At Home Learning Calendar

Google Classroom = classroom.google.com   **Flocabulary.com**   **Readworks.org**   **ReadTheory**

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading/ Writing	❏ Complete "The Branches of Government"on Read Works ❏Read 30 minutes of your chapter book and respond in your reading notebook about the characters and setting	❏ Work on Supply and Demand Flocabulary ❏ Read 30 minutes of your chapter book. Flag with a sticky note traits about one character as you read.	❏ Complete "Energy for Life " on Read Works ❏ Read 30 minutes of your chapter book and respond in your reading notebook about one character. Include six traits using evidence from the text.	❏ Work on Supply and Demand Flocabulary ❏ Read 30 minutes of your chapter book. Respond in your reading notebook by retelling what you have read so far.	❏ Complete "The Branches of Government: A Closer Look " on Read Works ❏ Read 30 minutes of your chapter book and respond in your reading notebook by drawing a picture of the setting IN COLOR and writing a descriptive paragraph.
Math	❏ Zearn Lesson 11 ❏Complete corresponding Problem Set Pages in your Learn and Succeed books	❏Zearn Lesson 12 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 13 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 14 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 15 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books
Science/ Social Studies	❏ Work on PBL art project **DUE APRIL 13** ❏Read science book pages F4-F17 and create a Google Slides presentation on physical science concepts **DUE APRIL 13**	❏ Social Studies: Supply and Demand Flocabulary	❏ Work on PBL art project ❏ Read science book pages F4-F17 and create Google Slides presentation on physical science concepts	❏ Social Studies: Supply and Demand Flocabulary	❏ Work on PBL art project ❏ Read science book pages F4-F17 and create Google Slides presentation on physical science concepts

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	Day 6	Day 7	Day 8	Day 9	Day 10
Reading/ Writing	❏ Complete "The Highest Court in the Land" on Read Works ❏ Read 30 minutes of your chapter book and respond in your reading notebook by making a prediction about what will happen next, using evidence to support your thinking.	❏ Work on Main Idea Flocabulary ❏ Read 30 minutes of your chapter book, and flag 5 vocabulary words you want to learn to expand your vocabulary.	❏ Complete "Up to Speed" on Read Works ❏ Read 30 minutes of your chapter book and respond in your reading notebook by listing and defining the 5 vocabulary words you flagged yesterday.	❏ Work on Main Idea Flocabulary ❏ Read 30 minutes of your chapter book and flag 2 areas where you had questions about the text, such as "I wonder why…" "I wonder if…"	❏ Complete "Branching Out" on Read Works ❏ Read 30 minutes of your chapter book and respond in your reading notebook by writing 3 questions you've had in your mind while reading. Support with evidence from the text.
Math	❏ Zearn Lesson 16 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 17 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 18 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 19 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 20 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books
Science/ Social Studies	❏ Work on PBL art project ❏ Continue working on Google Slides Presentation- **DUE APRIL 13**	❏ Revise/edit your animal report draft on Google Docs ❏ **EXTRA CREDIT: Create a shoebox diorama of your animal's ecosystem/habitat DUE APRIL 13 (see blog/Google Classroom for details)**	❏ Work on PBL art project ❏ Continue working on all science projects	❏ Work on PBL Art Project ❏ Continue working on all science projects	❏ Work on PBL art project ❏ Continue working on all science projects

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	Day 11	Day 12	Day 13	Day 14	Day 15
Reading/ Writing	❏ Complete "The Grasshopper and the Ant" on Read Works ❏ Read 30 minutes of your chapter book and write a response in your reading notebook to infer why the author chose the title of that book. Use text evidence to support your inferences.	❏ Work on Making Inferences Flocabulary ❏ Read 30 minutes of your chapter book and flag 3 connections you made while reading (text to text, text to self, and text to world).	❏ Complete "A Tricky Monkey" on Read Works ❏ Read 30 minutes of your chapter book and respond in your reading notebook by writing about your 3 connections.	❏ Work on Making Inferences Flocabulary ❏ Read 30 minutes of your chapter book and respond in your reading notebook by picking a scene from your book that you can visualize to illustrate.	❏ Complete "Frogs at Risk" on Read Works ❏ Read 30 minutes of your chapter book and respond in your reading notebook by writing a 3-paragraph summary of your book. Paragraph 1= beginning, Paragraph 2= middle, Paragraph 3= end
Math	❏ Zearn Lesson 21 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 22 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 23 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 24 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books	❏ Zearn Lesson 25 ❏ Complete corresponding Problem Set Pages in your Learn and Succeed books
Science/ Social Studies	❏ Work on PBL art project ❏ Design your own economic business **DUE APRIL 13** (Check Blog and Google Classroom on Week 3 for directions)	❏ Work on PBL art project ❏ Continue working on business	❏ Work on PBL art project ❏ Continue working on business	❏ Work on PBL art project ❏ Continue working on business	❏ Work on PBL art project ❏ Continue working on business