

Remote Learning Schedule

4th Grade Maples - Ms. Jowkar, Mr. Krajewski, Mrs. Poulos, Mrs. Washington, & Mrs. Whitford

Fourth Grade office hours: 12:00 PM - 5:00 PM

*****Big Blue Button Meets Set Up By Individual Teachers. Check Class Dojo*****

May 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| 11 | 12 | 13 | 14 | 15 |
| <p>Reading Weekly Objective: I can compare and contrast the treatment of similar themes and topics.</p> <p>Ready Common Core Pages (412-413)</p> <p>RCC Lesson Watch: Interactive video From Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Social Studies Check Teacher's Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson (414-415)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson (416-419)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Social Studies Check teacher's Dojo</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</p> <p>Mrs. Briggs art blog Art Assignment - Click here to learn how to draw like</p> | <p>Reading) RCC Lesson (422-428)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mr. Cares - Krajewski</p> <p>Two CHOICES: Create a Map of an Imaginary land. OR... Create a Found Object Nature Collage. Send a picture of your work to Mr. Cares.</p> | <p>Reading) RCC Lesson (428)</p> <p>*Google Classroom CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> |

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| | | Artist Keith Haring Send a photo or your art to Mrs. Briggs - briggss@dearbornschools.org | | |
| Math) Objective: I can add and subtract more than two fractions. Video then Problem Set Module 5 L18 | Math) Objective: I can solve word problems involving addition and subtraction of word problems. Video then Problem Set Module 5 L19 | Math) Objective: I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12. Video then Problem Set Module 5 L20 | Math) Objective: I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12. Video then Problem Set Module 5 L21 | Math) Check Dojo for times when students will need to complete this week's quiz with teacher |

Mr. Stage's blog. Please click on it to see what he would like you to do.

<https://iblog.dearbornschools.org/stagea/>.

Ms. Meyers blog.

<https://iblog.dearbornschools.org/meyers/>

May 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|--|--|--|
| 4 | 5 | 6 | 7 | 8 |
| Reading Weekly Objective: I can understand how to combine information from two different texts on the same topic by relating two texts I read about the same subject. Reading) ReadyCC PDF | Reading) RCC Lesson 24 (pgs.384-385) *See Class Dojo Story for Anchor Chart or view Monday's video to review* Assignments on Google Classroom | Reading) RCC Lesson 24 (pgs.386-389) *See Class Dojo Story for Anchor Chart or view Monday's video to review* Assignments on | Reading) RCC Lesson 24 (pgs.392-396) *See Class Dojo Story for Anchor Chart or view Monday's video to review* Assignments on | Reading) RCC Lesson 24 (Short response Pg.396) *Google Classroom CER quiz* *See Class Dojo Story for Anchor |

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| <p>RCC Lesson 24 (pgs.382-383)</p> <p>Watch: INTERACTIVE video Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>SCIENCE Check teacher's Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>SCIENCE Check teacher's Dojo</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</p> <p>Create art by tracing the hand of people you are home with. Send a picture of your work to Mrs. Briggs.</p> | <p>Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mr. Cares - Krajewski</p> <p>Two CHOICES: Create a Map of an Imaginary land. OR... Create a Found Object Nature Collage. Send a picture of your work to Mr. Cares.</p> | <p>Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> |
| <p>Math) Objective: I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set Module 5 Lesson 14</p> | <p>Math) Objective: I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set Module 5 Lesson 15</p> | <p>Math) Objective: I can use visual models to add and subtract two fractions with the same units.</p> <p>Video then Problem Set Module 5 Lesson 16</p> | <p>Math) Objective: I can use visual models to add and subtract two fractions with the same units, including subtracting from one whole.</p> <p>Video then Problem Set Module 5 Lesson 17</p> | <p>Math)</p> <p>Check Dojo for times when students will need to complete this week's quiz with teacher</p> |

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April- May 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|---|---|---|
| 27 | 28 | 29 | 30 | 1 |
| <p><u>Reading Weekly Objective:</u> I can apply my understanding of how authors use reasons and evidence to support a point by identifying them in texts.</p> <p>Reading)</p> <p>Ready Common Core Lesson 23 PDF RCC Lesson 23 (pgs. 368-369)</p> <p>Watch Video 1 AND Video 2 from Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Social Studies Check teachers Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson 23 (pgs. 370-371)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson 23 (pgs. 372-373)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Social Studies Check teachers Dojo</p> <p>ART with Mrs. Briggs - Click here for lesson: Draw your favorite pet or animal and where it lives. Send Mrs. Briggs a photo of your art to Classroom, DOJO or briggss@dearbornschools.org</p> | <p>Reading) RCC Lesson 23 (pgs. 376-380)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson 23 (Short response Pg. 381)</p> <p>*Google Classroom CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> |
| Math) Objective: I can use the area | Math) Objective: I can explain | Math) Objective: I can reason using | Math) Objective: I can reason using | Math) |

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| <p>model and division to show the equivalence of two fractions. Module 5 Lesson 10 Video then Problem Set</p> | <p>fraction equivalence using a tape diagram and the number line, and relate that to multiplication and division Module 5 Lesson 11 Video then Problem Set</p> | <p>benchmarks to compare two fractions on the number line. Module 5 Lesson 12 Video then Problem Set</p> | <p>benchmarks to compare two fractions on the number line. Module 5 Lesson 13 Video then Problem Set</p> | <p>Check Dojo for times when students will need to complete this week's quiz with teacher</p> |
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Ms. Meyers blog.

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April 2020

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|--|--|--|
| 20 | 21 | 22 | 23 | 24 |
| <p>Reading Weekly Objective: I can understand how information in a visual display enhances the reader's understanding of a text.</p> <p>Reading) Ready CC Lesson 22 PDFs for Students (pgs. 354-355)</p> <p>Watch videos on Google Classroom</p> <p>See teacher anchor chart on Class Dojo Story Video</p> | <p>Reading) RCC Lesson 22 (pgs. 356-357)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson 22 (pgs. 358-360)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson 22 (pgs. 362-366)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | <p>Reading) RCC Lesson 22 (pg. 367)</p> <p>*Google Forms CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> |

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| <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> | | | | |
| <p>Math) Module 5 Lesson 5 Video then Problem Set</p> | <p>Math) Module 5 Lesson 6 Video then Problem Set</p> | <p>Math) Module 5 Lesson 7 Video then Problem Set</p> | <p>Math) Module 5 Lesson 8 Video then Problem Set</p> | <p>Math) Module 5 Lesson 9 Video then Problem Set</p> <p>Google Meets Quiz with teacher</p> |
| <p>ART</p> | <p>Krajewski: Mr. Cares art blog caresw@dearbornschools.org</p> | <p>Jowkar, Poulos, Washington, Whitford: Mrs. Briggs art blog briggss@dearbornschools.org</p> | | |