

Graph this transformation of the Parent Quadratic Function using the five main points.

$$y = -3(x - 4)^2 + 7$$

Use transformations of the Parent Function.

$$h = 4 \quad k = 7$$

Vertex (4, 7)

→ 3 times taller & upside down

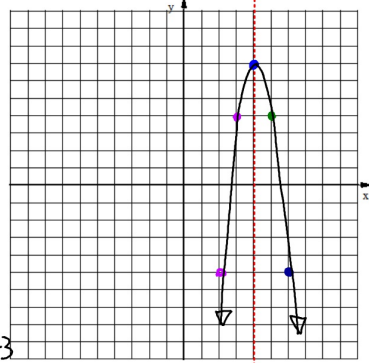
1st pt parent: $|x - 3|$

this function $|x - 3|$

2nd pt parent: $|x - 3|$

this function $|x - 3|$

Reflect these over the line of symmetry



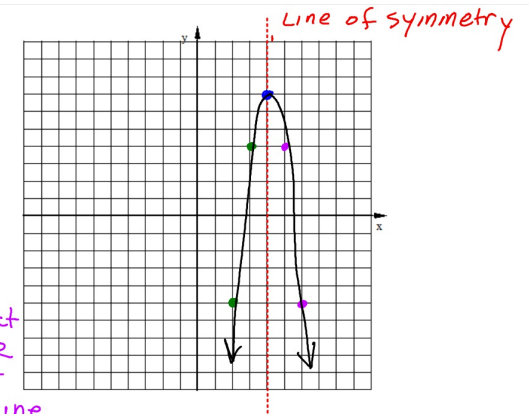
$$y = -3(x - 4)^2 + 7$$

Use a table of values

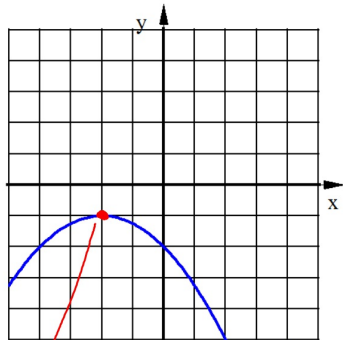
You still need to know where the vertex is! (4, 7)

	X	Y
pick values 1 & 2 units on either side of the vertex	3	4
	2	-5

Reflect these over the line of symmetry



Write the equation of this quadratic.



vertex: (-2, -1)

$$h = -2$$

$$k = -1$$

First find the values of h and k.

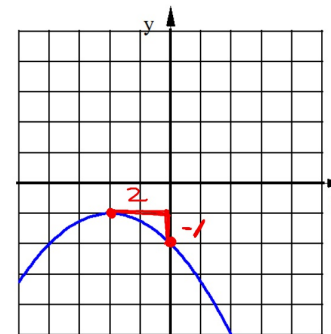
$$(x - h)^2 + k$$

$$= (x - -2)^2 + -1$$

$$= (x + 2)^2 - 1$$

You have this much now:

$$y = a(x + 2)^2 - 1$$



$$y = -\frac{1}{4}(x + 2)^2 - 1$$

Now
2
-1

Before
4
-2

$$a = -\frac{1}{4}$$

Now find the value of a
there are two ways to find the value of a

One Method:
Compare this graph to the parent function.

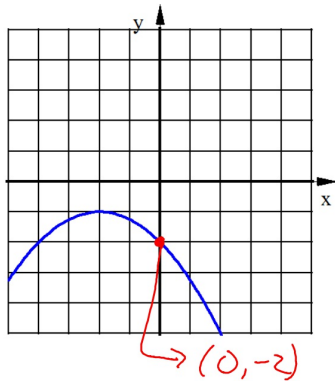
first "good" point to the right of the vertex is

2
-1 on the parent

function the point that was 2 right of the vertex was also 4 up

You have this much now:

$$y = a(x + 2)^2 - 1$$



Another method to find **a**

Pick a point on the graph and replace x and y with those values then solve for **a**

$$\begin{aligned} y &= a(x + 2)^2 - 1 \\ -2 &= a(0 + 2)^2 - 1 \\ -2 &= a \cdot 4 - 1 \\ \frac{-1}{4} &= \frac{4a}{4} \quad a = -\frac{1}{4} \end{aligned}$$

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SAS3: Question 1

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- Generalizing Transformations
- page 1

piecewise function

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SAS3: Answer questions 2-4

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2. How does the value of **a** affect the graph of the general function rule

$$y = af(x - h) + k?$$

$a > 0$ graph appears just like the Parent Function

$a < 0$ graph is upside down (x-axis reflection) compared to the Parent Function

Also:

$|a| < 1$ Vertical Shrink - Graph is shorter than Parent Function

$|a| > 1$ Vertical Stretch - Graph is taller than Parent Function

3. How does the value of h affect the graph of the general function rule $y = af(x - h) + k$?

$(x - h)$ means the graph has shifted h units right compared to the Parent Function

$(x + h)$ means the graph has shifted h units left compared to the Parent Function

4. How does the value of k affect the graph of the general function rule $y = af(x - h) + k$?

$+k$ graph has shifted k units up compared to the Parent Function

$-k$ graph has shifted k units down compared to the Parent Function

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SAS3: Answer question 5

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5. What values of a , h , and k will transform the graph of the parent function rule $f(x)$ (the solid red line) so that it matches the graph of the new function rule $af(x - h) + k$ (the dashed red line)?

It appears that the original graph was shifted to the left and down and underwent a vertical shrink.

$a = 0.5$ 1/2 as tall
 $(x+4)$ 4 units left
 $k = -10$ 10 units down

