

Grade 11 Mathematics Sample Performance Task Student Worksheet.

# SPEEDING TICKETS

New York state wants to change its system for assigning speeding fines to drivers. The current system allows a judge to assign a fine that is within ranges shown in table 1.

Table 1. New York Speeding Fines

| Miles per hour over Speed Limit | Minimum Fine | Maximum Fine |
|---------------------------------|--------------|--------------|
| 1 - 10                          | \$45         | \$150        |
| 11 - 30                         | \$90         | \$300        |
| 31 or more                      | \$180        | \$600        |

Some people have complained that the New York speeding fine system is not fair. The New Drivers Association (NDA) is recommending a new speeding fine system. The NDA is studying the Massachusetts system because it claims that it is fairer than the New York system.

Table 2. Massachusetts Speeding Fines

| Table 2. Massachusetts opecung rines |  |  |
|--------------------------------------|--|--|
| Miles per Hour over Speed Limit      | Fine   |  |
| 1 - 10                               | \$100 flat charge  |  |
| 11 or more                           | \$100 flat charge plus \$10 for each additional mph above the first 10 mph |  |

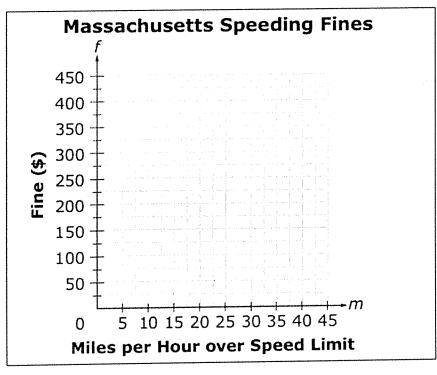
In this task, you will:

- analyze the speeding fine systems for both New York and Massachusetts.
- · use data to propose a fairer speeding fine system for New York state.

## 1. Part A

Use the information in Table 2 to plot data points for Massachusetts speeding fines.

- Plot a point to represent the fine for driving 5 mph over the speed limit.
- · Plot additional points for each increment of 5 mph over the speed limit up to 45 mph over the speed limit.



# 2. Part B.

Create an equation to calculate the Massachusetts speeding fine, f, based on the number of miles per hour, m, over the speed limit when  $1 \le m \le 10$ 

EQ:

#### 3. Part C

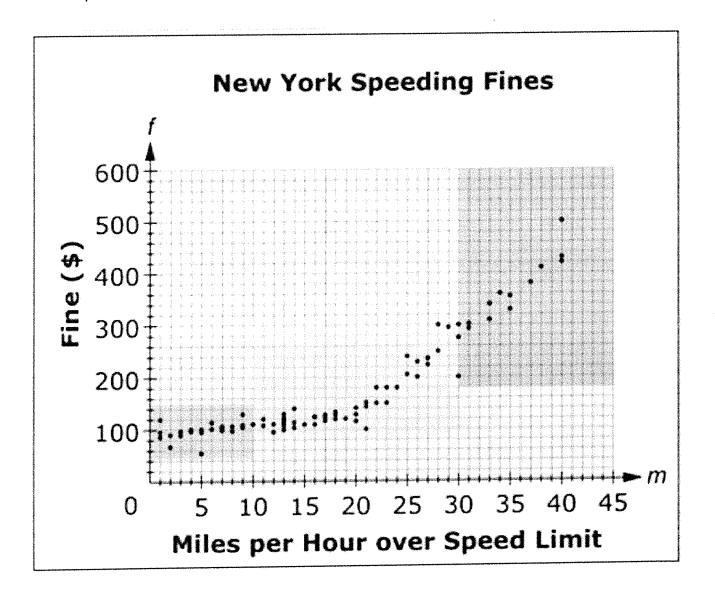
Create an equation to calculate the Massachusetts speeding fine, f, based on the number of miles per hour, m, over the speed limit when m > 10

EQ:

4. The graph below shows data from a sample of actual fines for driving above the speed limit in New York.

#### Part A

Create a piecewise linear model with two line segments, one for  $1 \le m \le 20$  and one for  $20 \le m \le 40$ .



### 5. Part B

Using your model for Part A, create an equation to calculate the speeding fine, f, based on the number of miles per hour, m, over the speed limit when  $1 \le m \le 20$ .

This equation will be the start of a proposed new model for the New York speeding fine system.

EQ for  $1 \le m \le 20$ :

# 6. Part C

Using your model for Part A, create an equation to calculate the speeding fine, f, based on the number of miles per hour, m, over the speed limit when m > 20.

This equation will complete the proposed new model for the New York speeding fine system.

EQ for m > 40:

7. the NDA claims that the proposed new model for the New York speeding fine system is fairer than the current system.

Do you agree or disagree with the claim? Explain your reasoning using specific examples from this task.