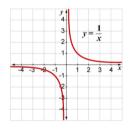
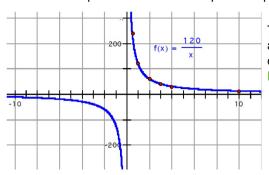
From Yesterday:

Hours to travel 120 miles	Process	Speed
2	120 miles 2 hours	60 mph
3	120	40 mp
4	120	30 mp
10	120	12 mpl
h	120 h	120 mp

Parent Rational Function: $y = \frac{1}{x}$



Graph of the data on the previous page:



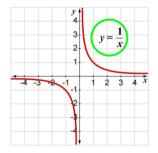
This is an example of a specific rational function called:

Inverse Variation

This equation is sometimes referred to as the

Reciprocal Function

This graph is called a Hyperbola.

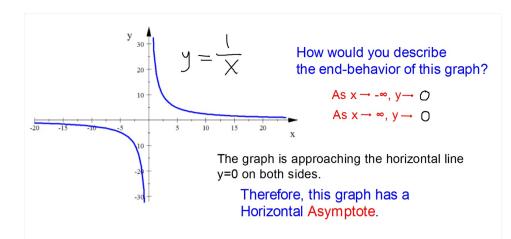


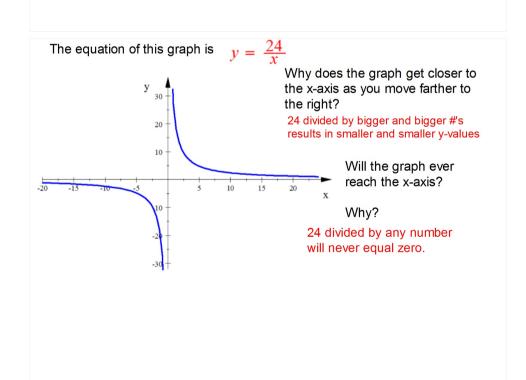
Why does this graph have two parts?
because the function is undefined when x=0,
therefore, there is a break in the graph at that point.

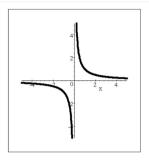
The two parts of this graph are called Branches.

There are two lines the graph approaches as you move farther from the origin. These lines are called Asymptotes.

The branches of the Parent Reciprocal Function are located in "Quadrants I and III".







The Parent Reciprocal Function

$$y = \frac{1}{X}$$

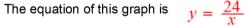
Vertical Asymptote

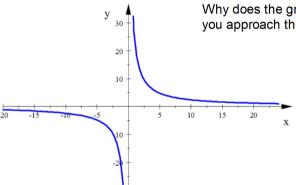
the y-axis EQ: x=0

Horizontal Asymptote

the x-axis EQ: y=0

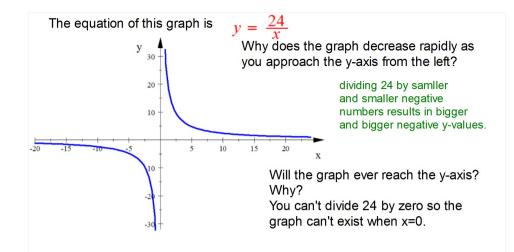






Why does the graph increase rapidly as you approach the y-axis from the right?

dividing 24 by samller and smaller numbers results in bigger and bigger y-values.



Agilemind website: Topic 9, Exploring:

Graphing rational functions (page 3)

You can use this animation to see what changing values of a does to the graph.

Use your graphing calculator.

- 1. Graph Y_1 as the parent Reciprocal Function $y = \frac{1}{X}$
- 2. In Y_2 graph $y = \frac{a}{X}$ for different values of a.
- 3. What does the value of a do to the graph of $y = \frac{1}{X}$?

$$y = \frac{a}{X}$$

a is pos:

Branches are in the 1st and 3rd Quadrants

a is large: a>1 or a< -1

Branches are further from the asymptotes

Vertical Stretch Factor

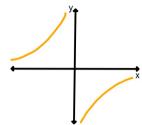
a is neg:

Branches are in the 2nd and 4th Quadrants

a is small: -1<a<1 but not 0
Branches are closer to
the asymptotes
Vertical Shrink Factor

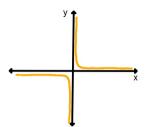
On your paper sketch what each would look like w/o using a calculator.

$$y = \frac{-20}{x}$$



a is negative so the branches are in Quadrants II and IV. a is large so the branches are far from the asympotes

$$y = \frac{0.3}{x}$$



a is positive so the branches are in Quadrants I and III. a is small so the branches stay close to the asympotes