# At Home Learning Calendar

Google Classroom = classroom.google.com

Please make sure you follow this schedule and complete each task. Online assignments that correspond to this calendar will be added daily. We will be grading and keeping track of your work from home. We will be giving math quizzes when you return.

ReadTheory

Readworks.org

Day 1 Day 2 Day 3 Day 4 Day 5 Complete "The Complete "The Work on Supply and □ Complete "Energy Work on Supply and Branches of Demand Flocabulary for Life " on Read Demand Flocabulary Branches of Government"on Read 30 minutes of Works Read 30 minutes of Government: A Read Works Read 30 minutes of Closer Look " on your chapter book. vour chapter book. Read 30 minutes of Flag with a sticky note vour chapter book Respond in your Read Works Reading/ vour chapter book traits about one reading notebook by Read 30 minutes of and respond in your and respond in your reading notebook character as you retelling what you vour chapter book reading notebook read. about one character. have read so far. and respond in your Writing about the characters Include six traits using reading notebook by drawing a picture of and settina evidence from the the setting IN COLOR text. and writina a descriptive paragraph. 7earn Lesson 11 7earn Lesson 13 7earn Lesson 14 □ 7earn Lesson 15 Complete □ Complete Complete Complete corresponding corresponding corresponding corresponding corresponding Math Problem Set Pages in vour Learn and Succeed books Succeed books Succeed books Succeed books Succeed books U Work on PBL art Work on PBL art Social Studies: Supply Work on PBL art Social Studies: Supply Science/ project DUE APRIL 13 and Demand and Demand project project Read science book Flocabulary Read science book Flocabulary Read science book pages F4-F17 and pages F4-F17 and pages F4-F17 and Social create a Gooale create Gooale Slides create Google Slides Slides presentation on presentation on presentation on physical science physical science physical science **Studies** concepts **DUE APRIL** concepts concepts 13

Flocabularv.com

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	Day 6	Day 7	Day 8	Day 9	Day 10
Reading/ Writing	<ul> <li>Complete "The Highest Court in the Land" on Read Works</li> <li>Read 30 minutes of your chapter book and respond in your reading notebook by making a prediction about what will happen next, using evidence to support your thinking.</li> </ul>	<ul> <li>Work on Main Idea Flocabulary</li> <li>Read 30 minutes of your chapter book, and flag 5 vocabulary words you want to learn to expand your vocabulary.</li> </ul>	<ul> <li>Complete "Up to Speed" on Read Works</li> <li>Read 30 minutes of your chapter book and respond in your reading notebook by listing and defining the 5 vocabulary words you flagged yesterday.</li> </ul>	<ul> <li>Work on Main Idea Flocabulary</li> <li>Read 30 minutes of your chapter book and flag 2 areas where you had questions about the text, such as "I wonder why" "I wonder if"</li> </ul>	<ul> <li>Complete         <ul> <li>"Branching Out" on Read Works</li> <li>Read 30 minutes of your chapter book and respond in your reading notebook by writing 3 questions you've had in your mind while reading. Support with evidence from the text.</li> </ul> </li> </ul>
Math	<ul> <li>Zearn Lesson 16</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 17</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 18</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 19</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 20</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>
Science/ Social Studies	<ul> <li>Work on PBL art project</li> <li>Continue working on Google Slides Presentation- DUE APRIL 13</li> </ul>	<ul> <li>Revise/edit your animal report draft on Google Docs</li> <li>EXTRA CREDIT: Create a shoebox diorama of your animal's ecosystem/habitat DUE APRIL 13 (see blog/Google Classroom for details)</li> </ul>	<ul> <li>Work on PBL art project</li> <li>Continue working on all science projects</li> </ul>	<ul> <li>Work on PBL Art Project</li> <li>Continue working on all science projects</li> </ul>	<ul> <li>Work on PBL art project</li> <li>Continue working on all science projects</li> </ul>

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ReadTheory

	Day 11	Day 12	Day 13	Day 14	Day 15
Reading/ Writing	<ul> <li>Complete "The Grasshopper and the Ant" on Read Works</li> <li>Read 30 minutes of your chapter book and write a response in your reading notebook to infer why the author chose the title of that book. Use text evidence to support your inferences.</li> </ul>	<ul> <li>Work on Making Inferences Flocabulary</li> <li>Read 30 minutes of your chapter book and flag 3 connections you made while reading (text to text, text to self, and text to world).</li> </ul>	<ul> <li>Complete "A Tricky Monkey" on Read Works</li> <li>Read 30 minutes of your chapter book and respond in your reading notebook by writing about your 3 connections.</li> </ul>	<ul> <li>Work on Making Inferences Flocabulary</li> <li>Read 30 minutes of your chapter book and respond in your reading notebook by picking a scene from your book that you can visualize to illustrate.</li> </ul>	<ul> <li>Complete "Frogs at Risk" on Read Works</li> <li>Read 30 minutes of your chapter book and respond in your reading notebook by writing a 3-paragraph summary of your book. Paragraph 1= beginning, Paragraph 2= middle, Paragraph 3= end</li> </ul>
Math	<ul> <li>Zearn Lesson 21</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 22</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 23</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 24</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>	<ul> <li>Zearn Lesson 25</li> <li>Complete corresponding Problem Set Pages in your Learn and Succeed books</li> </ul>
Science/ Social Studies	<ul> <li>Work on PBL art project</li> <li>Design your own economic business</li> <li>DUE APRIL 13 (Check Blog and Google Classroom on Week 3 for directions)</li> </ul>	<ul> <li>Work on PBL art project</li> <li>Continue working on business</li> </ul>	<ul> <li>Work on PBL art project</li> <li>Continue working on business</li> </ul>	<ul> <li>Work on PBL art project</li> <li>Continue working on business</li> </ul>	<ul> <li>Work on PBL art project</li> <li>Continue working on business</li> </ul>