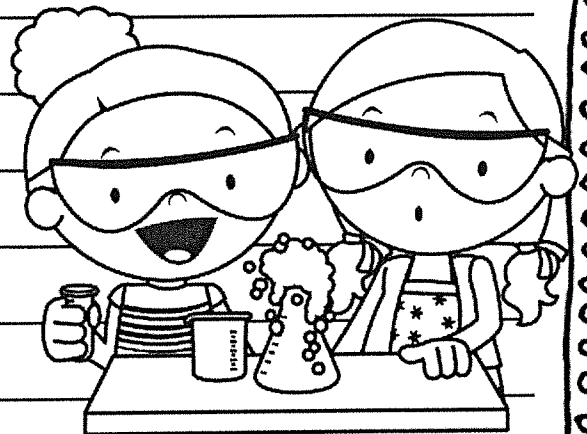
Some kinds of caribou can travel up to 3,000 miles each year. That is the farthest distance of any migration by a land animal in the world. Caribou, or reindeer, are a large mammal that belong to the deer family. Caribou live in colder climates throughout the northern hemisphere and can sometimes be found in high altitudes. Animals all around the world migrate for a number of different reasons. The caribou migrate for many of these same reasons. In the spring, mostly in April and May, caribou start to move north. This is at the same time as snow is melting in these regions. The caribou move north as soon as the snow melts so that the food there is abundant and they can get what they need from the land. As summer starts to warm up, the caribou shift to higher ground in mountainous areas. This helps them get away from mosquitoes and other insects that pester them. In the fall, they start to slowly head south as the temperature drops and food becomes scarce. If the temperature drops quickly, they will speed up their journey. As winter sets in, the caribou move far enough south that the snow is soft and not frozen. This allows them to move snow out of the way so they can still eat plants.



What is the main idea of this passage?	
What is one key detail to support this main idea?	
What is one reason for caribou migration?	

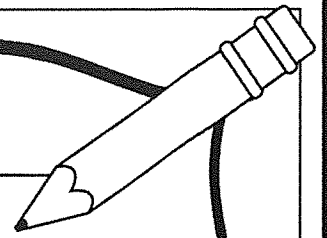
Writing

A cartoon illustration of two children, a girl and a boy, wearing safety goggles and lab coats. The girl on the left is holding a beaker with a small flame, and the boy on the right is holding a beaker with a large flame. Bubbles are rising from the beakers. The background is a simple line drawing of a laboratory setting.



Name: _____

Week 20



Return to your teacher on Friday.

	Packet	Nightly Reading
Monday	Math Homework Sheet	Read by yourself for 20 minutes.
Tuesday	Language & Foundations Homework Sheet	Read to your parents for 20 minutes.
Wednesday	Reading Homework Sheet	Read by yourself for 20 minutes.
Thursday	Writing Homework Sheet	Read to your parents for 20 minutes.

	Book Read	Parent Signature
Mon.		
Tues.		
Wed.		
Thurs.		

Name: _____

Math

Solve the multiplication problems.

$20 \times 3 = \underline{\hspace{2cm}}$

$5 \times 40 = \underline{\hspace{2cm}}$

$6 \times 60 = \underline{\hspace{2cm}}$

$80 \times 4 = \underline{\hspace{2cm}}$

$60 \times 4 = \underline{\hspace{2cm}}$

$6 \times 80 = \underline{\hspace{2cm}}$

$40 \times 8 = \underline{\hspace{2cm}}$

$4 \times 90 = \underline{\hspace{2cm}}$

$20 \times 5 = \underline{\hspace{2cm}}$

$8 \times 30 = \underline{\hspace{2cm}}$

Use the expanded forms of each number to solve the addition problems.

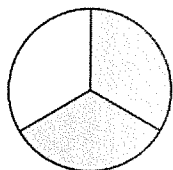
$$\begin{array}{r} 1,253 \\ +1,359 \\ \hline \end{array} \rightarrow$$

$$\begin{array}{r} 2,236 \\ +2,389 \\ \hline \end{array} \rightarrow$$

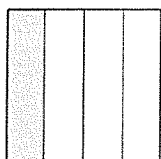
$$\begin{array}{r} 2,399 \\ +2,548 \\ \hline \end{array} \rightarrow$$

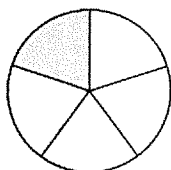
$$\begin{array}{r} 1,659 \\ +1,256 \\ \hline \end{array} \rightarrow$$

Write the fraction that each shape represents.









Solve to the nearest ten or hundred.

	Nearest Ten	Nearest Hundred
359		
248		
253		
918		
657		
449		
751		
963		

Name: _____

Language & Foundations

Write examples and sentences for each type of figurative language.

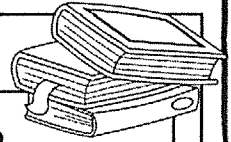
Hyperbole

Definition	
One example	
Used it a sentence	

Metaphor

Definition	
One example	
Used it a sentence	

Rewrite each title correctly.



charlotte's web

diary of a wimpy kid

the cat in the hat

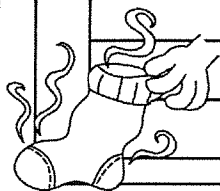
if you give a mouse a cookie

Put these words in order according to their shades of meaning.

know, think, believe, suspect



dirty, soiled, filthy, messy



Create sentences for each example of figurative language.

as clear as
mud

a piece of
cake

rainbow of
flavors

Name: _____

Reading

Polly's Hurt Wing

Riley's best friend was her pet bird Polly. Riley got Polly when Polly was just a young bird, so they grew up together. They did everything together, at least around the house. Polly usually sat on Riley's shoulder as she did chores and she would sit at the kitchen table when Riley ate a meal. They two were inseparable. They even played outside often. Polly only wanted to spend time with Riley, so Polly never tried to fly off on her own. Riley would throw sticks and Polly would retrieve them. They went exploring through the forest behind Riley's house and Polly even had a special place in Riley's treehouse that her dad made years ago. One day, they were out in the forest, having a good time like usual. Riley threw a stick and Polly went after it. However, she stopped short of the stick and landed. She did not want to fly again. Riley came over, but couldn't see anything wrong. Polly refused to fly, so Riley scooped her up and took her back to the house. Once they got there, they hopped into the car and went to the veterinarian's office. The vet took a look at Polly and told Riley that Polly had injured her wing. The good news was that it was not serious. Polly just needed to take a week off from flying and she would be good to go again. Riley was very relieved to hear this. She took Polly back home and made sure that Polly didn't fly for the next seven days.



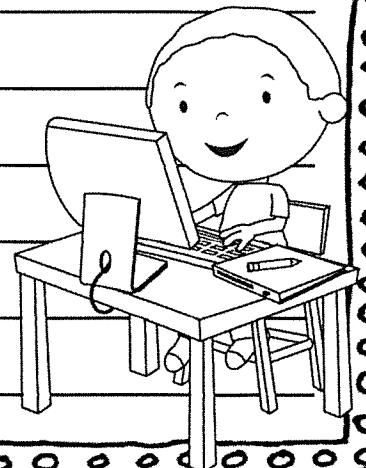
How did Riley know something was wrong?	
What does the word inseparable mean? Use context clues.	
Did the story have a happy ending? Why or why not?	

Name: _____

Write an opinion piece. Include your opinion, at least three reasons, plus an introduction and conclusion.

Writing

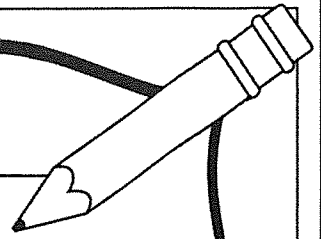
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Name: _____

Week 21



Return to your teacher on Friday.

	Packet	Nightly Reading
Monday	Math Homework Sheet	Read by yourself for 20 minutes.
Tuesday	Language & Foundations Homework Sheet	Read to your parents for 20 minutes.
Wednesday	Reading Homework Sheet	Read by yourself for 20 minutes.
Thursday	Writing Homework Sheet	Read to your parents for 20 minutes.

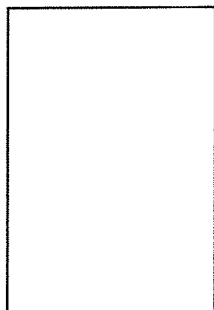
	Book Read	Parent Signature
Mon.		
Tues.		
Wed.		
Thurs.		

Name: _____

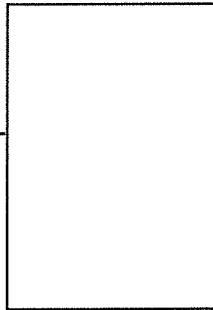
Math

Partition these rectangles into the correct shares, then shade the fractions.

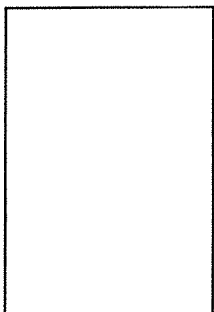
$$\frac{1}{4}$$



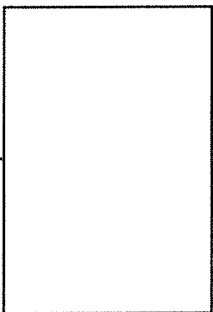
$$\frac{2}{3}$$



$$\frac{3}{6}$$



$$\frac{2}{5}$$



Solve the division problems.

$$72 \div 8 = \underline{\hspace{2cm}}$$

$$81 \div 9 = \underline{\hspace{2cm}}$$

$$36 \div 6 = \underline{\hspace{2cm}}$$

$$54 \div 9 = \underline{\hspace{2cm}}$$

$$24 \div 4 = \underline{\hspace{2cm}}$$

$$50 \div 5 = \underline{\hspace{2cm}}$$

$$36 \div 6 = \underline{\hspace{2cm}}$$

$$32 \div 8 = \underline{\hspace{2cm}}$$

$$21 \div 3 = \underline{\hspace{2cm}}$$

$$18 \div 3 = \underline{\hspace{2cm}}$$

Complete the output charts using each rule given.

x 6	
2	
3	
4	
5	
6	
7	
8	
9	

x 8	
2	
3	
4	
5	
6	
7	
8	
9	

Solve these problems in two ways with the associative property.

$4 \times 9 \times 7$
$(\underline{\hspace{1cm}} \times \underline{\hspace{1cm}}) \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$
$(\underline{\hspace{1cm}} \times \underline{\hspace{1cm}}) \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

$8 \times 5 \times 3$
$(\underline{\hspace{1cm}} \times \underline{\hspace{1cm}}) \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$
$(\underline{\hspace{1cm}} \times \underline{\hspace{1cm}}) \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

Name: _____

Language & Foundations

Write four stronger word choices for each word below.



walk

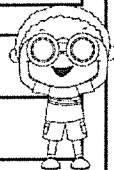
talk





sad

look



Add punctuation and quotation marks to the sentence. Then create your own two sentences with quotes.

my teacher asked does anyone know
the answer to problem #3

Write the irregular past tense verb.

sleep

--

run

--

read

--

give

--

catch

--

hear

--

leap

--

Adverbs modify verbs or adjectives. Write an adverb to describe these verbs.

Jessa read _____.

The dog walked _____.

My sister yelled _____.

The car drove _____.

The tree swayed _____.

Mom cooked _____.

Name: _____

Reading

The Cross-Country Run

Becky had a huge race coming up and wasn't feeling well. She'd been sick before, but this was different. Despite getting a flu shot, she got the flu anyway. The cross country race was supposed to be on Saturday, and she still felt terrible on Thursday evening. She told her father, "Dad, I don't think I can run on Saturday. My body aches all over and I can't even stand without feeling nauseous." Her father told her that it would be a good idea to continue resting. "Becky, you might feel much better by Saturday. I think you should rest and do what you can do get better by then", her dad replied. Becky wanted to get better fast, whether it was for the race or not. So she agreed to take her dad's advice. On Friday morning, she still felt the same. The flu was not going away quickly. On Friday night, Becky still thought she wouldn't be able to compete because she felt no better. Becky woke up Saturday and felt much better. "Dad, I'm not 100%, but I can run today! I need to do this for my teammates too", Becky said early Saturday morning. Her dad said, "I'm glad you feel better and that you are going to give it a go." Becky ran the race with her teammates that afternoon. Becky did well and came in 8th place overall. However, her performance helped her team win their first race of the year!



What was Becky's conflict in the story?	
What was her father's solution?	
Becky didn't win the race, but how was she successful?	

Writing

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

