

Remote Learning Schedule

4th Grade Maples - Ms. Jowkar, Mr. Krajewski, Mrs. Poulos, Mrs. Washington, & Mrs. Whitford

Fourth Grade office hours: 12:00 PM - 5:00 PM

*****Big Blue Button Meets Set Up By Individual Teachers. Check Class Dojo*****

June 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5
<p>Reading) 1 Log into your Epic! Reading account. Teachers have assigned a book for you to read. 2. As you read, work on the Digital Book Report on your teacher's Google Classroom page. 3. All slides are due this Friday, June 5th</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>SCIENCE - please see Google Classroom</p>	<p>Reading) Continue to read on Epic and complete Digital Book Report as you read. This is due at the end of this week.</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</p> <p>Click here to learn how to create art in the style of Artist Faith Ringgold!</p> <p>Send a photo or your art to Mrs. Briggs - briggss@dearbornschools.org</p>	<p>10:00-11:00 AM PICK UP SUMMER MATERIALS AND BELONGINGS FROM MAPLES *see teacher's Dojo for more information*</p> <p>Reading) Continue to work on Epic! book/ Digital Book Report. All slides due Friday!</p> <p>Required: 1 ReadTheory 80% or higher</p>	<p>Reading) Continue to work on Epic! book/ Digital Book Report. All slides due TOMORROW!</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>ART with Mr. Cares - Krajewski</p> <p>Send a photo of your artwork to Mr. Cares- caresw@dearbornschools.org</p>	<p>Reading) Continue to work on Epic! book/ Digital Book Report *All slides are due TODAY*</p> <p>Required: 1 ReadTheory 80% or higher</p>
<p>Math) Objective: I can add a mixed number and a fraction.</p> <p>Video then Problem Set M5 L30</p>	<p>Math) Objective :I can add mixed numbers.</p> <p>Video then Problem Set M5 L31</p>	<p>Math) Objective: I can subtract a fraction from a mixed number.</p> <p>Video then Problem Set M5 L32</p>	<p>Math) Objective: I can subtract a mixed number from a mixed number.</p> <p>Video then Problem Set M5 L33</p>	<p>Math) Quiz on Google Classroom</p>

Mr. Stage's blog. Please click on it to see what he would like you to do.

<https://iblog.dearbornschools.org/stagea/>.

Ms. Meyers blog.

<https://iblog.dearbornschools.org/meyers/>

May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
25	26	27	28	29
<p>NO SCHOOL</p> <p>MEMORIAL DAY</p>	<p>Reading) 1 Log into your Epic! Reading account. Teachers have assigned a book for you to read. 2. As you read, work on the Digital Book Report on your teacher's Google Classroom page. 3. All slides are due by June 5th</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Social Studies - please see Google Classroom</p>	<p>Reading) Continue to work on Epic! book/ Digital Book Report</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford Click here to learn about Artist Paul Klee and how to draw a treehouse. Send a photo or your art to Mrs. Briggs - briggss@dearbornschools.org</p>	<p>Reading) Continue to work on Epic! book/ Digital Book Report</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>ART with Mr. Cares - Krajewski</p> <p>Send a photo of your artwork to Mr. Cares- caresw@dearbornschools.org</p>	<p>Reading) Continue to work on Epic! book/ Digital Book Report *All slides are due by June 5th*</p> <p>Required: 1 ReadTheory 80% or higher</p>
	<p>Math) Objective: I can compare fractions greater than 1 by reasoning using benchmark fractions.</p> <p>Video then Problem Set M5 L26</p>	<p>Math) Objective: I can compare fractions greater than 1 by creating common numerators or denominators.</p> <p>Video then Problem Set M5 L27</p>	<p>Math) Objective: I can solve word problems with line plots.</p> <p>Video then Problem Set M5 L28</p>	<p>Math) Objective: I can estimate sums and differences using benchmark numbers.</p> <p>Video then Problem Set M5 L29</p>

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
18	19	20	21	22
<p>Reading Weekly Objective: I can compare and contrast the treatment of pattern of events in stories from different cultures.</p> <p>Ready CC PDF (430-431) From Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Science - please see Google Classroom</p>	<p>Reading) RCC Lesson (432-433) Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Music Activity for May 18-21, 2020 https://forms.gle/MghfwZU19ZP4rzTM6</p>	<p>Reading) RCC Lesson (434-437) Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford Mrs. Briggs art blog Click here to learn how to create a Mandala! Send a photo or your art to Mrs. Briggs - briggss@dearbornschools.org</p>	<p>Reading) RCC Lesson (440-444) Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mr. Cares - Krajewski</p> <p>Art Assignment: Click here to learn to Make an Experimental Marker Drawing. Send a photo of your artwork to Mr. Cares- caresw@dearbornschools.org</p>	<p>No school!</p> <p>Happy Eid!</p>
<p>Math) Objective:I can add a fraction less than 1 to, or subtract a fraction less than 1 from, a whole number using de-composition and visual models. Video then Problem Set</p>	<p>Math) Objective:I can add and multiply unit fractions to build fractions greater than 1 using visual models, Video then Problem Set M5 L23</p>	<p>Math) Objective:I can decompose and compose fractions greater than 1 to express them in various forms. Video then Problem Set M5 L24</p>	<p>Math) Objective: I can decompose and compose fractions greater than 1 to express them in various forms. Video then Problem Set</p>	

[M5 L22](#)

[M5 L25](#)

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May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
11	12	13	14	15
<p>Reading Weekly Objective: I can compare and contrast the treatment of similar themes and topics.</p> <p>Ready CC PDF</p> <p>(412-413)</p> <p>RCC Lesson Watch: Interactive video From Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Social Studies Check Teacher's Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson (414-415)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson (416-419)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Social Studies Check teacher's Dojo</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</p>	<p>Reading) RCC Lesson (422-428)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mr. Cares - Krajewski</p> <p>Two CHOICES: Create a Map of an Imaginary land. OR... Create a Found Object Nature Collage. Send a</p>	<p>Reading) RCC Lesson (428)</p> <p>*Google Classroom CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>

		<p><u>Mrs. Briggs art blog</u> <u>Art Assignment - Click here to learn how to draw like Artist Keith Haring</u> Send a photo or your art to Mrs. Briggs - briggss@dearbornschools.org</p>	picture of your work to Mr. Cares.	
<p>Math) Objective: I can add and subtract more than two fractions. Video then Problem Set Module 5 L18</p>	<p>Math) Objective: I can solve word problems involving addition and subtraction of word problems. Video then Problem Set Module 5 L19</p>	<p>Math) Objective: I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12. Video then Problem Set Module 5 L20</p>	<p>Math) Objective: I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12. Video then Problem Set Module 5 L21</p>	<p>Math) Check Dojo for times when students will need to complete this week's quiz with teacher</p>

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May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4	5	6	7	8
<p>Reading Weekly Objective:I can understand how to combine information from two different texts on the same topic</p>	<p>Reading) RCC Lesson 24 (pgs.384-385) *See Class Dojo Story for Anchor Chart or view</p>	<p>Reading) RCC Lesson 24 (pgs.386-389) *See Class Dojo Story for Anchor</p>	<p>Reading) RCC Lesson 24 (pgs.392-396) *See Class Dojo Story for Anchor</p>	<p>Reading) RCC Lesson 24 (Short response Pg.396) *Google Classroom</p>

<p>by relating two texts I read about the same subject.</p> <p>Reading) ReadyCC PDF</p> <p>RCC Lesson 24 (pgs.382-383)</p> <p>Watch: INTERACTIVE video Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>SCIENCE Check teacher's Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>SCIENCE Check teacher's Dojo</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</p> <p>Create art by tracing the hand of people you are home with. Send a picture of your work to Mrs. Briggs.</p>	<p>Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mr. Cares - Krajewski</p> <p>Two CHOICES: Create a Map of an Imaginary land. OR... Create a Found Object Nature Collage. Send a picture of your work to Mr. Cares.</p>	<p>CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>
<p>Math) Objective: I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set Module 5 Lesson 14</p>	<p>Math) Objective: I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set Module 5 Lesson 15</p>	<p>Math) Objective: I can use visual models to add and subtract two fractions with the same units.</p> <p>Video then Problem Set Module 5 Lesson 16</p>	<p>Math) Objective: I can use visual models to add and subtract two fractions with the same units, including subtracting from one whole.</p> <p>Video then Problem Set Module 5 Lesson 17</p>	<p>Math)</p> <p>Check Dojo for times when students will need to complete this week's quiz with teacher</p>

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April- May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
27	28	29	30	1
<p>Reading Weekly Objective: I can apply my understanding of how authors use reasons and evidence to support a point by identifying them in texts.</p> <p>Reading)</p> <p>Ready Common Core Lesson 23 PDF RCC Lesson 23 (pgs. 368-369)</p> <p>Watch Video 1 AND Video 2 from Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Social Studies Check teachers Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice:</p>	<p>Reading) RCC Lesson 23 (pgs. 370-371)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 23 (pgs. 372-373)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Social Studies Check teachers Dojo</p> <p>ART with Mrs. Briggs - Click here for lesson: Draw your favorite pet or animal and where it lives. Send Mrs. Briggs a photo of your art to Classroom, DOJO or briggss@dearbornsc</p>	<p>Reading) RCC Lesson 23 (pgs. 376-380)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 23 (Short response Pg. 381)</p> <p>*Google Classroom CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>

StoryOnline/ Epic!		hools.org		
<p>Math) Objective: I can use the area model and division to show the equivalence of two fractions.</p> <p>Module 5 Lesson 10</p> <p>Video then Problem Set</p>	<p>Math) Objective: I can explain fraction equivalence using a tape diagram and the number line, and relate that to multiplication and division</p> <p>Module 5 Lesson 11</p> <p>Video then Problem Set</p>	<p>Math) Objective: I can reason using benchmarks to compare two fractions on the number line.</p> <p>Module 5 Lesson 12</p> <p>Video then Problem Set</p>	<p>Math) Objective: I can reason using benchmarks to compare two fractions on the number line.</p> <p>Module 5 Lesson 13</p> <p>Video then Problem Set</p>	<p>Math)</p> <p>Check Dojo for times when students will need to complete this week's quiz with teacher</p>

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April 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
20	21	22	23	24
<p>Reading Weekly Objective: I can understand how information in a visual display enhances the reader's understanding of a text.</p> <p>Reading) Ready CC Lesson 22 PDFs for Students (pgs. 354-355)</p> <p>Watch videos on Google</p>	<p>Reading) RCC Lesson 22 (pgs. 356-357)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 22 (pgs. 358-360)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice:</p>	<p>Reading) RCC Lesson 22 (pgs. 362-366)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice:</p>	<p>Reading) RCC Lesson 22 (pg. 367)</p> <p>*Google Forms CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required:</p>

<p>Classroom</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>		<p>StoryOnline/ Epic!</p>	<p>StoryOnline/ Epic!</p>	<p>1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>
<p>Math) Module 5 Lesson 5 Video then Problem Set</p>	<p>Math) Module 5 Lesson 6 Video then Problem Set</p>	<p>Math) Module 5 Lesson 7 Video then Problem Set</p>	<p>Math) Module 5 Lesson 8 Video then Problem Set</p>	<p>Math) Module 5 Lesson 9 Video then Problem Set</p> <p>Google Meets Quiz with teacher</p>
<p>ART</p>	<p>Krajewski: Mr. Cares art blog caresw@dearbornschools.org</p>	<p>Jowkar, Poulos, Washington, Whitford: Mrs. Briggs art blog briggss@dearbornschools.org</p>		