# Unit 1 Studyguide Part 1: The Gilded Age: 1870—1900

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| The Big Picture: After the Civil War, the United States experienced national and regional changes. In the South, Reconstruction came to an end and Jim Crow laws and sharecropping became the norm. In the West, miners, ranchers, and homesteaders flooded into the frontier aided by expanded railroad networks, government incentives, and the destruction of the Plains Indians. By 1890, the western frontier and Indian resistance came to an end. In the North (and Midwest), the U.S. experienced an industrial revolution in railroads, oil, steel, and electricity. During this era, modern corporations and monopolies were formed; Southern and Eastern European immigrants flooded to America; Nativism increased; urbanization led to skyscrapers, slums, political machines. During the Gilded Age, national politicians protected corporate America and the status quo and failed to meet the needs of Native Americans, unions, urban immigrants, African-Americans, and the Populists. | | | | | |
| Last Unit: The Civil War and Reconstruction  (1861—1877) | Current Unit: **The Gilded Age**  (1870—1900) | | Next Unit: Progressive Reform  (1890—1920) | | |
| **Assessments**: | | **Key Terms and Phrases:** | | | |
| 1. Vocabulary 2. Sequence and Chronology 3. Political Cartoon Analysis 4. Primary Sources 5. Graphs/Charts Analysis 6. Maps/Photos Analysis 7. CER Writing 8. Unit Summative Assessments |  | 1. Gilded Age 2. John Rockefeller/Standard Oil 3. Andrew Carnegie/Carnegie Steel 4. Monopoly/Trust 5. Robber Barons 6. Horizontal and Vertical integration 7. Thomas Edison 8. Ellis & Angel Islands 9. New Immigrants 10. Nativism 11. Chinese Exclusion Act 1882 12. Urbanization 13. Political Boss & Political Machines 14. Boss Tweed/Tammany Hall | | 15. Union  16. Knights of Labor  17. Eugene V. Debs  18. Samuel Gompers/American  Federation of Labor  19. Sweatshops  20. Homestead Strike  21. Haymarket Strike  22. Pullman Strike  23. Homestead Act  24. Transcontinental Railroad  25. Jim Crow Laws  26. Plessy v. Ferguson  27. Sharecropping | |
| **Essentials Questions:**   1. How did innovation, industrialization, and corporations change America during the Gilded Age? 2. What was the impact of urbanization and immigration on America during the Gilded Age? 3. What impact did the end of Reconstruction have on the South during the Gilded Age? 4. How did American migration into the West impact the economy, society (Americans, Native Americans, immigrants), politics, and the frontier? 5. In what ways was the Gilded Age a struggle between the “haves” and the “have nots”? | | | | | Text Pages  228-301 |

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| Assignment # | Objective:  Students will be able to ... | Reference | Required Assessments |
| **6.1 Growth of an Industrial and Urban America** | ***6.1 Growth of an Industrial and Urban America:*** *I can explain the causes and consequences – both positive and negative – of the Industrial Revolution and America’s growth from a predominantly agricultural, commercial, and rural nation to a more industrial and urban nation between 1870 and 1930.* | Michigan High School U.S. History Content Expectations 6.1 | Unit Formative & Summative Assessments |
| 1-1 | identify the new technology created during the Gilded Age | Lecture 1.1- American Innovations  Activity 1.1-American Industrialism | FA/Quiz 1.1 |
| 1-2 | analyze the conditions that led to the formation of large business empires and the men who led them. | Lecture 1.2- The Age of Big Business  Activity 1.2- Era of Big Business | FA/Quiz 1.2 |
| 1-3 | explain working conditions and the necessity for the creation of Labor Unions. | Lecture 1.3- Workers and Labor Unions  Activity 1.3- Labor in the Gilded Age | FA/Quiz 1.3 |
| 1-4 | interpret the reasons why immigrants came to America and their everyday lives. | Lecture 1.4-The Era of Immigration  Activity 1.4- New Immigrants | FA/Quiz 1.4 |
| 1-5 | describe the impact of political machines on immigrants. | Lecture 1.5- Political Machines  Activity 1.5- Investigating Political Machines | FA/Quiz 1.5 |
| 1-6 | analyze the role that urbanization played on the lives of Americans. | Lecture 1.6-Urbanization  Activity 1.6- The Growth of the City | FA/Quiz 1.6 |
| 1-7 | describe the changes in mass culture in the US during the Gilded Age. | Lecture 1.7-Mass Culture in the Gilded Age  Activity 1.7- Mass Culture Photo Gallery | FA/Quiz 1.7 |
| 1-8 | describe the changes in the Jim Crow south. | Lecture 1.8- The Jim Crow South  Activity 1.8- The Jim Crow South | FA/Quiz 1.8 |
| Unit Assessment | Explain the causes and consequences – both positive and negative – of the Industrial Revolution and America’s growth from a predominantly agricultural, commercial, and rural nation to a more industrial and urban nation between 1870 and 1930**.** | Michigan High School U.S. History Content Expectations 6.1 | Unit Summative Assessment/CER |

*Unit 1 Reading Guide The Gilded Age*

**CHAPTER 6 SECTION 1 GUIDED READING:**

**THE EXPANSION OF INDUSTRY**

1. WHEN & WHERE DID THE OIL BOOMS BEGIN? WHAT IS “BLACK GOLD”?

2. LIST 3-4 FACTORS THAT LED TO AMERICA BECOMING THE LEADING INDUSTRIAL

POWER IN THE WORLD.

3. WHAT EFFECT DID PETROLEUM-BASED PRODUCTS HAVE ON THE DEVELOPMENT

OF THE U. S. ?

4. WHAT NATURAL RESOURCES WERE “PLENTIFUL” IN THE U. S. ?

5. WHY WAS THE BESSEMER PROCESS SO IMPORTANT?

6. DESCRIBE HOW THE DEVELOPMENT OF STEEL CHANGED THE AMERICAN

LANDSCAPE.

7. WHAT WAS EDISON’S MOST IMPORTANT INVENTION?

-HOW DID HIS INVENTION CHANGE LIFE IN AMERICA?

8. EXPLAIN HOW THE HARNESSING OF ELECTRICITY CHANGED AMERICA.

9. HOW DID CHRISTOPHER SHOLES INVENTION CHANGE THE WORLD?

-WHAT INVENTION EVENTUALLY REPLACED SHOLES’?

10. HOW DID A. G. BELL’S INVENTION IMPACT LIFE IN AMERICA?

-WHO HELPED BELL WITH HIS INVENTION?

-WHY WOULD IT BE HARD TO LIVE WITHOUT A CELL PHONE?

11. HOW DID THE INDUSTRIALIZATION OF AMERICA AFFECT THE LIVES OF

WORKERS? WHAT ABOUT FEMALE WORKERS?

**CHAPTER 6 SECTION 2 GUIDED READING:**

**THE AGE OF THE RAILROADS**

1. WHAT 2 POSITIVE EFFECTS DID RAILROADS HAVE ON BUSINESS & PEOPLE?

2. DESCRIBE THE RAPID EXPANSION OF AMERICA’S RAILROADS FROM 1856-1890.

3. WHAT WAS THE DIFFERENCE BETWEEN THE “ROMANCE” OF THE RAILROADS &

THE “REALITY” OF THE RAILROADS?

4. DESCRIBE THE WORKING CONDITIONS OF A CHINESE IMMIGRANT WORKING FOR

THE CENTRAL PACIFIC RAILROAD.

-HOW WOULD YOU COMPARE THIS TO A MODERN IMMIGRANT STORY?

5. HOW DOES PROFESSOR DOWD’S PLAN AFFECT YOUR LIFE, ESPECIALLY WHEN

YOU TRAVEL?

6. WHY WAS RAILROAD TIME OFFICIALLY ADOPTED BY CONGRESS?

-DO YOU BELIEVE THIS WAS A GOOD IDEA? EXPLAIN.

7. WHAT INDUSTRIES & BUSINESSES DID THE EXPANDING RAILROADS HELP TO

GROW?

8. HOW DID THE RAILROADS PROMOTE INTERDEPENDENCE IN AMERICA?

9. WHY WAS HERMAN MELVILLE AGAINST THE GROWING RAILROAD SYSTEM?

-WHAT IS AN “IRON HORSE”?

-WHAT NEW TECHNOLOGY DO YOU THINK IS NEGATIVELY AFFECTING AMERICA?

HOW?

10. WHAT ROLE DID PULLMAN PLAY IN THE RAILROAD SYSTEM?

-WHY WAS PULLMAN’S TOWN CRITICIZED?

11. WHAT ARE THE MAIN PURPOSES OF “COMPANY TOWNS”?

12. WHY WERE AMERICA’S FARMERS UPSET WITH THE RAILROAD COMPANIES?

-WHAT DID THEY DO TO FIGHT THE RAILROAD CO.’S?

13. WHY WAS THE MUNN V. ILLINOIS DECISION SO IMPORTANT?

-HOW IS THIS RELEVANT TODAY?

14. WHAT WAS THE ORIGINAL PURPOSE OF THE I.C.C.?

15. WHAT FACTORS LED TO THE REORGANIZATION OF THE RAILROADS BY

INVESTMENT FIRMS?

**CHAPTER 6 SECTION 3 PARTS 1 & 2 GUIDED READING:**

**BIG BUSINESS & LABOR**

1. HOW DOES CARNEGIE’S LIFE EXPLAIN THE IDEA OF THE AMERICAN DREAM?

-HOW MIGHT YOUR OWN FAMILY’S STORY EXPLAIN THE AMERICAN DREAM?

2. WHAT WAS CARNEGIE’S “GOSPEL OF WEALTH”?

-DO YOU AGREE WITH HIM? EXPLAIN.

3. IN WHAT INDUSTRY DID CARNEGIE MAKE HIS WEALTH?

-WHAT MADE CARNEGIE SO SUCCESSFUL?

-DESCRIBE HIS BUSINESS MODEL.

4. DESCRIBE HOW SOCIAL DARWINISM CAN BE USED TO EXPLAIN THE SUCCESS OF

PEOPLE LIKE CARNEGIE.

5. EXPLAIN THE DIFFERENCE BETWEEN A MERGER & A TRUST.

6. IN WHAT INDUSTRY DID ROCKEFELLER MAKE HIS WEALTH?

-DESCRIBE HOW HE CAME TO DOMINATE HIS INDUSTRY.

7. DESCRIBE THE IRONY OF THE INDUSTRIALISTS AS “ROBBER BARONS” &

“PHILANTHROPISTS”.

8. WHAT WAS THE SHERMAN ANTITRUST ACT? WHY DID IT FAIL?

9. EXPLAIN THE MANY REASONS FOR THE LACK OF INDUSTRIAL GROWTH IN THE

SOUTH.

**CHAPTER 6 SECTION 3 PARTS 3 & 4 GUIDED READING:**

**BIG BUSINESS & LABOR**

1 WHO WAS A “SWEATER”?

2 DESCRIBE THE CONDITIONS OF A SWEATSHOP.

3 WHAT DID THE KNIGHTS OF LABOR WANT FOR WORKERS?

4 HOW DID SAMUEL GOMPERS & THE AFL HELP AMERICAN WORKERS?

-WHAT TACTIC DID THEY SUPPORT THE USE OF?

5 EXPLAIN HOW EUGENE V. DEBS’ IDEAS ABOUT UNIONS DIFFERED FROM

GOMPERS’ IDEAS?

6 WHY DID UNION ORGANIZERS EMBRACE THE IDEA OF SOCIALISM?

7 WHAT IMPACT DID THE WOBBLIES HAVE ON WORKERS?

8 WHAT WERE THE GOVERNMENT’S & INDUSTRY’S OPINIONS ABOUT UNIONS?

-DO YOU AGREE? EXPLAIN.

9 DESCRIBE THE EVENTS SURROUNDING THE HAYMARKET AFFAIR.

10 EXPLAIN THE ROLE OF MOTHER JONES IN THE PASSAGE OF CHILD LABOR LAWS.

11 HOW DID THE TRIANGLE FIRE LEAD TO MAJOR WORKING CONDITION REFORMS?

12 WHAT TACTICS DID EMPLOYERS USE TO PREVENT UNIONS?

**CHAPTER 7 SECTION 1 GUIDED READING:**

**THE NEW IMMIGRANTS**

1. WHAT CONDITIONS “LURED” MANY PEOPLE TO IMMIGRATE TO AMERICA?

2. WHAT OR WHO ARE “BIRDS OF PASSAGE”?

-WHY DO YOU THINK PEOPLE WOULD DO THIS?

-DO YOU BELIEVE THIS STILL HAPPENS IN AMERICA TODAY? EXPLAIN.

3. DESCRIBE THE EUROPEAN IMMIGRATION THAT TOOK PLACE FROM 1870-1920.

4. DESCRIBE ASIAN IMMIGRATION TO AMERICA DURING THE LATE 1800’S.

5. ACCORDING TO THE MAP & CHART ON P. 255, WHAT COUNTRY HAD THE LARGEST

NUMBER OF IMMIGRANTS & WHERE DID THE LARGEST NUMBER SETTLE?

6. HOW DID THE 1902 NATIONAL RECLAMATION ACT CONTRIBUTE TO THE RISE IN

MEXICAN IMMIGRATION?

7. DESCRIBE THE JOURNEY MANY EUROPEANS IMMIGRANTS ENDURED COMING TO

AMERICA.

-DOES THIS SOUND SIMILAR TO ANY OF YOUR FAMILY’S STORIES? EXPLAIN.

8. DESCRIBE THE IMMIGRANT EXPERIENCE AT ELLIS ISLAND & OTHER IMMIGRANT

STATIONS.

9. HOW WAS THE IMMIGRANT EXPERIENCE AT ANGEL ISLAND DIFFERENT FROM

THE EXPERIENCE AT ELLIS ISLAND?

10. WHY WERE ETHNIC COMMUNITIES SO IMPORTANT TO MANY IMMIGRANTS?

-DO YOU BELIEVE THIS IS TRUE TODAY? EXPLAIN.

11. EXPLAIN HOW THE VIEWS ABOUT LIFE IN AMERICA DIFFERED BETWEEN ADULTS

& CHILDREN.

-DO YOU THINK THESE ATTITUDES ARE STILL TRUE TODAY? EXPLAIN.

12. WHY DID MANY NATIVE BORN AMERICANS DISLIKE THE NEW IMMIGRANTS?

13. WHAT IS THE “MELTING POT” THEORY?

-DO YOU BELIEVE THIS THEORY IS TRUE TODAY? EXPLAIN.

14. DESCRIBE THE CONCERNS & COMPLAINTS OF THE NATIVISTS ABOUT

IMMIGRANTS.

15. WHAT ABOUT THE RELIGION OF THE NEW IMMIGRANTS CONCERNED NATIVISTS?

16. WHY DID CHINESE IMMIGRANTS WORRY NATIVISTS?

-IS THIS STILL A CONCERN TODAY WITH IMMIGRANTS? EXPLAIN.

17. DESCRIBE THE DISCRIMINATION FACED BY JAPANESE IMMIGRANTS.

18. WHO IS EMMA LAZARUS? WHY IS SHE IMPORTANT TO THE IMMIGRANT STORY?

**CHAPTER 7 SECTION 2 GUIDED READING:**

**THE CHALLENGES OF URBANIZATION**

1. WHERE DID MOST IMMIGRANTS CHOOSE TO LIVE? WHY?

2. WHAT WAS THE PURPOSE OF THE AMERICANIZATION MOVEMENT?

-DO YOU BELIEVE IT WAS A GOOD IDEA? EXPLAIN.

-DO YOU THINK WE COULD USE ANOTHER AMERICANIZATION MOVEMENT

TODAY? EXPLAIN.

3. USING THE MAP ON P. 263, WHICH OF THE 4 AREAS OF NEW YORK CITY IS THE

MOST DIVERSE? -WHY DO YOU THINK THE DIVERSITY OCCURRED THERE?

4. HOW DID FARM TECHNOLOGY ADD TO THE RAPID GROWTH OF CITIES?

5. LIST & BRIEFLY DESCRIBE THE 6 URBAN PROBLEMS FACED BY THE RAPID

GROWTH OF CITIES DURING THE LATE 1800s & EARLY 1900s.

6. COMPARE & CONTRAST THE IMPACT THE GREAT CHICAGO FIRE & THE SAN

FRANCISCO EARTHQUAKE HAD ON EACH CITY.

7. WHAT WAS THE PURPOSE OF SETTLEMENT HOUSES?

-WHO WAS JANE ADAMS & WHAT DID SHE FOUND?

**CHAPTER 7 SECTION 3 GUIDED READING:**

**POLITICS IN THE GILDED AGE**

1. WHY DID TWAIN REFER TO THE PERIOD FROM 1870-1890 AS “THE GILDED AGE”?

-WHAT DOES “GILDED” MEAN?

2. DESCRIBE THE PURPOSE & STRUCTURE OF POLITICAL MACHINES.

3. EXPLAIN THE PROS & CONS OF POLITICAL MACHINES.

4. WHAT ROLE DID POLITICAL BOSSES PLAY?

-DO YOU THINK POLITICAL BOSSES WERE A GOOD IDEA? EXPLAIN.

5. WHY WERE THE POLITICAL MACHINES IMPORTANT FOR THE NEWLY ARRIVED

IMMIGRANTS?

6. WHAT TYPES OF CORRUPTION WERE OFTEN RELATED TO THE POLITICAL

SUCCESS OF POLITICAL MACHINES?

7. HOW DID BOSS TWEED’S ARREST REPRESENT THE NEGATIVE ASPECTS OF

POLITICAL MACHINES?

8. WHAT IS THE SPOILS SYSTEM?

9. WHAT IS PATRONAGE & HOW DOES IT WORK?

-WHAT ARE THE DRAWBACKS TO THIS SYSTEM?

10. EXPLAIN THE CIVIL SERVICE REFORMS ENACTED BY U. S. PRESIDENTS FROM

1876-1901.

11. WHAT IS A TARIFF? -EXPLAIN WHY BIG BUSINESS & CONSUMERS OFTEN

DISAGREE ABOUT THE LEVEL OF TARIFFS.

**CHAPTER 8 SECTION 1 GUIDED READING:**

**SCIENCE & URBAN LIFE**

1. WHAT 2 FACTORS ALLOWED FOR THE BUILDING OF SKYSCRAPERS?

-WHAT ARE SKYSCRAPERS?

2. WHAT PRACTICAL PROBLEM DID BUILDING SKYSCRAPERS SOLVE?

3. HOW DID ELECTRICITY TRANSFORM URBAN TRANSPORTATION &

ALLOW FOR SUBURBAN GROWTH?

-WHAT ARE SUBURBS?

4. WHAT IS JOHN ROEBLING FAMOUS FOR DESIGNING?

-WHY WAS THIS SIGNIFICANT?

5. WHAT WAS THE PURPOSE OF THE “GREENSWARD”?

-WHAT IS THIS AREA KNOWN AS TODAY?

6. WHY IS THE DESIGN OF THE CITY OF CHICAGO SEEN AS SUCH A

SUCCESS?

-WHAT MAKES CHICAGO’S LAKEFRONT MORE ATTRACTIVE THAN

DETROIT’S?

7. WHY WAS THE COLUMBIAN EXPOSITION SO IMPORTANT?

-WHAT WAS IT A CELEBRATION FOR?

8. EXPLAIN WHAT NEW TECHNOLOGIES HELPED TO SPEED THE TRANSFER

OF INFORMATION & HOW?

9. DESCRIBE THE EVENTS SURROUNDING DECEMBER 17, 1903 AT KITTY

HAWK, N.C..

10. HOW DID GEORGE EASTMAN IMPACT AMERICAN SOCIETY?

**CHAPTER 8 SECTION 2 GUIDED READING:**

**EXPANDING PUBLIC EDUCATION**

1. WHY IS A GOOD PUBLIC EDUCATION SYSTEM SEEN TO BE AN

IMPORTANT ASPECT OF AMERICAN SOCIETY?

2. DESCRIBE THE GROWTH OF PUBLIC SCHOOLS DURING THE TURN OF THE

20TH CENTURY.

3. WHAT FACTORS CONTRIBUTED TO THE GROWTH OF HIGH SCHOOLS?

4. COMPARE & CONTRAST THE EDUCATIONAL EXPERIENCES OF

AFRICAN-AMERICANS & IMMIGRANTS DURING THE EARLY 1900’S.

5. WHAT WAS THE PURPOSE OF HENRY FORD’S “SOCIOLOGY DEPARTMENT”?

6. COMPARE & CONTRAST BOOKER T. WASHINGTON’S & W. E. B. DUBOIS’

VIEWS ABOUT EDUCATION & AFRICAN-AMERICANS.

7. WHAT MADE WASHINGTON & DUBOIS SUCH IMPORTANT

AFRICAN-AMERICAN LEADERS?

**CHAPTER 8 SECTION 3 GUIDED READING:**

**SEGREGATION & DISCRIMINATION**

1. IDA B. WELLS LED PROTESTS AGAINST WHAT PRACTICE?

2. EXPLAIN 3 WAYS LITERACY TEST WERE USED TO DISCRIMINATE

AGAINST BLACK VOTERS

3. LIST & EXPLAIN OTHER METHODS USED BY SOUTHERN WHITES TO

PREVENT BLACKS FROM VOTING.

-DOES ANYTHING PREVENT ANY GROUP OF PEOPLE FROM VOTING

TODAY? EXPLAIN.

4. HOW DID THE “GRANDFATHER CLAUSE” BENEFIT WHITES BUT NOT

BLACKS WHEN IT CAME TO VOTING?

5. WHAT WERE JIM CROW LAWS?

-WHERE COULD THESE LAWS BE FOUND IN SOCIETY?

6. DESCRIBE THE EVENTS INVOLVED IN THE CASE OF PLESSY V.

FERGUSON OF 1896.

7. HOW DID THE COURT CASE OF PLESSY V. FERGUSON HELP TO

STRENGTHEN JIM CROW LAWS & LEGAL SEGREGATION?

-WHAT DOCTRINE WAS CREATED WITH THE SUPREME COURT’S

DECISION?

8. HOW & WHEN WAS THE PLESSY V. FERGUSON DECISION OVERTURNED?

9. DESCRIBE WHAT “RACIAL ETIQUETTE” WAS & HOW IT WAS USED TO

HUMILIATE & DEVALUE AFRICAN-AMERICANS.

10. WHAT IS THE N. A. A. C. P.?

-WHEN WAS IT CREATED? WHY?

11. COMPARE HOW SIMILAR LIFE FOR AFRICAN-AMERICANS WAS IN BOTH

THE NORTH & THE SOUTH.

12. HOW WAS THE EXPERIENCE OF THE MEXICAN IMMIGRANT SIMILAR TO

THE EXPERIENCE OF OTHER IMMIGRANTS?

**CHAPTER 8 SECTION 4 GUIDED READING**:

THE DAWN OF MASS CULTURE

1. WHAT LEISURE ACTIVITIES BECAME POPULAR WITH AMERICANS AT

THE TURN OF THE 20TH CENTURY?

-WHAT CLASS OF PEOPLE BENEFITED THE MOST FROM THESE

ACTIVITIES? WHY?

2. HOW DID SUSAN B. ANTHONY DESCRIBE THE IMPACT OF THE BICYCLE

ON WOMEN’S EMANCIPATION? WHY WAS THAT?

3. WHAT PRODUCTS (FOOD/DRINK) WENT WELL WITH AMERICA’S NEW

LEISURE ACTIVITIES?

4. WHAT WERE THE TWO MOST POPULAR SPECTATOR SPORTS AT THE

TURN OF THE 20TH CENTURY?

5. DESCRIBE THE DEVELOPMENT OF AMERICA’S PROFESSIONAL

BASEBALL LEAGUES.

6. EXPLAIN HOW BOTH PULITZER & HEARST IMPACTED AMERICAN

CULTURE & SOCIETY.

7. DESCRIBE THE EVOLUTION OF AMERICAN SHOPPING AT THE TURN OF

THE 20TH CENTURY.

8. WHAT INNOVATIONS IN SALES DID MARSHALL FIELD PIONEER?

9. WHAT FACTORS MADE CATALOG SHOPPING SO POPULAR AT THE TURN

OF THE 20TH CENTURY? WHICH COMPANIES WERE MOST SUCCESSFUL?

10. SUMMARIZE THE MAJOR CHANGES THAT OCCURRED IN THE LIVES OF

AMERICANS AT THE TURN OF THE 20TH CENTURY.

11. WHAT WAS A MAJOR CAUSE FOR THE CULTURAL CHANGES IN

AMERICAN AT THE TURN OF THE 20TH CENTURY?

12. DESCRIBE THE EXPERIENCE YOU WOULD HAVE AT A VAUDEVILLE

THEATER PERFORMANCE.

13. WHAT EXPERIENCE DID BARNUM & BAILEY TAKE AROUND THE

COUNTRY?

14. IF YOU WENT TO A NICKELODEON, WHAT ARE YOU DOING?

15. DESCRIBE RAGTIME MUSIC & ITS IMPACT ON LATER MUSIC STYLES.

-WHO WAS THE “KING OF RAGTIME”?