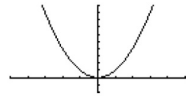


### END BEHAVIOR

$$f(x) = x^2$$



Degree: **Even**

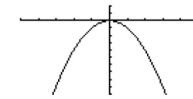
Leading Coefficient: **+**

End Behavior: **Up Up** ↗ ↗

$y \rightarrow \infty$  as  $x \rightarrow -\infty$ ,  $y \rightarrow \infty$  as  $x \rightarrow \infty$

### END BEHAVIOR

$$f(x) = -x^2$$



Degree: **Even**

Leading Coefficient: **-**

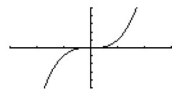
End Behavior: **Down Down** ↘ ↘

$y \rightarrow -\infty$  as  $x \rightarrow -\infty$ ,  $y \rightarrow -\infty$  as  $x \rightarrow \infty$



### END BEHAVIOR

$$f(x) = x^3$$



Degree: **Odd**

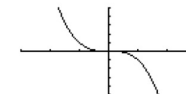
Leading Coefficient: **+**

End Behavior: **Down Up** ↘ ↗

$y \rightarrow -\infty$  as  $x \rightarrow -\infty$ ,  $y \rightarrow \infty$  as  $x \rightarrow \infty$

### END BEHAVIOR

$$f(x) = -x^3$$

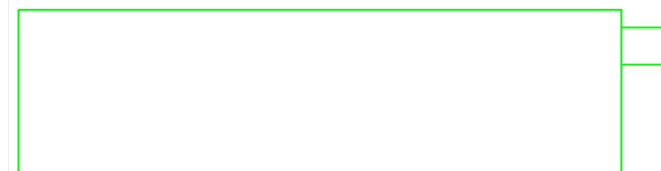


Degree: **Odd**

Leading Coefficient: **-**

End Behavior: **Up Down** ↗ ↘

$y \rightarrow \infty$  as  $x \rightarrow -\infty$ ,  $y \rightarrow -\infty$  as  $x \rightarrow \infty$



Describe the end behavior of each polynomial.

$$1. y = -8x^5 + 24x^3 - 11x^2 + 104$$

$$2. f(x) = -7x^2(6 - x)^2(x - 5)^3(2x + 3)$$

$$1. y = -8x^5 + 24x^3 - 11x^2 + 104$$

this is a negative odd polynomial,  
therefore, its end behavior will mimic  
that of a line with a negative slope.

Up Down



as  $x \rightarrow -\infty$ ,  $y \rightarrow +\infty$   
as  $x \rightarrow +\infty$ ,  $y \rightarrow -\infty$

$$2. f(x) = -7x^2(6 - x)^2(x - 5)^3(2x + 3)$$

degree =  $2+2+3+1 = 8$  Even

leading coefficient =  $(-)(+)(+)(+) = -$

this is a negative even polynomial,  
therefore, its end behavior will mimic  
that of a parabola that opens down.

Down Down



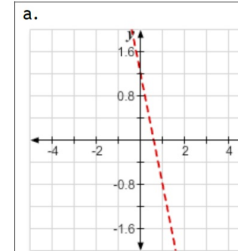
as  $x \rightarrow \pm\infty$ ,  $y \rightarrow -\infty$

## Topic 5: Analyzing Polynomial Functions

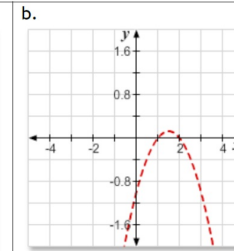
Overview page 1

Topic 5: SAS1 question 1

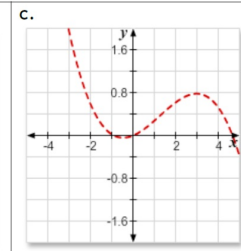
1. For each graph, what must be true about the values of the coefficients in the polynomial form to create the graph? [OV, page 1]



$a_3 = 0$   
 $a_2 = 0$   
 $a_1 = -2$   
 $a_0 = 1.2$



$a_3 = 0$   
 $a_2 = -0.5$   
 $a_1 = 1.5$   
 $a_0 = -1$



$a_3 = -0.04$   
 $a_2 = 0.15$   
 $a_1 = 0.17$   
 $a_0 = 0$

## Topic 5: Analyzing Polynomial Functions

Overview page 2

## Topic 5: Analyzing Polynomial Functions

Exploring "Concavity" page 1

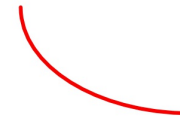
## Topic 5: Analyzing Polynomial Functions

Exploring "Concavity" page 2

A part of a polynomial on a certain interval is described as being **concave up**.

What do you think this could look like?

example:



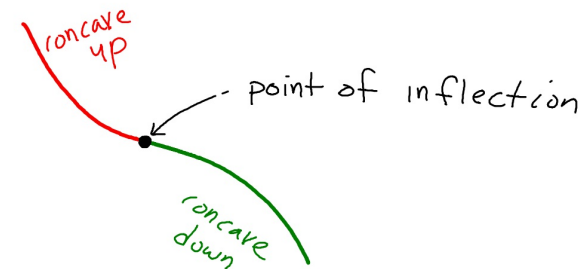
## Topic 5: Analyzing Polynomial Functions

Exploring "Concavity" page 3

Topic 5: SAS2 question 2

2. Define, in words and using a graph, the term *inflection point*.

where a graph changes concavity.



## Topic 5: Analyzing Polynomial Functions

Exploring "Concavity" pages 4 & 5

**Interval Notation**

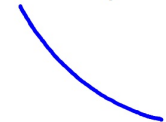
Topic 5: SAS2 question 3

Sketch part of a polynomial that fits each description:

1. Increasing and Concave Up



2. Decreasing and Concave Up



3. Increasing and Concave Down



4. Decreasing and Concave Down



## Topic 5: Analyzing Polynomial Functions

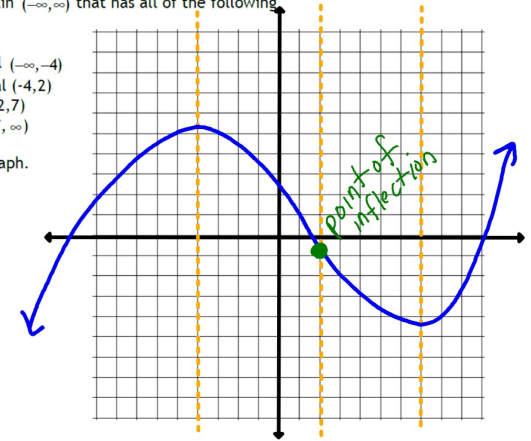
Exploring "Concavity" page 8

Topic 5: SAS2 question 5

5. Sketch the graph of a single function with domain  $(-\infty, \infty)$  that has all of the following characteristics:

- Concave down and increasing on the interval  $(-\infty, -4)$
- Concave down and decreasing on the interval  $(-4, 2)$
- Concave up and decreasing on the interval  $(2, 7)$
- Concave up and increasing on the interval  $(7, \infty)$

Label the inflection point on your completed graph.



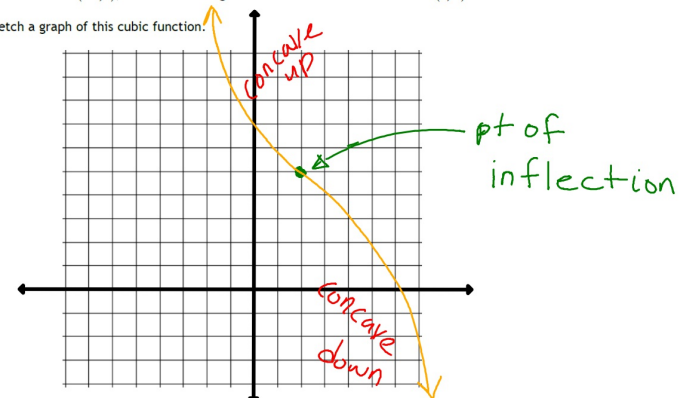
## Topic 5: Analyzing Polynomial Functions

Exploring "Concavity" page 10

Topic 5: SAS2 question 7 a,b

7. Consider a cubic function that has an inflection point at  $(2, 5)$ , is decreasing and concave up on the interval  $(-\infty, 2)$ , and is decreasing and concave down on the interval  $(2, \infty)$ .

a. Sketch a graph of this cubic function.



b. How does this graph compare with the graph of  $y = x^3$ ?

### Hwk #23:

- Topic 5 - SAS2 Problem #8 a,b,c

AND

- Agilemind website - Topic 4  
More Practice 1 & 3