

COSTA

Costa's Levels of Thinking and Questioning: English

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none">• What information is provided?• Locate in the story where ...• When did the event take place?• Point to the ...• List the ...• Name the ...• Where did ...?• What is ...?• Who was/were ...?• Illustrate the part of the story that ...• Make a map of ...• What is the origin of the word _____?• What events led to ...?	<ul style="list-style-type: none">• What would happen to you if ...?• Would you have done the same thing as ...?• What occurs when ...?• Compare and contrast _____ to _____.• What other ways could _____ be interpreted?• What is the main idea of the story (event)?• What information supports your explanation?• What was the message in this piece (event)?• Give me an example of ...• Describe in your own words what _____ means.• What does _____ suggest about _____'s character?• What lines of the poem express the poet's feelings about _____?• What is the author trying to prove?• What evidence does he/she present?	<ul style="list-style-type: none">• Design a _____ to show ...• Predict what will happen to _____ as _____ is changed.• Write a new ending to the story (event) ...• Describe the events that might occur if ...• Add something new on your own that was not in the story ...• Pretend you are ...• What would the world be like if ...?• Pretend you are a character in the story. Rewrite the episode from your point of view.• What do you think will happen to _____? Why?• What is most compelling to you in this _____? Why?• Could this story have really happened? Why or why not?• If you were there, would you ...?• How would you solve this problem in your life?