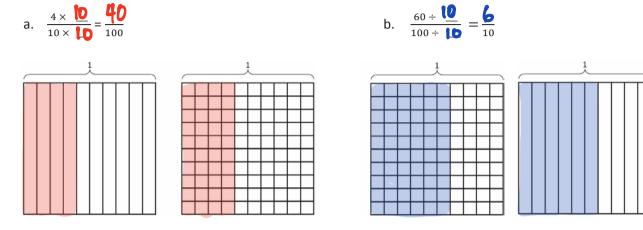
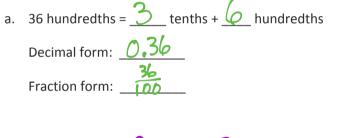
Name

| Date |
|------|
|------|

1. Find the equivalent fraction using multiplication or division. Shade the area models to show the equivalency. Record it as a decimal.

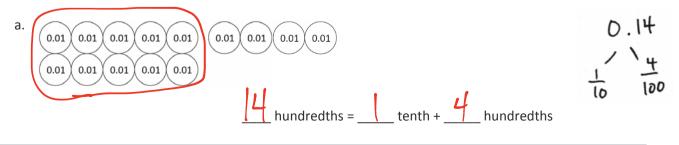


Complete the number sentences. Shade the equivalent amount on the area model, drawing horizontal lines to make hundredths.



b. 82 hundredths = $\frac{8}{100}$ tenths + $\frac{2}{100}$ hundredths Decimal form: $\frac{0.82}{100}$ Fraction form: $\frac{82}{100}$

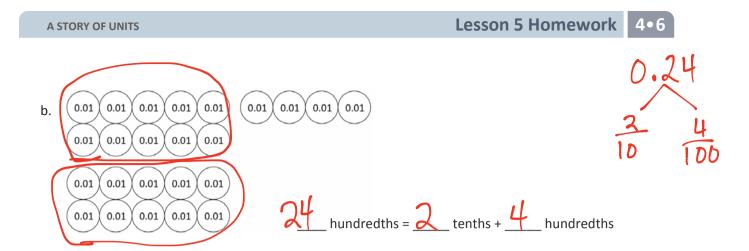
3. Circle hundredths to compose as many tenths as you can. Complete the number sentences. Represent each with a number bond as shown.





Lesson 5:

Model the equivalence of tenths and hundredths using the area model and number disks.



4. Use both tenths and hundredths number disks to represent each number. Write the equivalent number in decimal, fraction, and unit form.





Lesson 5:

Model the equivalence of tenths and hundredths using the area model and number disks.