

Week #9

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling</p> <p>New spelling words:</p> <p>Group A:</p> <ol style="list-style-type: none"> 1. cap 2. cape 3. can 4. cane 5. late <p>Group B:</p> <ol style="list-style-type: none"> 1. cap 2. cape 3. can 4. cane 5. late 6. chore 7. roar 8. board 9. snore 10. score <p>Group C:</p> <ol style="list-style-type: none"> 1. cap 2. cape 3. can 4. cane 	<p>Youtube Link Words that end with silent e (magic e) https://www.youtube.com/watch?v=mxVWScxsOsc</p> <p>Have your child watch the video first, then complete work</p> <p>Write each word three times each.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Link Words that end with silent e (magic e) https://www.youtube.com/watch?v=mxVWScxsOsc</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words in rainbow colors</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Link Words that end with silent e (magic e) https://www.youtube.com/watch?v=mxVWScxsOsc</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words then circle all of the vowels in each word. Remember vowels are a, e, i, o, u, and sometimes y (if it makes a vowel sound then circle it)</p>	<p>Spelling Test:</p> <p>Have a parent or sibling test you on your words! Take a picture and send it! I hope you get them all correct!:)</p> <p>Today, you need to submit all of your spelling work from the week including your spelling test in Google Classroom.</p>	<p>There is no work to complete today in all subjects.</p> <p>Have a great Memorial Day Weekend! "See" you Tuesday for a short week of learning!</p>

<p>5. late 6. chore 7. roar 8. board 9. snore 10. score 11. driving 12. flies 13. Friday 14. grinned 15. heard</p>			<p>Today you do not need to submit anything into Google Classroom.</p>		
<p><i>Reading</i></p>	<p>Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>	<p>*Listen to Miss. Najm's recording on Google Classroom and comment your answer to the question under the video Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>	<p>*Listen to Miss. Najm's recording on Google Classroom and comment your answer to the question under the video Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>	

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Writing	<p>Prewriting the following B-M-E graphic organizer</p> <div data-bbox="457 488 831 1318" style="border: 1px solid black; padding: 5px;"> <p>Introduction:</p> <div style="border: 1px solid black; height: 25px; width: 100%;"></div> <p>Body:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; text-align: center;">Fact #1</td> <td style="text-align: center;">Detail</td> </tr> <tr> <td style="text-align: center;">Fact #2</td> <td style="text-align: center;">Detail</td> </tr> <tr> <td style="text-align: center;">Fact #3</td> <td style="text-align: center;">Detail</td> </tr> </table> <p>Conclusion:</p> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Closing Statement</p> </div> </div>	Fact #1	Detail	Fact #2	Detail	Fact #3	Detail	<p>Drafting</p> <p>Write sentences skipping lines.</p>	<p>Revising & Editing</p> <p>Use a red pen to revise your draft. Then use a blue pen to edit your draft</p>	<p>Publishing</p> <p>Publish on a lined sheet of paper while making the changes from your sloppy copy and without skipping lines.</p>	
Fact #1	Detail										
Fact #2	Detail										
Fact #3	Detail										

	<p>Week #9-Informational writing:</p> <p>Choose a famous person (yes, you chose your favorite Youtuber) to inform your audience about. Share 2 or 3 facts about this person and examples to match your facts.</p> <p>Students should include:</p> <ul style="list-style-type: none"> • Lead • Hook • A topic sentence • 2-3 facts about the topic • Details/Description • Conclusion 				
Math	<p>Video Lesson:M6L10 https://embarc.online/mod/page/view.php?id=471</p> <p>Succeed Pages: M6L10</p> <p>Online math resource: https://www.zearn.org</p>	<p>Video Lesson:M6L11 https://embarc.online/mod/page/view.php?id=473</p> <p>Succeed Pages: M6L11</p> <p>Online math resource:</p>	<p>Video Lesson:M6L12 https://embarc.online/mod/page/view.php?id=474</p> <p>Succeed Pages: M6L12</p> <p>Online math resource:</p>	<p>Video Lesson:M6L13 https://embarc.online/mod/page/view.php?id=475</p> <p>Succeed Pages: M6L12</p> <p>Online math resource: https://www.zearn.org</p>	

		https://www.zean.org	https://www.zean.org		
Science	<p>This week, the science experiment we will be working on is Mystery #1: How Many Different Kinds of Animals Are There?</p> <p>Science video to watch: Student Link</p> <p>Watch the video today</p>	<p>We will still work on Mystery #1: How Many Different Kinds of Animals Are There?</p> <p>Science video to watch: Student Link</p> <p>Gather the materials for your experiment</p>	<p>We will still work on Mystery #1: How Many Different Kinds of Animals Are There?</p> <p>Science video to watch: Student Link</p> <p>Conduct your experiment with an adult</p>	<p>We will still work on Mystery #1: How Many Different Kinds of Animals Are There?</p> <p>Science video to watch: Student Link</p> <p>Complete and submit the student assessment sheet on Google Classroom Mystery #1 Assessment Sheet</p>	