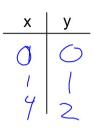
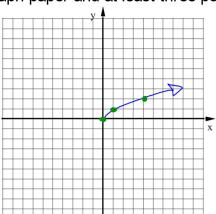
Graph the following using graph paper and at least three points.



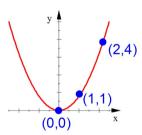


plotting using integer values only requires you to input the first three perfect squares.



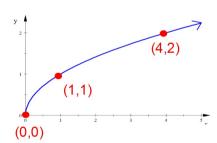
The parent quadratic:

$$y = x^2$$



The parent sq root:

$$y = \sqrt{x}$$



The coordinates of the points on the parent square root function are just the coordinates from the parent quadratic with x and y switched. This is because the two functions are inverses.

How are the values in the tables for these two related?

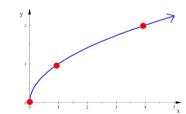
The x's and y's are switched!

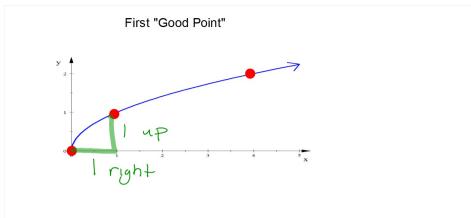
The graph of the Parent Square Root Function:

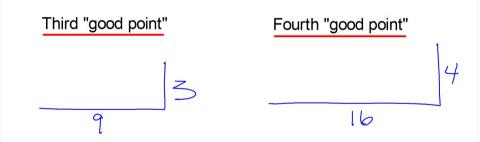


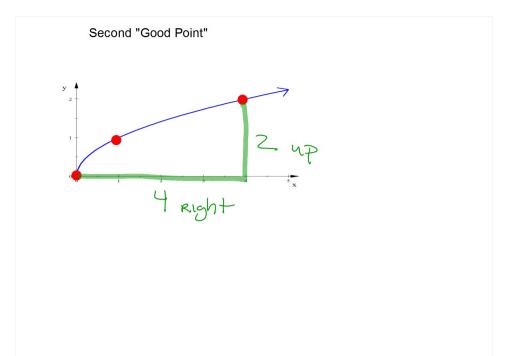
The graph of a square root doesn't have a Vertex

Starting Point is: (0,0)









The graph of $y = \sqrt{x}$ is only half of a sideways parabola because

- \sqrt{x} means the Principal (positive) Square Root which would be the top half of the sideways parabola.
- An entire sideways parabola would NOT be a function and the graphing calculator can only graph functions.

Describe what transformations each equation models:

$$y = 2(x-5)^2 + 7$$

- 2 times taller (vertical stretch factor of 2)
- -5 moved 5 units right
- +7 moved 7 units up

$$y = a\sqrt{x - h} + k$$

- h: **Horizontal Translation**
- **Vertical Translation**
- a>1 Vertical Stretch 0<a<1 Vertical Shrink

a <0: x-axis reflection (upside down)

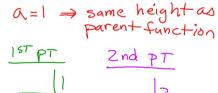
The new starting point The new origin (h,k)

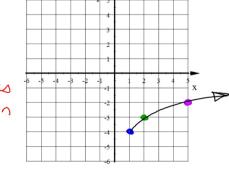
$$y = -\frac{1}{2}|x+6| - 8$$

- half as tall (vertical shrink factor) Upside down (x-axis reflection)
- moved 6 units left +6
- moved 8 units down

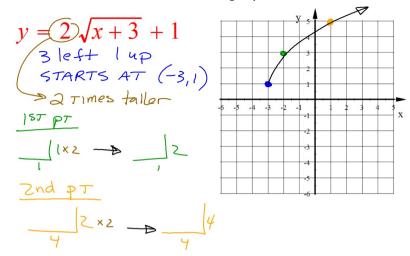
Graph each using three points. Include an arrow to indicate which direction the graph continues.

$$y = \sqrt{x-1} - 4$$
1 Right 4 down
STARTS AT (1,-4)





Graph each using three points. Include an arrow to indicate which direction the graph continues.



When we graphed parabolas we

- shifted them left, right, up and down
- made them taller and shorter
- made them upside down (x-axis reflection)

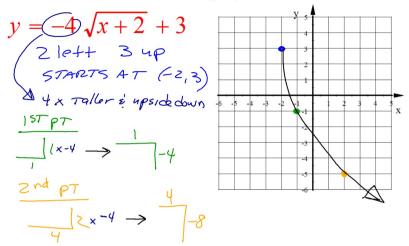
What didn't we do?

make them backwards (y-axis reflection)

Why not?

Since a parabola is already symmetric about a vertical line a y-axis reflection won't change it.

Graph each using three points. Include an arrow to indicate which direction the graph continues.



Since $y = \sqrt{x}$ isn't symmetric about the y-axis you can make it backwards.

If an upside down square root (x-axis reflection) is:

$$y = -\sqrt{x}$$

A backward square root function (y-axis reflection) is:

$$y = \sqrt{-x}$$

Write the equation of the parent square root function after the following transformations:

- move 4 units up • move 11 units left
- 3 times taller
- •x-axis reflection

$$0 = 3\sqrt{x + 1} + 4$$

Write the equation of the parent square root function after a y-axis reflection and moving it 7 units right.

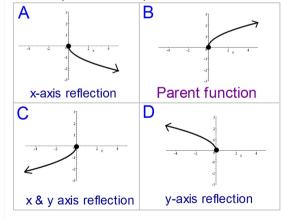
When you have both a Horizontal Translation and a y-axis reflection you must use PARENTHESES to separate the two transformations

$$y = \sqrt{-(x-7)}$$

Write the equation of the parent square root function after the following transformations:

- move 9 units down
- half as tall
- y-axis reflection

The shapes of the square root function:



Match the graphs with the equations

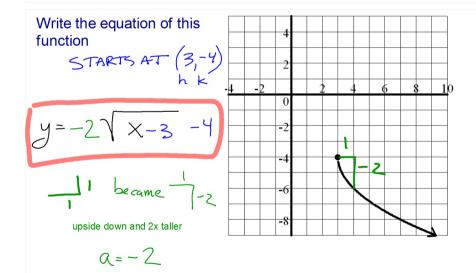
1.
$$y = -\sqrt{-x}$$

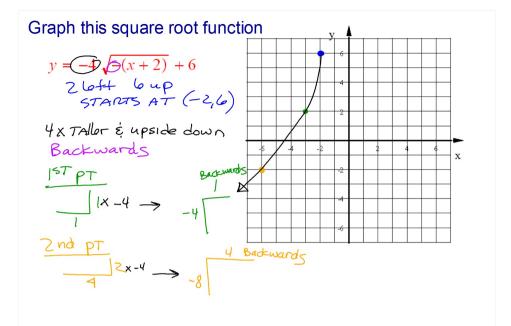
2.
$$y = \sqrt{x}$$

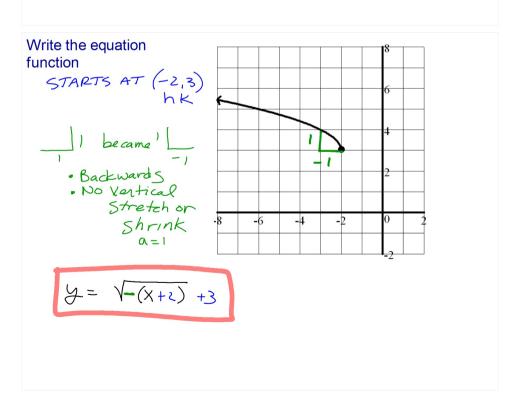
3.
$$v = -\sqrt{x}$$

4.
$$y = \sqrt{-x}$$

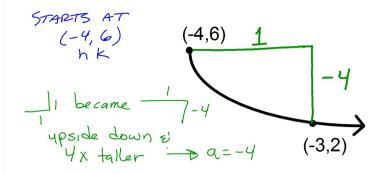
Graph this square root function $y \in D(x-5) - 2$ 5 RT 2down 5 TARTS AT (5,2) $2 \times \text{ Taller}$ Backwards |ST| = |ST| = |ST| |ST|







Write the equation of this function



Find the Domain and Range of each.

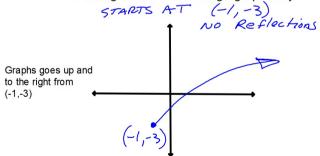
1. $y = 2\sqrt{x+1} - 3$ Finding Domain and Range graphically

Domain:

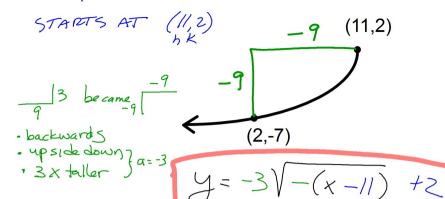
 $[-1,\infty)$

Range:

[-3,∞)



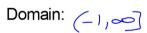
Write the equation of this function



Finding Domain and Range algebraically.

1.
$$y = 2\sqrt{x+1} - 3$$

For domain: the radicand can't be negative. Therefore set radicand > 0 and solve for x.



Since range is also called the output you can input values for x according to the domain and notice what comes out. Output starts with -3 and increases afterward

2.
$$y = -4\sqrt{x-5} + 6$$

2. $y = -4\sqrt{x-5} + 6$ STARTS AT (5,6) upside down

Domain:

(5,00)

Range:

 $(-\infty,6]$

You can now do Hwk #41

Practice Sheet Sec 7-8

Due Monday, January 7, 2019

This is the end of Chapter 7!!

3.
$$y = -\sqrt{-(x+4)} - 1$$

3. $y = -\sqrt{-(x+4)} - 1$ STARTS AT (-4,-1) upside down z' backwards

Domain:

$$\left(-\infty, -4\right)$$

Range:

$$(-\infty, -1]$$

