Agilemind - Topic 2 - Quadratics and their inverse

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What are the two variables in this situation?

the height of the array and the # faces painted

Which variable is the independent and which is the dependent?

Independent = height

Dependent = # faces painted

Why does the height of the array tell us everything we need to know about the size of the array?

Because the array is a square its size (area) is found by squaring the length of any one of its sides.

And the height gives us the length of a side.

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Answer question #1

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SAS4 - Topic 2 Answer question #3

3. **REINFORCE** Could a quadratic function model the data in the table below? Justify your

| inswer. | | 1st 2nd difference |
|---------|------------|---|
| X | У | différence différence |
| -2 | 5 | -5 |
| -1 | 0 | > 4 |
| 0 | -1 | 7 |
| 1 | 2 | 2 3 < yes, 20 4 |
| 2 | 9 | Jes, Be a must be a function |
| | Sind av | MUST BE a function auadratic function differences are differences constant constant |

SAS4 - Topic 2 Answer question #2

| | | First | Second |
|-----------------|-----------------|------------|------------|
| height in cubes | # painted faces | Difference | Difference |
| 1 | 1 | >2 | |
| 2 | 4 | () | > 2 |
| 3 | 9 | <25 > | > 2 |
| 4 | 16 | | > 2 |
| 5 | 25 | 74/ | _ |

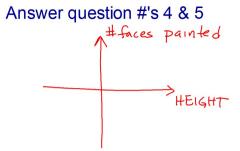
when there is a constant second difference the data can be modeled with a:

Quadratic Function

What would a graph of this situtation look like?

A parabola

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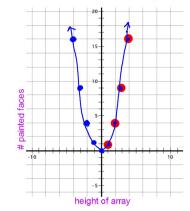
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Answer question # 6

4. Make a scatterplot that represents the data from the problem situation. Then sketch a complete graph of the function rule that models the problem situation.

Problem Situation:

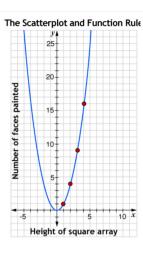
| height in cubes | # painted faces |
|-----------------|-----------------|
| 1 | 1 |
| 2 | 4 |
| 3 | 9 |
| 4 | 16 |
| 5 | 25 |



Function Rule:

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Function Rule: $y = x^2$

Domain:

Range:

All Real #'s (-∞,∞)

y ≥ 0 [0,∞)

Problem Situation:

Domain:

Range:

Counting Numbers Squares of the Counting Numbers

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Answer question #7

What do you think the graph of the inverse relation will look like?

Sideways Darabola?

[a reflection of $y=x^2$ over the line y=x)

What do you think the function rule for the inverse will be?

Y=VX

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Answer question #8

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Function Rule for the Inverse of $y = x^2$

- 1. Start by switching x and y $x = y^2$
- 2. Then solve for y

$$y = \sqrt{x}$$

Since both the original function and the inverse can be written in y= form it can be confusing as to which one is the original and which one is the inverse.

Therefore, there is a symbol used to indicate the inverse:

Original Function:

$$y = x^2$$
or
$$f(x) = x^2$$

$$f^{-1}(x) = \sqrt{x}$$

the -1 isn't an exponent it's just a symbol used to indicate it is an inverse relation.

Graph $y = \sqrt{X}$

on the graphing calculator.

What is the Domain and Range?

y 1 x

Domain:

Range:

$$X \geq \emptyset$$

y 2 0

 $[0,\infty]$

Hwk #10: Topic 2 - SAS4 questions 9-11