Factorial: $5! = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

Factorial is usually used if you are arranging ALL of the available items.

Permutation:

Selecting a number of items when order DOES matter.

There are six people at a meeting. How many ways can you arrange these six people around a table?

$$6.5.4.3.2.1$$
= 61 = 720

There are six people at a meeting. If there are only five seats at a table, how many ways can you arrange five of these people around the table?

Permutation Formula:

Ways to arrange n items r at a time.

$$nP_r = \frac{n!}{(n-r)!}$$
 n= total # items
r = # arranging at a time

Multiplication Counting Principle can also be used.

There are six people at a meeting. How many ways can you arrange these six people around a table?

6P6-720

There are six people at a meeting. If there are only five seats at a table, how many ways can you arrange five of these people around the table?

6P5 = 720

Combination:

Selecting a number of items when order DOESN'T matter.

You have 10 trophies that you've won over the years. You want to display them on a shelf but the shelf can only hold seven trophies. How many ways can seven trophies be arranged on this shelf?

$$P_{7} = 604,800$$

$$10.9.8.7.6.5.4$$

Combination Formula:

Ways to choose n items r at a time.

$$n = \frac{n!}{r!(n-r)!}$$
 n= total # items r = # selecting at a time

Multiplication Counting Principle:

The number of outcomes is the product of the number of choices for each step.

Factorial:

Is mostly used when you are using ALL of a given amount of items and order IS important.

Permutation:

The number of outcomes when order DOES matter.

Combination:

The number of outcomes when order DOESN'T matter.

In your closet you have 8 shirts, 6 pairs of pants, and 5 sweatshirts.

1. How many outfits can be created using one of each?

2. You are packing for a trip. How many ways can you pack 5 shirts, 3 pairs of pants, and 2 sweatshirts?

You are making a fruit punch for a party. You have a large bowl that can hold three gallons. You have one gallon jugs of five different juices. How many different punches can be made using three different juices?

There are 10 swimmers in a race. How many ways can the gold, silver, and bronze medals be awarded?

$$P_3 = 720$$

There are 10 swimmers on a team. How many ways can three co-captains be selected?

This "combination" lock has the numbers from 0 to 39.

Let's assume a "combo" to this lock is 3 different numbers.

Why is the phrase Combination Lock not a good name?

Because the order you enter the numbers IS important.

Find all possible "combos".



$$_{40}P_3 = 59280$$

this assumes numbers can't repeat.

There are 12 players on a basketball team. How many ways can I pick 5 players to start the game.

Assume everybody can play every position.

How many different ways can the 5 starting players be announced at the beginning of the game?

The lottery game Mega Millions requires you to pick 5 numbers from 1 to 56 then pick the Gold Ball which is a number from 1 to 46.

1. If you buy an Easy Pick ticket then the computer picks these numbers for you. How many different Easy Pick tickets are possible?

ways to pick 5 of 56 numbers
$$(56C_5) \cdot (46C_1)$$
 # ways to pick 1 of 46 numbers $3,819,816 \cdot 46 = 175,711,536$

2. What is the probability that you get a winning ticket?

$$\frac{1}{175,711,536}$$

- 1. You have to reshelve 8 books at the library.
- a. How many ways can you arrange all of these books on a shelf?

2. There are 8 books from the library that you want to read but you can only check out a maximum of three books at a time. How many ways can you check out three of these books?



This is a garage door opener keypad. If the code consists of 4 digits how many codes are possible if:

1. A number can't be repeated.

$$10 \cdot 9 \cdot 8 \cdot 7$$
 or ${}_{10}P_4 = 5040$

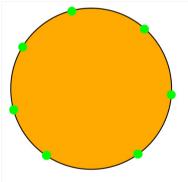
2. A number can be repeated.

A class has 18 students and the teacher wants students to work in pairs. How many ways can the teacher have the students work in pairs?

Another day the teacher wants them to work in groups of 3. How many ways can the teacher have the students work in groups of 3?

How many ways can the teacher make groups of 2 or groups of 3 with this class?





1. How many line segments can be formed using two of the points on the circle?

$$_{7}C_{2} = 21$$

2. How many quadrilaterals can be formed using four of the points on the circle?

$$_{7}^{C_{4}} = 35$$

You can now finish Hwk #28

Sec 6-7

Due Tomorrow

Pages 348

Problems: 9, 18-20, 29, 30, 32, 39, 40, 55