

2nd Grade Lesson Plans

Teacher: Robins/Polidori

Week of: Sept 14th -18th 2020

Zoom link: Children will join the meeting through Schoology. Meeting times are highlighted!

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-10:25 Reading and Writing Read Aloud Comprehension/ Vocab/Language mini lessons Attendance taken	Day 5 Reading Live Lesson: *Establishing Routines ~ Smooth Transitions *Read Aloud and Shared Reading ~ Poem *Phonics Long /a/ *Shared writing ~ Informative Writing *Intro: independent reading ~ Reading to self Materials: Choice book	Day 6 Reading Live Lesson: *Establishing Routines ~ Smooth Transitions *Read Aloud and Shared Reading ~ How to Lose All your Friends by Nancy Carlson *Phonics Soft /c/ and /g/ *Shared writing *Intro: independent reading ~ Reading to self ~ Taking care of the classroom library Materials: Choice book Paper and Pencil	Day 7 Reading Live Lesson: *Establishing routines ~ Smooth Transitions *Read Aloud and Shared Reading ~ Poem *Phonics ~ Plural s, es *Shared writing - Informative writing *Independent Reading ~ Reading to self ~ Taking care of the classroom library Materials: Choice book Paper and pencil	Day 8 Reading Live Lesson: *Establishing routines ~ Teacher & Student Roles during Readers Workshop *Read Aloud and Shared Reading~ Miss Nelson is Missing by Harry Allard Constructive Conversations ~ Poem *Phonics ~ contractions "is" and "not" *Shared writing - Informative Writing *Independent Reading *Model: Read to self and using the classroom library Materials: Choice book Paper and pencil	Day 9 Reading Live Lesson: *Establishing routines ~ Smooth Transitions *Whole group ~ Fiction/NonFiction *Read Aloud and Shared Reading ~ A Bad Case of Tattle Tale Tongue by Anita Dufalla ~ Poem Constructive Conversations *Long /a/ *Shared writing - Informative Writing *Independent Reading *Model: Read to self and using the classroom library Materials: Choice book Paper and pencil
10:35-11:45 Math 10:35 Zoom homework check Fluency practice. 10:45-11:20 Class watches lesson of the day on InSync 11:20-11:45 Zoom	Math Live Lesson: Lesson 5 Make a ten to add within 100 Correct Homework Do and check Exit ticket Fluency Application Problem	Math Live Lesson: Lesson 6 Subtract single-digit numbers from multiples of 10 within 100 Correct Homework Do and check Exit ticket Fluency	Math Live Lesson: Lesson 7 Take from 10 within 20 Correct Homework Do and check Exit ticket Fluency Application Problem Concept Development:	Math Live Lesson: Lesson 8 Take from 10 within 100 Correct Homework Do and check Exit ticket Fluency Application Problem ConceptDevelopment:	Math Live Lesson: Module 1 Review Correct Homework Do and check Exit ticket Materials: All 3 math books, dry erase sleeve, dry erase

Student debrief homework assigned.	Concept Development (Video link also located in Schoology) Debrief: Homework assigned Materials: All 3 math books, dry erase sleeve, dry erase marker, pencil Lesson link in Schoology	Application Problem Concept Development : (Video link also located in Schoology) Debrief: Homework assigned Materials: All 3 math books, dry erase sleeve, dry erase marker, pencil Lesson link in Schoology	(Video link also located in Schoology) Debrief: Homework assigned Materials: All 3 math books, dry erase sleeve, dry erase marker, pencil Lesson link in Schoology	(Video link also located in Schoology) Debrief: Homework assigned Materials: All 3 math books, dry erase sleeve, dry erase marker, pencil Lesson link in Schoology	marker, pencil Lesson link in Schoology
11:45-12:25	Lunch	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Mrs. Ackerman (Video on Schoology)	Specials (Synchronous or asynchronous) Art with Mr. Gokie (Video on Schoology)	Specials (Synchronous or asynchronous) PE with Mr. Harvie (Video on Schoology)	Specials (Synchronous or asynchronous) Music with Mrs.Baloga 12:25 - 12:45 Polidori Live 12:45-1:20 Class work located in Schoology 12:25-12:55 Robins Class work located in Schoology 12:55 - 1:15 Robins Live	½ Day for Students
1:20-2:00 Science/Social Studies/Writing Attendance taken	Social Studies Unit 1- Local Communities Lesson 2 - Where is My Community? Materials: (continued) Social Studies Packet (in Red folder)	Social Studies Lesson 3 - Why Do People Live in Communities? Materials: Social Studies Packet (in Red folder) Paper or printed booklet pages (print from Schoology) Pencil Crayons	Social Studies- Lesson 3 - Why Do People Live in Communities? Materials: (continued) Social Studies Packet (in Red folder) Paper or printed booklet pages (print from Schoology) Pencil Crayons Scissors	Social Studies- Lesson 4 - Comparing Different kinds of Communities Materials: Social Studies Packet (in Red folder)	

		Scissors Stapler or tape or paperclip	Stapler or tape or paperclip		
<div>2:00-3:35 LEARNING LABS</div> <div>For this week students will be invited to join the teacher for a liveZoom <u>as needed</u> for instruction and assessment during this time of day. Students will be informed during class each day.</div>					
<div>3:35-3:50 Daily Wrap up and review</div>	Homework Reminder Plus / Delta	Homework Reminder Plus / Delta	Homework Reminder Plus / Delta	Homework Reminder Plus / Delta	