

Chapter 1

For 1 to 5 write an algebraic expression for each phrase. **NO Calculator**

1. The sum of a number and 12.
2. The product of 2 and a number.
3. The quotient of 36 and a number.
4. Four less than nine times a number.
5. The difference of eight and a number.

Simplify each using order of operations. **NO Calculator**

6. $10 + 20 \div (2 + 3 \cdot 6)$
7. $18 - 3 + 6 - 2 + 1$
8. $24 \div 3 \cdot 4 \div 2$
9. $4 + 2(9 - 6)^2$
10. $14 - 2[12 + (3^2 - 1)]$
11. $|7| - |-3|$
12. $|-7 + 2| + |-1|$

Evaluate for $x = -2$ $y = 4$ $a = 5$ $b = -3$ **NO Calculator**

13. $2a^2 - b$
14. $b^2 + xy$
15. $-x + b$

Simplify by removing the parentheses using the distributive property. **NO Calculator**

16. $4(3m + 2)$
17. $-3(2A - 8)$
18. $-(4k - 3)$
19. $\frac{3}{5}(10c + 35)$

Simplify by combining like terms. You may have to use the distributive property first.

20. $12M + N - 9 + 2N + M - 2 + 8M$
21. $x^2 + 2x^3 - 6x + 3x^2 - 9x^3 + x - 7x^2$
22. $mn^2 - 4mn + 5m^2n - 3mn^2 - 9mn + 4m^2n + 2mn^2$
23. $5(Q + 2) - 2(3Q - 7) + 20$

Write an equation to model each situation. Define your variables.

23. There are 12 eggs in a dozen. Write an equation for the number of eggs in an unknown number of dozens.
24. There are 20 pieces in a box. Write an equation for the number of boxes in an unknown number of pieces.

Chapter 2

For 1 to 22 solve each equation.

1. $-32M = 768$
2. $T + 37.1 = -18.9$
3. $N - 26.8 = -37.2$
4. $\frac{W}{4} = 40$
5. $\frac{8}{7}Y = 24$
6. $3P + 41 = 91$
7. $16 - 4A = -116$
8. $\frac{E}{9} - 7 = 20$
9. $20 - L = 203$
10. $16 + \frac{3}{7}G = 34$
11. $8(3M + 2) = 376$
12. $4W + 2(W - 3) = -42$

$$13. 8Q + 17 - 6Q - 5 = 19.5 \quad 14. 3(T + 7) + 2(4T - 3) = 158 \quad 15. 7K + 305 = 12K$$

$$16. 10 - 2R = -8R + 148 \quad 17. 6V = 165 + 9V \quad 18. 9M - 4(M + 3) = 4M - 23$$

$$19. \frac{5x}{7} + \frac{9}{14} = \frac{11}{28} \quad 20. \frac{7}{9} + \frac{8}{15}w = \frac{13}{3} \quad 21. 7a + 2(a - 9) = a + 7 + 8a$$

$$22. 4 - 3(2c - 5) + 4c = 5c + 11 - 7c + 8$$

$$23. \text{Solve this equation for } K. \quad \frac{K}{R} = T \quad 24. \text{Solve this equation for } M. \quad M - P = Y$$

$$25. \text{Solve this equation for } V. \quad VEJ = Q \quad 26. \text{Solve this equation for } S \quad SR - M = U$$

$$27. \text{Solve this equation for } C \quad \frac{H+C}{W} - R = A$$

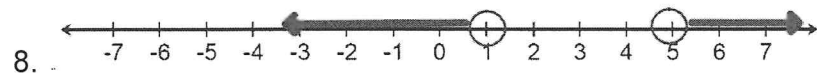
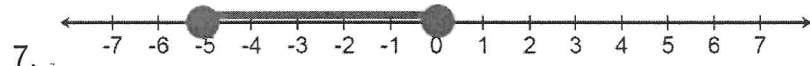
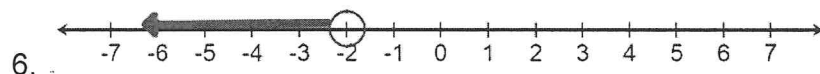
$$28. \text{Solve this equation for } R \quad M(R - K) + B = G$$

Chapter 3

For 1 to 4, graph each inequality on a number line.

$$1. M > 7 \quad 2. Q \leq -2 \quad 3. -3 \leq K \quad 4. R < 5 \text{ or } R > 8 \quad 5. x \geq -3 \text{ and } x \leq 1$$

For 6-13, write an inequality for each graph or statement.



9. I can carry up to 8 pieces of wood.

10. He needs at least 50 votes to win the election.

11. She can get no more than 3 wrong to get an A.

12. The maximum amount you can charge on your credit card is \$5000.

13. The minimum score to qualify for the scholarship is 82.

For 14 to 17, solve each inequality.

$$14. 4K + 32 > 8 \quad 15. 56 > -4R$$

$$16. 9 - 5(M + 3) + 2M \geq 27 \quad 17. -20 < 2x + 4 < 14$$

Chapter 6

You can write the equation of lines in any form if none is specified.

Equations for lines:

Slope-Intercept Form: $y = mx + b$

Standard Form: $Ax + By = C$

Point-Slope Form: $y - y_1 = m(x - x_1)$

1. Write the equation of the line that passes through the pair of points in both Slope-Intercept Form and Point-Slope Form.

$(4, -18)$ & $(-7, 37)$

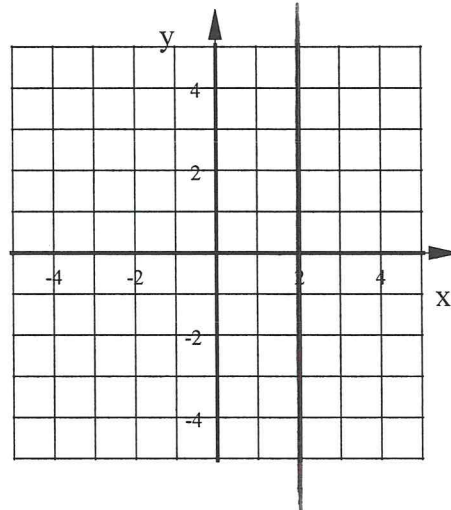
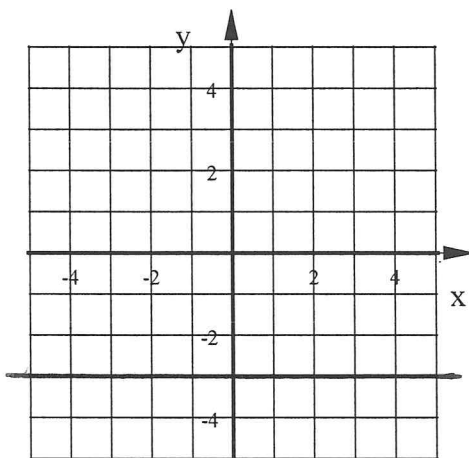
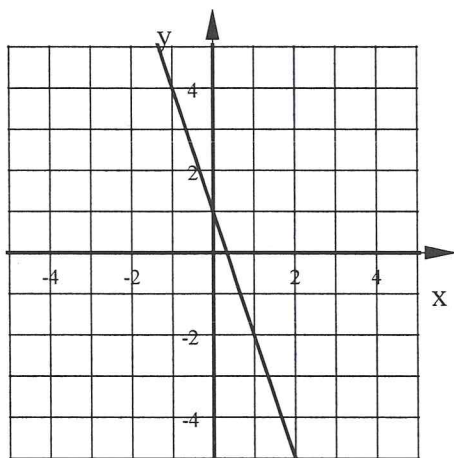
2. Write the equation of the line described.

a) Passes through $(-3, 8)$ & $(-3, 1)$ b) Passes through $(4, 5)$ & $(-2, 5)$

c) The slope is zero and it passes through $(-2, 8)$

d) The slope is undefined and it passes through $(9, 4)$

3. Write the equation of each the line



4. Find the x and y intercepts for this line: $3x - 5y = 30$

5. Graph each equation.

(a). $y = 3x - 4$

(b). $y = -\frac{1}{2}x$

(c). $y = -1$

(d). $9x - 12y = 36$

(e). $x = -4$

(f). $y - 2 = 3(x - 1)$

6. Use this line: $y = 6x - 7$

a) Write the equation of the line that is parallel to this line and passes through the point $(5, 1)$

b) Write the equation of the line that is perpendicular to this line and passes through the point $(12, 10)$

7. State whether each pair of lines is parallel, perpendicular, or neither.

(a) $y = \frac{1}{6}x - 1$
 $y = \frac{1}{6}x + 1$

(b) $y = 2x + 5$
 $y = -2x + 11$

(c) $y = -\frac{4}{7}x + 3$
 $y = \frac{7}{4}x + 3$

(d) $y = -2x + 1$
 $10x + 5y = 30$

(e) $y = 5$
 $x = 5$

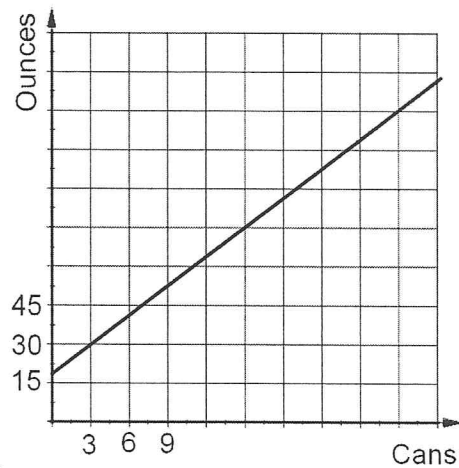
(f) $y = 4x - 3$
 $8x - 2y = 6$

8. Find the rate of change for each. Give answer as a decimal rounded to the nearest hundredth as necessary.

a) Use the table below

b) Use the graph below.

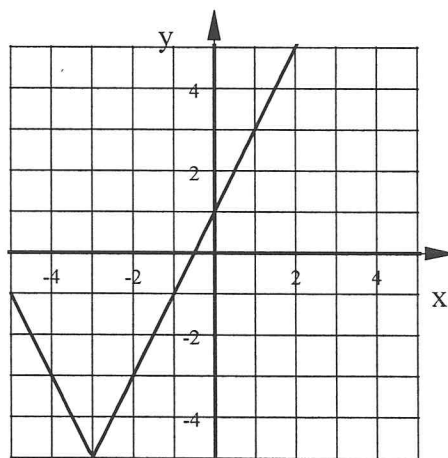
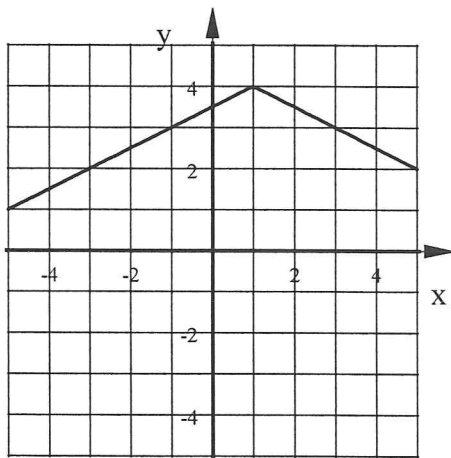
Boxes	Total \$
4	64.50
7	101.25
10	138
15	199.25
19	248.25



9. Write the equation of each Absolute Value function.

a)

b)



Chapter 5

1. Is each table an example of direct variation? If yes, write a direct variation equation.

(a)

X	Y
6	10
8	15
12	20
15	25

Yes or No? _____

If yes, write the
direct variation equation: _____

(b)

X	Y
8	2
20	5
24	6
36	9

Yes or No? _____

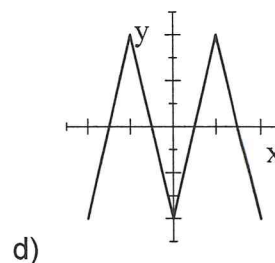
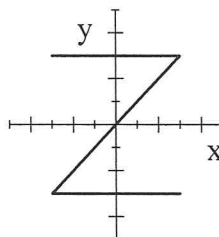
If yes, write the
direct variation equation: _____

2. Is each of the below an example of a function?

(a)

X	Y
3	1
7	9
10	14
13	9

b) $(3,4), (6,-8), (-1,9), (3,7)$ c)



3. State the domain and range of this set of points. $(5,6), (-3,6), (4,8), (1,3)$

4. Use these functions $f(w) = w^2 - 5$ $g(c) = 4c - 5$.

- a) Find $f(-3)$ b) Find c if $g(c) = 41$
c) State the range of $f(w)$ for this Domain: $\{-1, 1, 3\}$

5. The number of light bulbs varies directly with the amount of light required (Lumens). 75 bulbs were needed to get 600 Lumens.

- a) State the variation constant including units.
b) Find the number of Lumens produced by 120 lights.

6. Graph each. Make sure your graph shows the whole shape

- a) $y = (x + 2)^2 - 3$ b) $y = -2|x + 3| + 5$

Chapter 7

1. Solve this system of equations by graphing. $y = -\frac{1}{2}x + 4$ $3x - 6y = 12$
2. Witout graphing tell if each system of equations has ONE, NONE, or MANY solutions.
solutions without graphing.
 - a) $y = 4x - 5$
 $y = -\frac{1}{4}x + 7$
 - b) $y = 2x + 8$
 $6x - 3y = 12$
 - c) $y = \frac{2}{3}x - 4$
 $6x - 9y = 36$
3. Solve each system of equations by SUBSTITUTION. Give your answer as the coordinates of a point.
 - a) $y = 4x - 9$
 $y = 2x + 15$
 - b) $y = 3x - 4$
 $6x + 5y = 1$
4. Solve each system of equations using ELIMINATION. Give your answer as the coordinates of a point.
 - a. $4x + 3y = -6$
 - b. $5a - 16b = 87$
 - c. $10Q + 3R = 24$
 - d. $11x - 7y = 106$
$$\begin{array}{llll} 4x - 7y = -26 & 11a + 4b = -83 & 4Q + 13R = 104 & -12x + 7y = -115 \end{array}$$
5. Today I bought 4 pounds of apples and 2 pounds of bananas for \$7.74. Last week I bought 3 pounds of apples and 1 pound of bananas for \$5.56. The price for apples and bananas were the same each time. Write and solve a system of equations to find the cost for a pound of apples and a pound of bananas.
6. Graph each system of linear inequalitites. Shade the solution region with a colored pencil.
 - a) $y > -2x + 4$
 $y \leq \frac{1}{3}x$
 - b) $4x - 6y \geq 12$
 $8x + 4y < 16$