

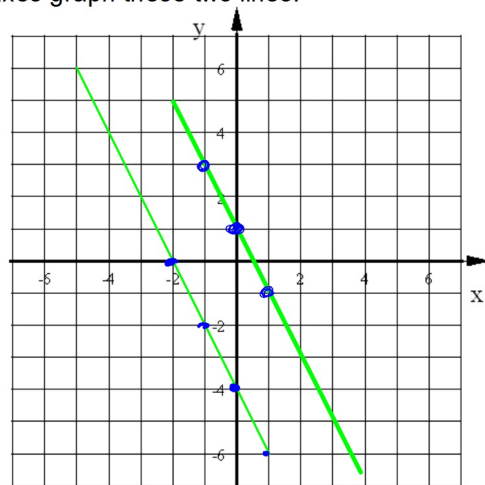
On the same set of axes graph these two lines:

$$y = -2x + 1$$

$$6x + 3y = -12$$

$$\frac{3y}{3} = \frac{-12 - 6x}{3}$$

$$y = -4 - 2x$$



What is the relationship between the two lines you just graphed?

Parallel → Symbol: \parallel

$$y = -2x + 1$$

Write this equation in Slope-Intercept Form

$$6x + 3y = -12$$

$$y = -4 - 2x$$

What do you notice about the two equations?

How do you know by just looking at the equations of two lines if they are Parallel?

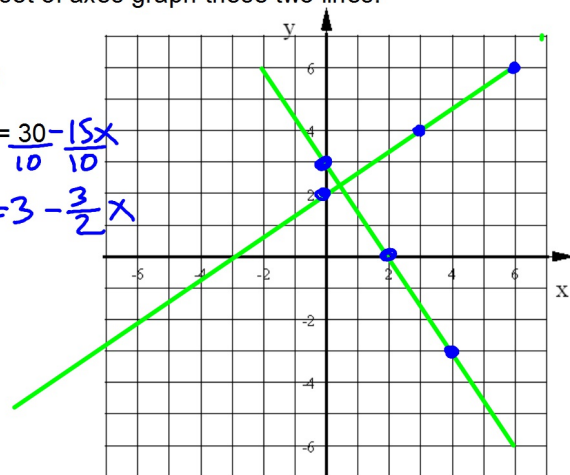
- Same Slope
- Different y-intercept

On the same set of axes graph these two lines:

$$y = \frac{2}{3}x + 2$$

$$15x + 10y = 30 - 15x$$

$$y = 3 - \frac{3}{2}x$$



What is the relationship between the two lines you just graphed?

Perpendicular

$$y = \frac{2}{3}x + 2$$

Write this equation in Slope-Intercept Form

$$15x + 10y = 30$$

What do you notice about the two equations?

How do you know by just looking at the equations of two lines if they are Perpendicular?

- Slopes are **opposite reciprocals**
- y-intercept **doesn't matter!**

Sec 6-5: Parallel and Perpendicular Lines

Two lines are **Parallel** if they:

- Have the **same slope**
- Different y-intercepts

Two lines are **Perpendicular** if they:

- Have **opposite reciprocal slopes**
- y-intercepts don't matter