Solve this system of equations.

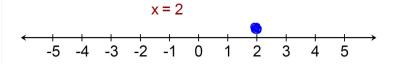
$$5(6x + 8y = 30)$$

$$2(15x + 20y = 75)$$

$$30x + 40y = 150$$
These are the same line.
$$30x + 40y = 150$$
This is a true statement and will always be true.

Graph each inequality on a number line.

Graph this on a number line:



Number line graph of the solution to an equation:

Just a point on the number line.

Number line graph of an inequality:

Starting point and a direction.

Is number included?

Yes: shaded circle

No: open circle

An arrow going left or right from the starting point to show ALL the solutions.

You are going to buy some CD's and/or DVD's at the store. CD's cost \$8 each and DVD's cost \$12 each. You can spend up to \$72.

1. Model this situation with an inequality.

8C+	120	_	77
\sim .			,

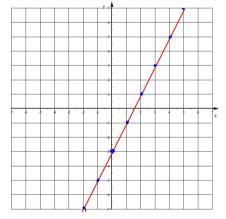
2. How many ways can you spend up to \$72.

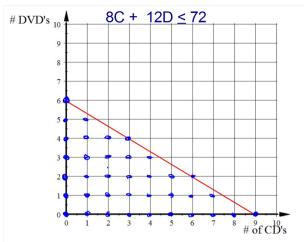
You could try to use a table to find all the ways to spend up to \$72 but it would be easy to leave something out and may take a long time. There must be another way.....

С	D	\$
0112	00-0	08214

Get a sheet of graph paper and a ruler. Graph this line.

$$y = 2x - 3$$





Each point on the line represents speding exactly \$72. Each point below the line represents spending less than \$72.

There are 37 ways to spend up to \$72.

Graph of a linear EQUATION on the x-y plane:

Just a line on the x-y plane.

Actually it's an infinite number of points all lying in the same line, so close together it appears to be one continuous line.

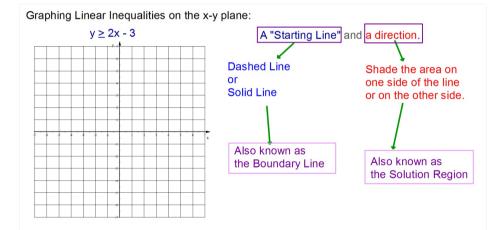
Graph of a linear **EQUATION** on the x-y plane:

Just a line on the x-y plane.

Remember:

The graph of an <u>INEQUALITY on a number line</u> is a <u>Starting Point</u> (open or shaded)

and a Direction (an arrow indicating ALL rest of the solutions).



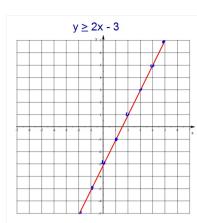
Sec 7-5: Linear Inequalities.

What would the graph of this linear INEQUALITY look like?

$$y \ge 2x - 3$$

Graph of a linear INEQUALITY on the x-y plane:

A line on the graph that is either SOLID or DASHED then the area on one side of the line is shaded to show ALL the rest of the solutions.



Graphing the Boundary Line

- Put points on the graph to represent the location of the line.
- Connect the points with either a

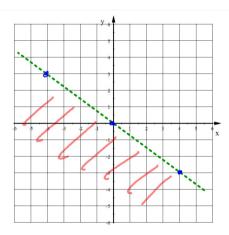
Solide Line **Dashed Line** $(\leq \text{or} \geq)$ (< or >)

This line is solid because the inequality has the "or equal to" part.

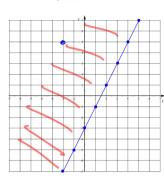
1. $y < -\frac{3}{4}x$

line

below



 $y \ge 2x - 3$



Which side of the line do you shade?

Method 1: Pick any point NOT on the line and see it makes the inequality true.

- If Point makes inequality true: Shade that side.
- If Point makes inequality false: Shade other side.

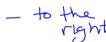
0 ≥ 2(0)-3. 0≥-3 IT 18 TRUE-

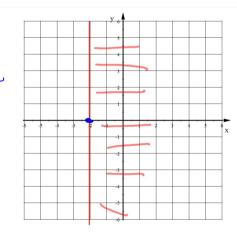
Method 2: Works only if inequality is in Slope-Intercept Form

- If you say "y is greater..." shade ABOVE the line.
 ユニーンはいるではない。
 If you say "y is less..." shade BELOW the line.

2.
$$x \ge -2$$

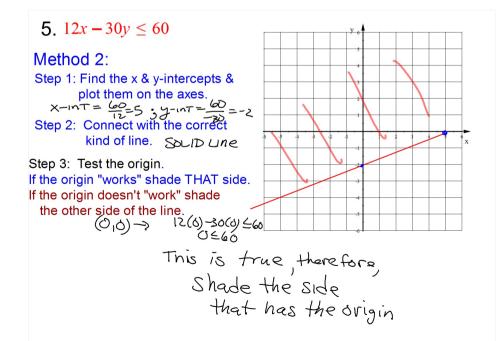
- XERTICAL Line - Solid line - to the right





Graphing linear inequalities that are in

STANDARD FORM



Graph each inequality.

5.
$$12x - 30y \le 60$$

Method 1: $y \ge -2 + \frac{2}{5}x$
Step 1: Rewrite equation into Slope-Intercept Form $y \ge \frac{60 - (2x)}{-30}$

Step 2: Plot points and connect with the correct kind of line

Step 3: Shade the correct side

