Welcome to 5th Grade.

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My name is Sanaa Noureddine, I will be your child’s fifth grade teacher. I am looking forward to getting to know you and working together to help your child succeed!

I would like to take this opportunity to give you a brief overview about my educational background. I hold a Master degree in Educational Leadership and a Bachelor degree in Science Education from The University of Michigan- Dearborn. In the meantime I am pursuing my ESL endorsement. I have been working in educational fields for the past 14 years.

I have very high expectations of myself as a teacher as well as of my students, and I have always found that to be the path for success. I want this school year to be an enjoyable learning experience for all of my students, also a productive, rigorous, and preparatory year.

**Suggested Material list:**

* 1 Pencil case – large, zipper, mesh pocket **(not a box)**, it will be used as a Mathematics tool box.
* 36 Pencils - #2
* 3 Highlighters (yellow, green and blue)
* 5 Mead composition notebooks, 100 pages, wide ruled (black and white)
* 2 erasers **No sharpeners**
* 2 Elmer's glue sticks, washable school glue (**large**)
* 1 Facial tissue, soft (puff type) 160 count box, large box (family size)
* Crayons, markers, and colored pencils **1** box of each
* **1 Pack of Expo markers**
* **1** 3-Ring binder 1” – No Trapper Keepers
* **1 Pair of old clean socks**
* **1** Post-it Notes, 3x3, 100 count
* **1** 3by5 inches index cards.
* 1 Computer **headset with microphone**

**Free Digital Resources**

* IXL
* Zearn
* Razkids –Reading
* Razkids-Vocabulary
* USA Test Prep

**Homework**

I believe that home work is a reinforcement for skills that being taught in class or a review for previous contents. Your child will take a daily home-work which consists of Math and Reading/comprehension. Home-work help will be available daily afterschool from 3:00-3:30 except the 2nd and 4th Monday of the month.

* All work is to be turned in on time. Parents will be notified when homework is neglected.
* Student work must be kept in a folder.
* Students are expected to strive for quality work.
* Students are responsible for getting all work they missed while absent.
* Parents are **expected** to check this book for assignments and information regarding school procedures and **sign** to confirm completion of assignments and or awareness of school information.  **Planners should have parent’s signature on a daily basis.**

**Two Ways Communication Via**

* Remind : <https://www.remind.com/join/noureddine>
* Blog : <https://iblog.dearbornschools.org/noureds/>
* E-mail : [**noureds@dearbornschools.org**](mailto:noureds@dearbornschools.org)

**Snack**

* Students are allowed to bring 1 healthy snack, preferably a fruit or a sandwich. They can eat it at any time as long as they don’t cause a distraction.
* Water Bottle daily

**Lunch**

* Dearborn Public Schools serve nutritious meals every full school day. The district participates in the Community Eligibility Program under the U.S. Department of Agriculture’s and offers free lunch and breakfast to all kindergarten to 12th grade students, regardless of family income
* Daily Lunch 12:00-12:20
* Half days :12:15-12:35

**Recess**

Full day: 12:20-12:40

Half day: 12:35-12:55

**Arrival and Dismissal**

* Students are picked up by their teacher at 8:00 am and must be ready to begin class by 8:05.
* Students will leave school property by 3:00 p.m.
* Parents will *wait by designated doors* ***outside*** *the building to pick up their children.*
* The only students allowed entering the building before 8:00 a.m. must have a building pass from their teacher/tutor or principal.
* Students may go down for breakfast through the main door only no earlier than 7:40 a.m.
* In case of severe weather, students will be allowed to line up in their designated entry/exit door.
* Students are to exit the building with their teachers at 3:00 p.m. using the exit door nearest to their classroom.
* ***Students may walk in the hallways to pick up younger siblings as long as they pick them up from their exit doors.***

**Dress Code**

* Open sandals can be worn by elementary students as long as they wear socks.
* The bottom of the top garment and the top of the lower garment worn must meet and overlap or be tucked inside one another.
* No headgear, including hats, will be worn inside the building. Pants and shorts should fit at the waist and be worn at the waist.
* Students are expected to exhibit cleanliness and good taste in personal appearance.
* Students are expected to dress in such a manner that they will not be disruptive nor infringe upon the health and safety of themselves or others.
* Parents are reminded that student behavior improves as dress improves.
* Students who are not dressed according to the weather will not participate in recess especially in the cold weather.

**Field Trips**

* Fifth grade will go on many educational and team building filed trips. Parents are welcomed to accompany their kids as long as they have the background clearness requirement completed prior to the trip.

**Birthday Parties**

* Students are allowed to bring healthy treats on their birthdays to share with their classmates at the end of the day.

**Focus Card**

The Focus Card is a tool used for behavior management. It will help teach the student what behavior is expected while simultaneously teaching the student that certain behavior should be changed. The Focus Card is used to empower students to take control toward personal responsibility. This allows them to reflect on the incident(s), what happened, what they can change, and to look at patterns in their behavior.

Since the purpose of the program is to teach individual student responsibility, the cards will follow students throughout the school day. If a staff member observes a “minor” infraction by a student, they will use the infraction as part of a teachable moment. The staff member will assume that the student does not know the rule or proper procedure and will teach the expectation to the student.