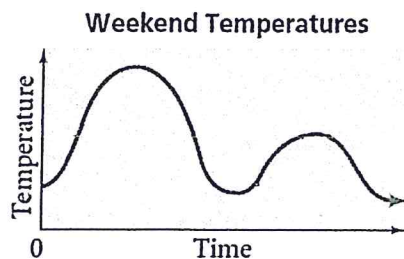
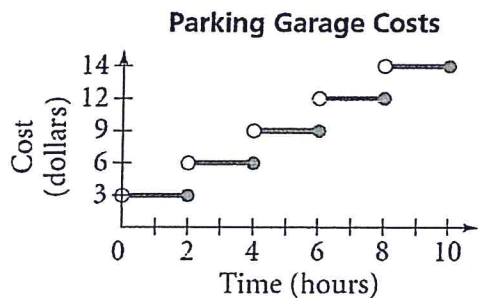


1. Describe what is happening in each section of the graph below.



2. Use the graph below to answer the following questions.

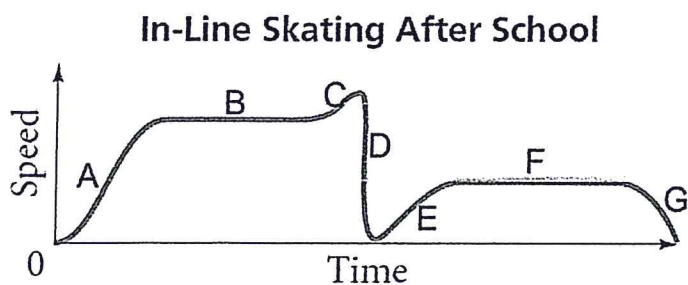


a. How much does it cost to park for ~~4~~² hours?

b. How much does it cost to park for 481 minutes?

c. If you paid \$6 for parking how long could your car have been parked in the garage?

3. A student goes in-line skating after school. Use the graph below to describe what might be happening to a student in each of the labeled sections.



A:

B:

C:

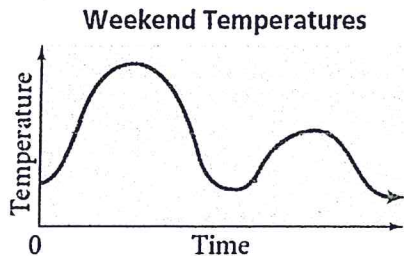
D:

E:

F:

G:

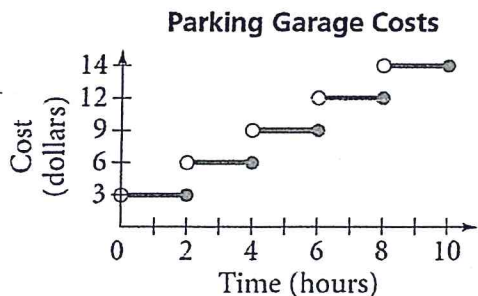
1. Describe what is happening in each section of the graph below.



Possible explanation below:

Sat. morn you woke up and it was cool. As the sun rose & warmed up it got hottest in the afternoon. Then Sat night the sun set & it cooled down, colder than previous night. Sunday this repeated but it didn't get as warm as Sat.

2. Use the graph below to answer the following questions.

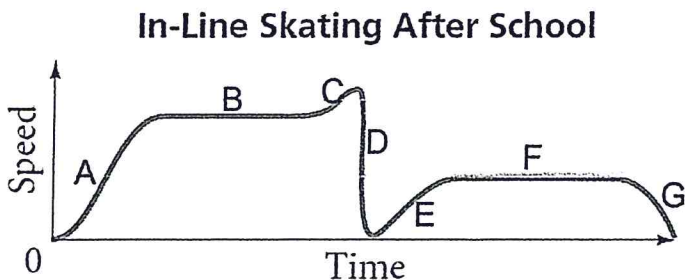


a. How much does it cost to park for 8 hours? \$12

b. How much does it cost to park for 481 minutes? \$14

c. If you paid \$6 for parking how long could your car have been parked in the garage? $2 \leq h \leq 4$

3. A student goes in-line skating after school. Use the graph below to describe what might be happening to a student in each of the labeled sections.



possible explanation below.

A: Started skating, increasing speed.

C: Quick increase in speed

E: skater started skating again.

G: came to a gradual stop.

B: Speed increased until skater started to stay at a constant speed.

D: sudden stop - skater fell.

F: stayed at a constant but but slower than before