**Fill-in-the-Box SAT Essay!**

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| **Introduction** | In the \_article\_\_\_\_\_\_\_ \_”Digital Parent Trap”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the author, \_Eliana Dockterman\_\_\_\_,  (type of text) (title) (author’s full name)  argues \_that parents should expose their children to technology early on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (author’s overall purpose)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  To support her claim, the author uses \_\_\_counter-argument\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  (technique one)  \_\_statistical evidence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_expert testimony\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (technique two) (technique three) |
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| **First**  **Technique** | The first technique \_Dockterman\_ uses to \_support early exposure to technology\_ is \_counter-argument\_.  (author’s last name) (short version of what author wants) (technique one)  \_\_In the fourth paragraph, Dockterman mentions the common thought among parents that less screen time is better. She develops this by pointing out that screen time can lead to “obesity, violence, and attention-deficit/hyperactivity disorder” and social media can increase cyberbulling and depression among children\_\_\_.  (textual evidence for the technique)  \_\_Dockterman uses this technique\_\_ to \_acknowledge the perspectives of others\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (author’s last name) (author’s mini-goal)  This helps \_her\_\_\_\_\_\_\_\_ \_back her claim for early technology exposure \_ because \_readers will believe an author who  (author’s last name) (short version of what author wants)  appears informed about all sides of an issue rather than one who is simply one-sided. So, the fact that she knows the counter-argument and *still* believes in early adoption of technology is very convincing to the reader.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (achieve his or her overall purpose) |
| **Second**  **Technique** | The first technique \_\_\_\_\_\_\_\_\_\_ uses to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (author’s last name) (short version of what author wants) (technique one)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (textual evidence for the technique)  \_\_\_\_\_\_\_\_\_\_\_\_ uses this technique to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (author’s last name) (author’s mini-goal)  This helps \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (author’s last name) (short version of what author wants) (way the technique/mini-goal helps the  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (achieve his or her overall purpose) |
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| **Third**  **Technique** | The first technique \_\_\_\_\_\_\_\_\_\_ uses to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (author’s last name) (short version of what author wants) (technique one)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (textual evidence for the technique)  \_\_\_\_\_\_\_\_\_\_\_\_ uses this technique to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (author’s last name) (author’s mini-goal)  This helps \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (author’s last name) (short version of what author wants) (way the technique/mini-goal helps the  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (achieve his or her overall purpose) |
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| **Conclusion** | In conclusion, \_\_\_\_\_\_\_\_\_\_\_ provides a strong argument for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (author’s last name) (what the author wants)  using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (technique one) (technique two) (technique three) |